

Unit 7 About Me

Let's Talk



A Listen and say.

CD2
37

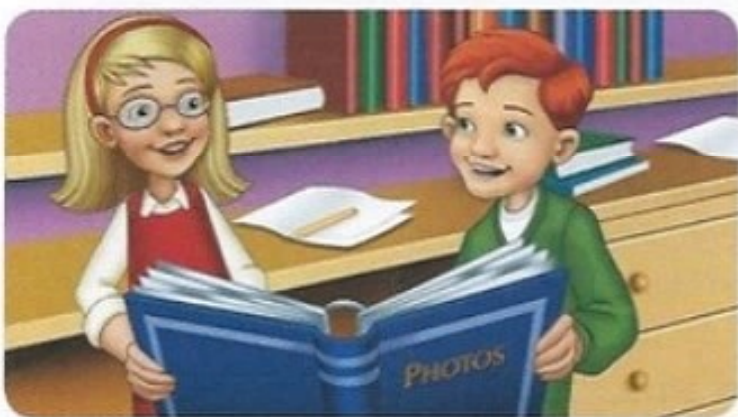


Kate: Is that you?

Scott: Yes, it is.

Kate: Why were you hiding behind your dad?

Scott: I was shy.



Kate: Really? I don't believe it!

Scott: It's true. Sometimes I'm still shy.

Kate: Me, too. I'm shy when I meet new people.



Kate: How old were you in this photo?

Scott: I was five.

Kate: When did you learn how to do karate?

Scott: When I was four.

Kate: You looked cute!

CD2
38

Really? I don't believe it!
It's true.

B Practice the words. Ask and answer.

CD2
39



1. outgoing



2. shy



3. friendly



4. studious



5. cheerful



6. generous

CD2
40

What are they like?
They are **outgoing**.

C Listen and sing.

CD2
41

What's She Like?

What's she like?

She's shy.

She's very very shy.

Is she friendly?

Yes, she is,

but she's very very shy.

Is she studious?

Yes, she is.



Is she cheerful?

Yes, she is.

Is she generous?

Yes, she is,

but she's very very shy.

Let's Learn



A Learn the words.

CD2
42



1. learn how to walk



2. learn how to write my name



3. learn how to read



4. learn how to ride a bike



5. learn how to ice skate

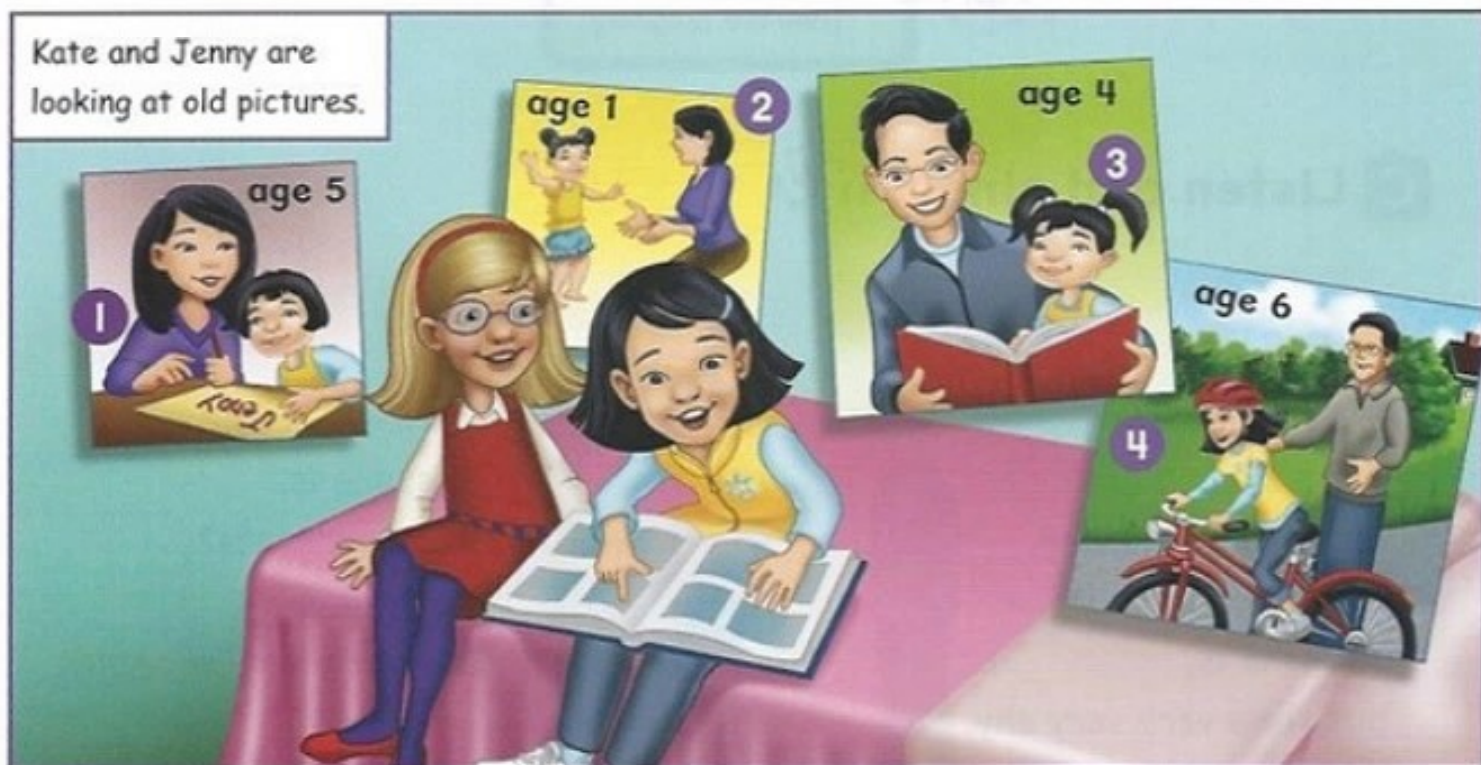


6. learn how to tie my shoes

B Ask and answer.

CD2
43

Kate and Jenny are looking at old pictures.



When did you learn how to write your name?

I learned how to write my name when I was five.

C Ask and answer.

CD2
44



1. one year old



2. six years old



3. eight years old



4. five years old



5. nine years old



6. four years old

When did he learn how to walk?

He learned how to walk when he was one.

one = one year old

D Listen and chant.

CD2
45

How Old Were You?

How old were you when you learned how to run?

I was one, I was one.

How old were you when you went to the zoo?

I was two, I was two.



How old were you when you learned how to ski?

I was three, I was three.

I was three when I learned how to ski.

I was two when I went to the zoo.

I was one when I learned how to run.



Let's Learn More



A Learn the words.

CD2
46



1. fly a helicopter



2. run a marathon



3. visit London



4. speak more languages



5. play golf



6. drive a car



7. act in a play



8. conduct an orchestra

B Make sentences.

CD2
47

Scott, Jenny, Andy, and Kate are daydreaming.



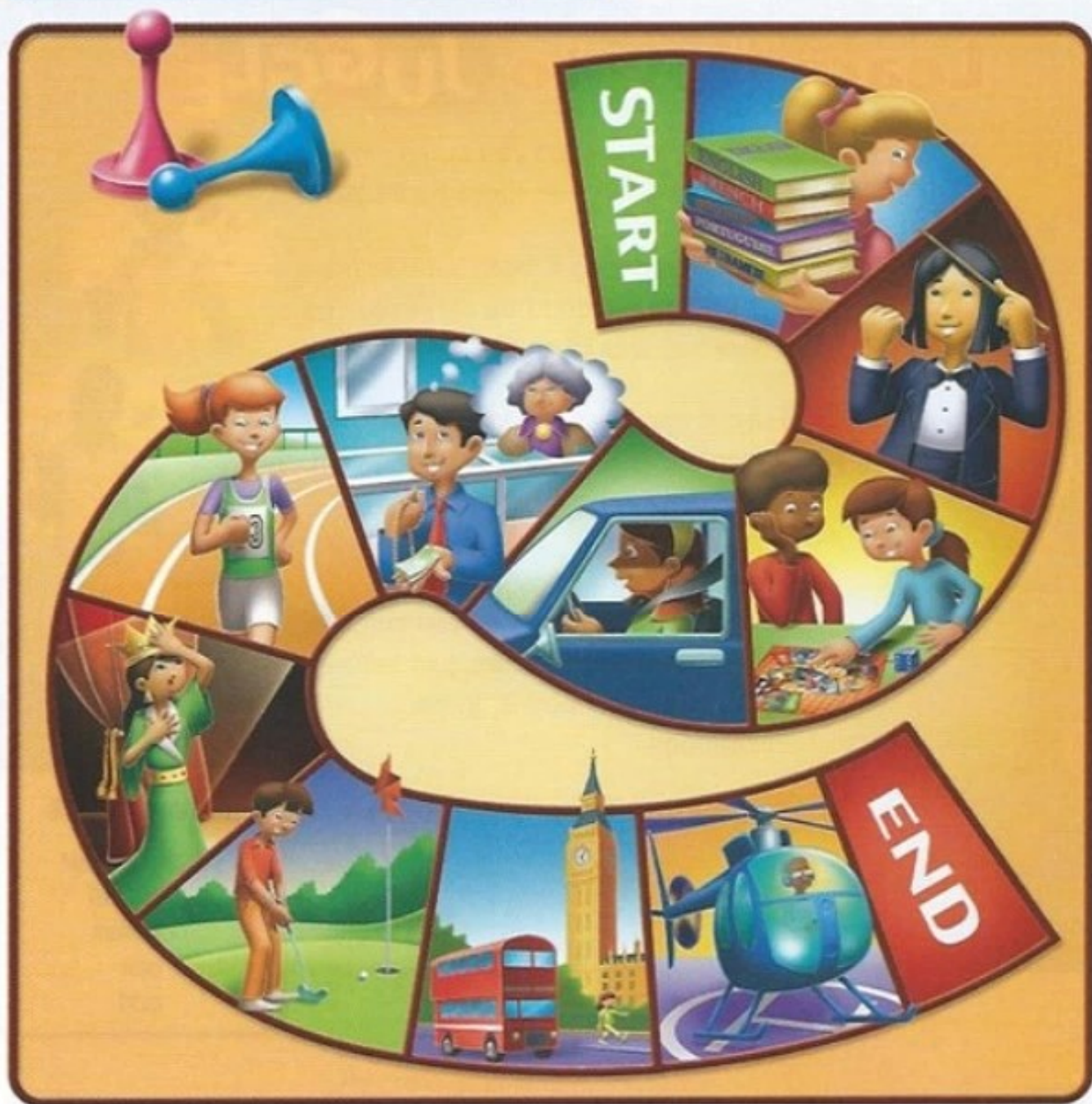
I wish I could conduct an orchestra.

C Play a game. Ask and answer.

CD2
48

What does *she* wish *she* could do?

She wishes *she* could speak more languages.



D What about you?

What do you wish you could do?



A Listen and read along. Then read again.

CD2
49

Learn How to JUGGLE

Have you ever wished you could juggle?
Here's how. Start with three beanbags.

- 1 Throw beanbag A from hand to hand. It's easy, but don't be careless. The beanbag should come to eye level.
- 2 Use a pair of beanbags. Throw beanbag A. Just before you catch it, throw beanbag B.
- 3 Add one more beanbag. Throw beanbag A. Just before you catch it, throw beanbag B. Then, just before you catch beanbag B, throw beanbag C.



Practice a lot and you'll be a juggler!

New Words

juggle/juggler
eye level
careless
pair
add

B Choose the correct answer.

CD2
50

1. How many beanbags should you start with?
2. How should you throw beanbag A?

☐ one beanbag
☐ carelessly

☐ three beanbags
☐ from hand to hand

C Understand the vocabulary.

The beanbag should come to **eye level**.

What does **eye level** mean?

a.



b.



c.



D Ask your partner.

1. Have you ever seen a juggler?
2. Have you ever wished you could juggle?

E Listen and write. Do you hear **air** or **er**?

CD2
51



1. p_____ 2. juggl_____ 3. flow_____ 4. ch_____ 5. h_____

F Learn about words. Read and write.

Take care.

Don't be careless.

care + **less** = careless

1. color + less = _____ 2. sugar + less = _____
3. _____ + _____ = toothless 4. _____ + _____ = harmless