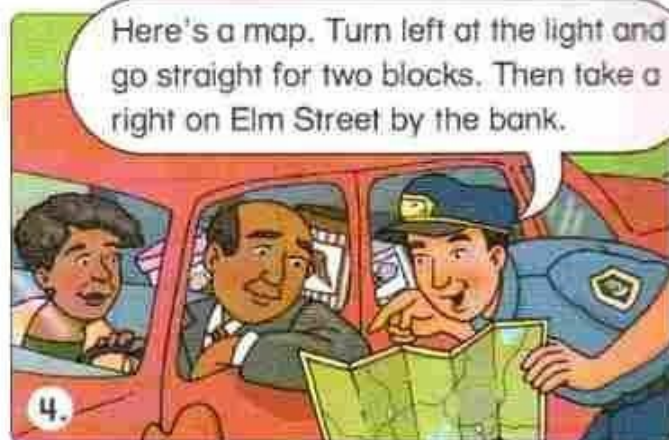
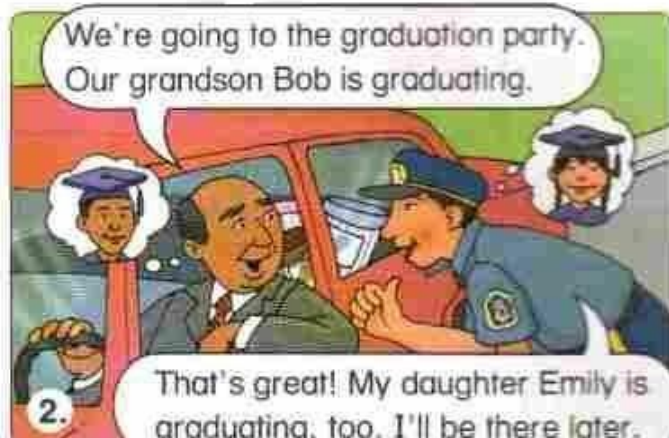
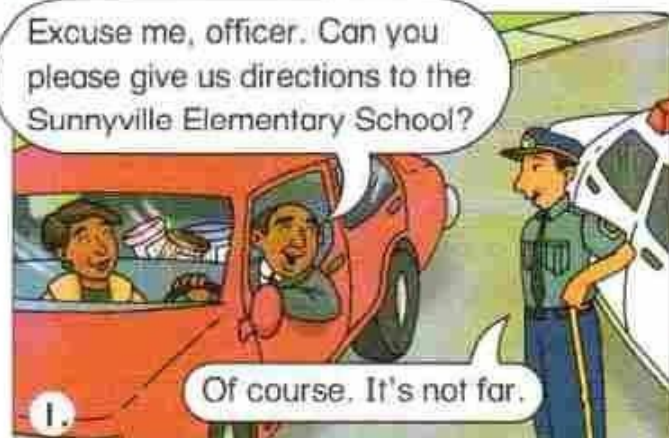




The Graduation Party

Conversation Time

A. Listen and repeat. Point to the speakers. Then listen again.



B. Role-play the conversation.

Word Time

A. Listen and repeat.

1. color the banner
2. write the poem
3. decorate the room
4. draw the posters
5. cook the meal
6. make the cake
7. sing the song
8. blow up the balloons
9. sign the card
10. tell the stories

B. Point and say the words.

C. Listen and point.



Focus Time

A.  Listen and repeat.

	Present	Past	Past Passive
1.	color	colored	was / were colored
2.	write	wrote	was / were written
3.	decorate	decorated	was / were decorated
4.	draw	drew	was / were drawn
5.	cook	cooked	was / were cooked
6.	make	made	was / were made
7.	sing	sang	was / were sung
8.	blow up	blew up	was / were blown up
9.	sign	signed	was / were signed
10.	tell	told	was / were told

B.  Listen and repeat.




Jack bought the cookies. = The cookies were bought by Jack.




Sue opened the box. = The box was opened by Sue.

Who sang the song?

The song was sung by Ivy.

C.  Look at page 62. Listen and point.

Practice Time

A.  Listen and repeat. Then practice with a partner.

Who told the stories?

The stories were told by Joe.

1. blow up the balloons?

Jan



2. cook the meal?

Ms. Lee and Ted



3. sign the card?

Mike



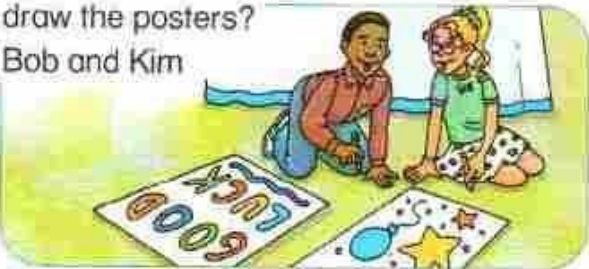
4. decorate the room?

Annie



5. draw the posters?

Bob and Kim



6. write the poem?

Emily



7. color the banner?

Matt



8. make the cake?

Ms. Apple



B. Look at page 62. Practice with a partner.



C. Listen and chant. (See "The Room Was Decorated by Annie" on page 77.)

Reading Time

A.  Listen and read along.






Sunnyville Elementary

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Location: http://www.sunnyville.org


SUNNYVILLE ELEMENTARY SCHOOL

HOME PAGE

-  What's new
-  Lunch Menu
-  After-School
-  Teachers
-  Spring Concert

SIXTH GRADE GRADUATION BASH!

Last Saturday, the sixth grade graduation party was held in the SES gym. The party was organized by the students. They decorated the gym with streamers and balloons. Ted and his mother made spaghetti and meatballs; garlic bread, and iced tea. The cake was made by Ms. Apple, and the homemade ice cream and cookies were brought by Bob's grandparents. The food was delicious!




The students' families and teachers arrived at 6:00. Entertainment was provided by the students. They gave speeches, told jokes, and recited poems. Ivy sang the school song beautifully. Everyone was having fun when the party ended at 10:00.

The students are sad to leave SES, but they are excited to attend Sunnyville Junior High School next fall. Congratulations, Sixth Grade!

New Words

sixth	bash
gym	organize
streamers	homemade
entertainment	provide
recite	beautifully
end	attend

hold → held


B.  Listen and circle True or False.

1. True False
2. True False
3. True False
4. True False

C. Read the question. Write the answer.

1. Who provided entertainment? _____
2. What did Bob's grandparents bring? _____
3. Where was the party held? _____
4. Why are the students excited? _____

Your Time

A.  Listen and answer the questions.

1. _____
2. _____
3. _____
4. _____

B. Pairwork. What happened at your party? Write five classmates' names. Then ask your partner.

Who **decorated the room**? The **room was decorated** by Gail.

	You	Your Partner
1. decorate the room		
2. cook the meal		
3. blow up the balloons		
4. color the banner		
5. tell the stories		

C. Review. Read and write the answers.

1. Have you ever gone to a graduation party?

2. Do you enjoy parties?

3. What do you think about cooking?

4. Have you ever had a party at your house?



Review 2

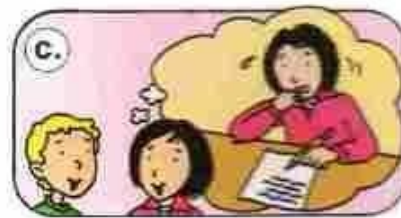
Conversation Time Review

A. Listen and circle the correct picture.

1.



2.



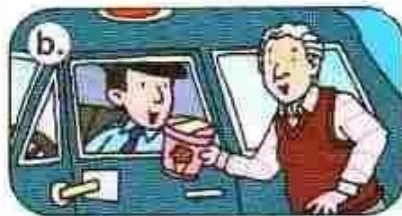
3.



4.



5.



B. Listen and circle the correct answer.

1. green red blue

2. mostly A's mostly B's mostly C's

3. 24 hours 38 hours 26 hours

4. 4:00 4:05 3:50



Interview with Digger

A.  Listen and read along. Then number the pictures.

DOGS' DAILY

1. **Reporter:** Hi, Digger! Where were you born?

Digger: I was born here in Sunnyville.

Reporter: Where do you go to school?

Digger: I go to school at Dog Day School. I've been a student there since I was a year old.

Reporter: What do you think about studying English?

Digger: I think studying English is fun! I've studied English for four years.

3. **Reporter:** Who is your best friend, Digger?

Digger: Max. Last night I had a birthday party for Max. The meal was cooked by our friend Pat, and the cake was made by our friend Doc. I decorated the room. It was a lot of fun.

Reporter: What do you like to do?

Digger: Well, I like to go to the mall with Max.

Reporter: What do you do at the mall?

Digger: We always have lots of fun!

2. **Reporter:** What is your favorite subject?

Digger: My favorite class is music. I play the flute.

Reporter: Where do you live now?

Digger: I live at 49 Maple Lane, with Annie.

Reporter: How long have you lived with Annie?

Digger: I've lived with Annie since I was six months old. We live near Ted. Ted is Annie's best friend.

4. **Reporter:** Do you ever play video games?

Digger: Well, we often play video games. We always have lunch. We usually go shopping at Dog Land. Yesterday, I bought a candy bar. I haven't eaten the candy bar yet.

Reporter: Do you ever see a movie at the mall? You should see *Puppy Love*.

Digger: I've already seen *Puppy Love*. It was great. I think we're going to go see *The Doghouse* tomorrow.





Interview with Max

B. Listen and read along. Then number the pictures.

DOGS' DAILY

1. **Reporter:** You have an interesting house, Max.

Max: Thanks! I decorated this room by myself. The picture was painted by Digger. Isn't it great?

Reporter: Yes. You're proud of Digger, aren't you?

Max: Yes! Digger is a great artist.

Reporter: How long have you and Digger been friends?

Max: We've been friends for six years. We were born here in Sunnyville. My house is near Digger's house.

3. **Reporter:** What do you like to do after school?

Max: I like playing the cymbals. I like going to the mall with Digger, too.

Reporter: What did you do last summer?

Max: I went to Wildwood Dogs' Camp. Have you ever been there?

Reporter: No, I haven't.

Max: Well, it was more fun than school!

2. **Reporter:** How long have you gone to school, Max?

Max: I've gone to Dog Day School for three years.

Reporter: What's your favorite class?

Max: I think health is interesting. But my homework scores aren't very high, and I don't do well on my tests.

Reporter: Maybe you should talk to Digger. I bet he can help.

Max: You're right! I'll talk to him. His report card was great.

Reporter: Are you ever bored at school?

Max: No, I think school is fun.

4. **Reporter:** What did you do at camp, Max?

Max: There were a lot of different activities every day—fishing, hiking, canoeing, and more! I think canoeing is scary. I fell into the lake.

Reporter: I'm sorry to hear that.

Max: Oh. That's okay.

Reporter: How was the food at camp?

Max: It was great. We usually had a barbecue at night. On the last night, we had a big party with cake and ice cream. The cake was made by the counselors.



Word Time and Focus Time Review

A. Read and write.

My mom and dad are sometimes busy at work. Then my grandmother comes to our house, and she takes care of me. My grandmother takes care of the garden, too. She waters the flowers and catches _____. She _____ loves reading. My grandmother likes games. She thinks _____ chess is easy. She usually does _____ with me. Sometimes we paint. I love my grandmother.



B. Read and complete the puzzle.

Across →

1. She thinks writing _____ is fun.



2. The _____ was made by Annie and Digger.



3. He's been an exchange _____ for six months.



4. They think fishing is _____.



Down ↓

5. The balloons were _____ up by Kim.



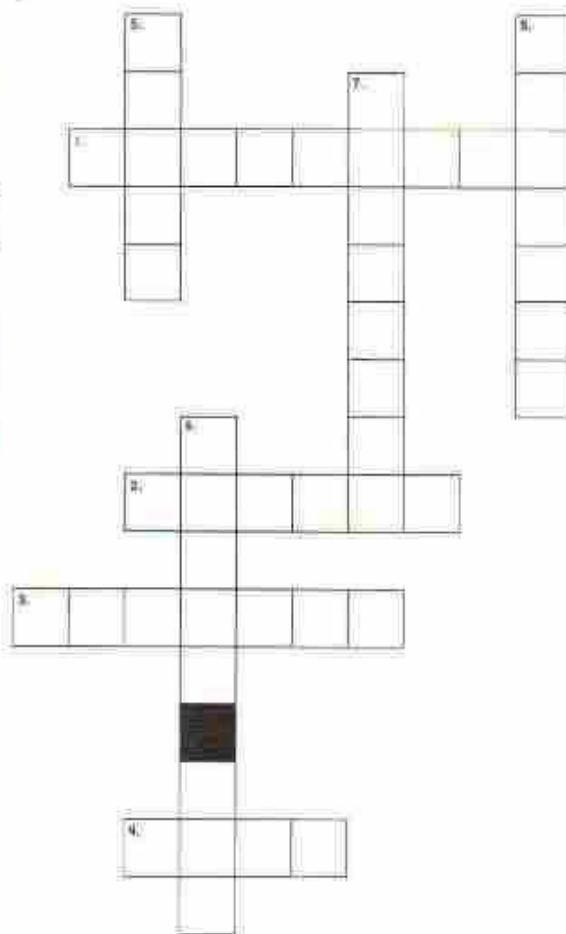
6. She hasn't eaten the _____ yet.



7. He has already read the _____.



8. She's bored. She thinks _____ is boring.



Pairwork: Student A

A. Tell your partner. Then listen and write ✓ or X.

Annie has already done the math homework.

Ted hasn't written a poem yet.

	Annie	Ted
1. do the math homework	✓	
2. write a poem		X
3. read today's newspaper	X	
4. eat a candy bar		✓
5. finish lunch	X	
6. do the puzzle		✓

B. Write. Then ask and answer the questions.

What does Ted think about playing chess?

What do you think about playing chess?

	Annie	Ted	You	Your Partner
1. play chess	confusing			
2. play video games		interesting		
3. study English	hard			
4. music		fun		
5. fishing	frustrating			
6. hiking		exhausting		

C. Finished? Compare answers with Student B.

Pairwork: Student B

A. Tell your partner. Then listen and write ✓ or X.

Ted hasn't done the math homework yet.

Annie has already written a poem.

	Annie	Ted
1. do the math homework		X
2. write a poem	✓	
3. read today's newspaper		✓
4. eat a candy bar	✓	
5. finish lunch		✓
6. do the puzzle	✓	

B. Write. Then ask and answer the questions.

What does Annie think about playing chess?

What do you think about playing chess?

	Annie	Ted	You	Your Partner
1. play chess		fun		
2. play video games	confusing			
3. study English		fun		
4. music	interesting			
5. fishing		boring		
6. hiking	fun			

C. Finished? Compare answers with Student A.