

Unit 8 In the Future

Let's Talk



A Listen and say.

CD2
52



Jenny: If you could go anywhere, where would you go?

Andy: I would go to Egypt.

Jenny: Why?

Andy: I'd like to see the pyramids.



Andy: What about you? Where would you go?

Jenny: I'd go to Antarctica.



Andy: Why would you go there? It's cold.

Jenny: I'd like to see penguins.

Andy: If you want to see penguins, we can go to the zoo.

Jenny: That's true. The zoo is warmer than Antarctica!

CD2
53

I would go to Egypt.
Why?
I'd like to see the pyramids.

I would = I'd

B Practice the words. Ask and answer.

CD2
54



1. the Amazon jungle



2. Mt. Everest



3. the bottom of the ocean



4. the pyramids of Egypt



5. the moon



6. the equator

CD2
55

If you could go anywhere, where would you go?
I would go to **the Amazon jungle**.

C Listen and sing.

CD2
56



If You Could Go Anywhere

If you could go anywhere,
Where would you go?

I'd take a plane to Mexico.

If you could be anything,
What would you be?

I'd be a tiger running up a tree.

If you could buy anything,
What would you buy?

I'd buy an airplane and
learn how to fly.

If you could do anything,
What would you do?

I'd have a party, and I'd invite you!



Let's Learn



A Learn the words.

CD2
57



1. go to Antarctica



2. go to Mars



3. meet a TV star



4. meet a sports star



5. buy a pony



6. buy a motorbike



7. go kayaking



8. go skydiving

B Make sentences.

CD2
58

The children are dreaming. What would they do if they could do anything?



If I could do anything, I would buy a pony.

C Ask and answer.

CD2
59



1. go to Hawaii



2. meet a TV star



3. buy a bird



4. sail a boat



5. meet a sports star



6. go to New York



7. fly a helicopter



8. go rafting

If you could do anything, what would you do?
I would go to Hawaii.

D Listen and chant.

CD2
60

If You Could Do Anything

If you could do anything,
what would you do?

I'd climb Mt. Everest from Katmandu.
I would, if I could. I would, if I could.

If you could speak any language,
what would you speak?

I'd speak French, English,
Japanese, and Greek.

I would, if I could. I would, if I could.



If you could buy anything,
what would you buy?

I'd buy a little plane and learn how to fly.

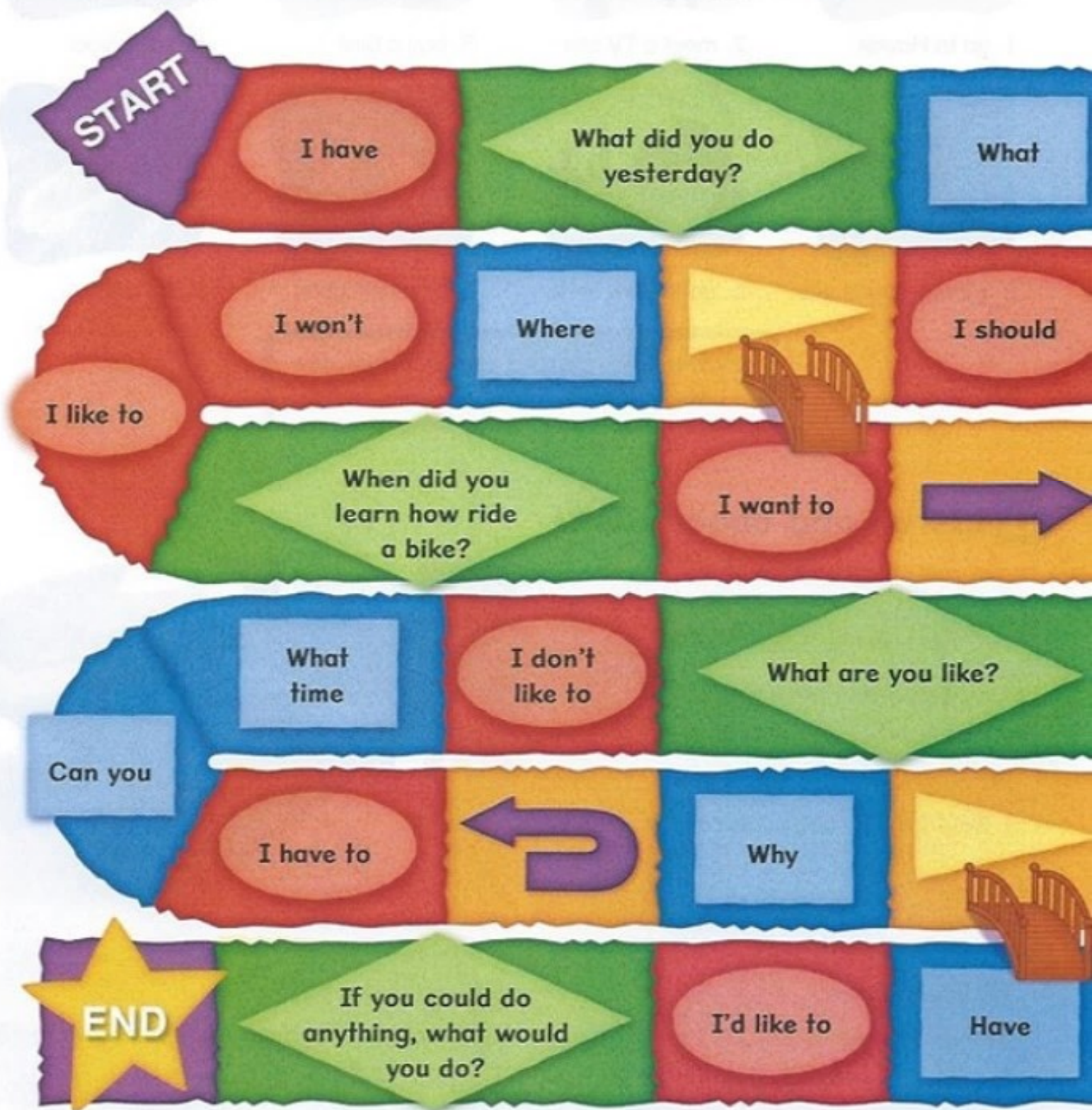
I would, if I could. I would, if I could.

Let's Learn More

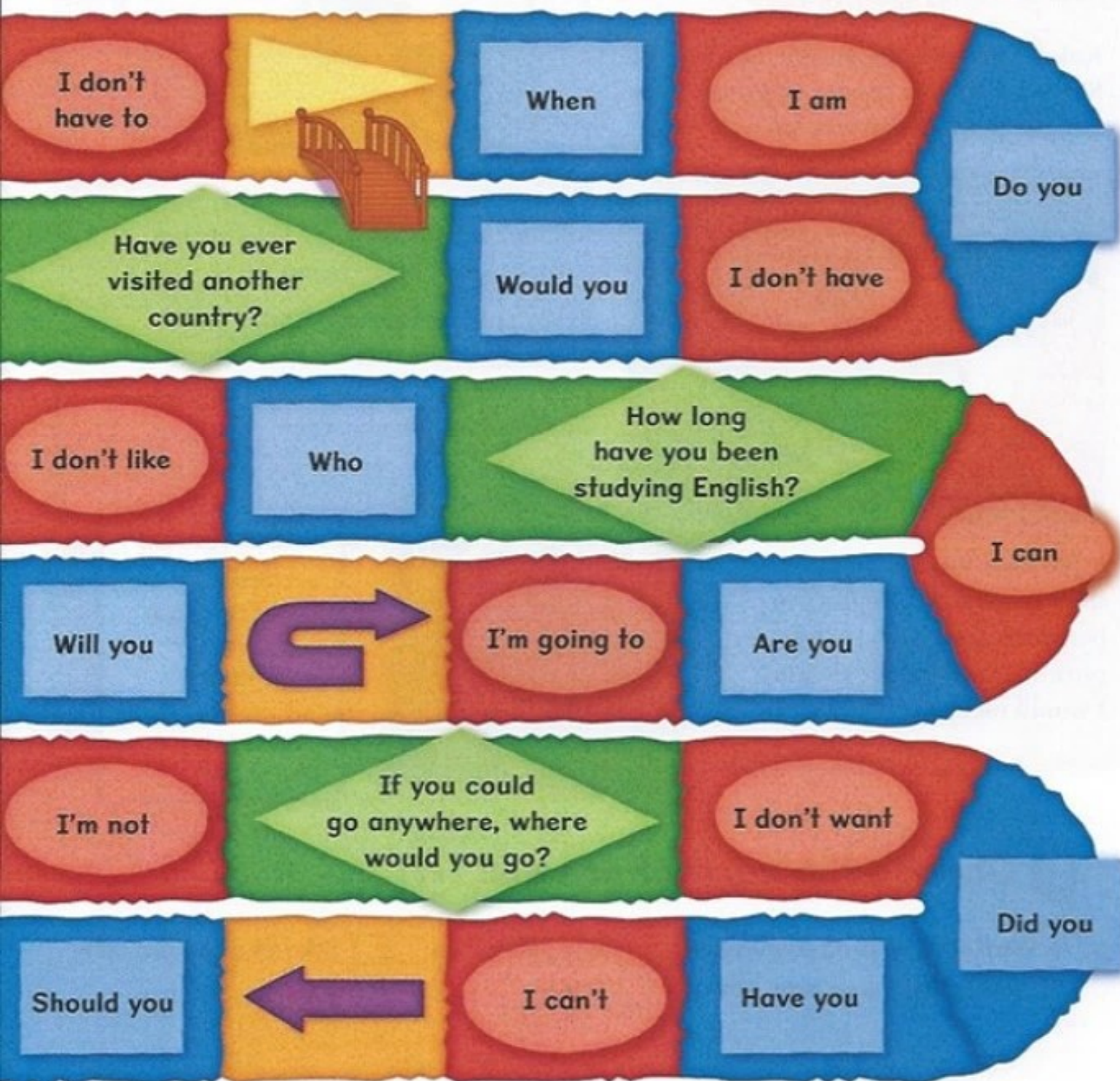


A Play a game.

Roll a die. Move your marker. Follow the directions at the top of page 71.



Directions





A Listen and read along. Then read again.

CD2
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Koko

Koko is an amazing gorilla. She can talk. She learned how to use American Sign Language when she was one year old.



She was born on July 4th, 1971. Her full name is Hanabi-Ko. That means "fireworks child" in Japanese.

Every year, she has a birthday party. She and her friends eat her favorite foods—apples, carrots, corn, and tofu. There is always cake, too!

Koko likes kittens because their fur is soft. She likes to pet them and listen to them purr. If I could meet anyone, I would meet Koko!



New Words

American
Sign Language
corn
kittens
fur
pet
purr

B Choose the correct answer.

CD2
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- What does Koko do every year? ☐ She pets kittens. ☐ She has a birthday party.
- What animals does Koko like? ☐ kittens ☐ puppies

C Understand the vocabulary.

She learned how to use **American Sign Language** when she was one year old.



What does **American Sign Language** mean?

a.



b.



c.



D Ask your partner.

1. Have you ever seen a gorilla? Where?
2. Have you ever seen someone use sign language?

E Listen and write. Do you hear **or** or **ur**?

CD2
63



1. g _____ illa

2. f _____

3. c _____ n

4. p _____ r

F Learn about words. Read and write.

birthday = birth + day

1. beanbag = _____ + _____

2. football = _____ + _____

3. _____ = back + pack

4. _____ = pan + cake

Let's Review



A Listen and check. CD2 64

1. He would go kayaking.

☐ True ☐ False

2. He would meet a sports star.

☐ True ☐ False

3. She would go to Mt. Everest.

☐ True ☐ False

4. He would buy a motorbike.

☐ True ☐ False

B Listen and check. CD2 65

1. A ☐ fly a helicopter

B ☐ drive a car

2. A ☐ visit London

B ☐ conduct an orchestra

3. A ☐ act in a play

B ☐ speak more languages

4. A ☐ run a marathon

B ☐ play golf

C Listen and match. CD2 66



1. Amy learned how to walk

a. when he was five.



2. Brad learned how to tie his shoes

b. when she was seven.



3. Nick learned how to ride a bike

c. when she was one.



4. Emma learned how to ice skate

d. when he was nine.

D Let's read about the mysterious drawings.

CD2
67



Mystery Hunters

Matt and
Megan's
Blog



The Condor



The Spider



Another view of the Nazca area

The Nazca Lines: Mysterious Drawings

In the Nazca desert in Peru, there are hundreds of giant drawings of animals and shapes. The drawings are thousands of years old and very large. Some are almost one kilometer long.

You can easily see the lines when you walk in the desert. But, on the ground, they just look like lines in the dirt. You can only see the pictures from high in the sky. And they were drawn long before there were airplanes.

Who made the Nazca drawings? How did they make them? And who looked at them from the sky?

It's a mystery.

New Words

desert
hundreds
thousands
one kilometer long

E Your turn!

Have you ever seen ancient drawings?

Who drew them?

What do you think? Write your opinion.

Where did you see them?

What do they mean?