



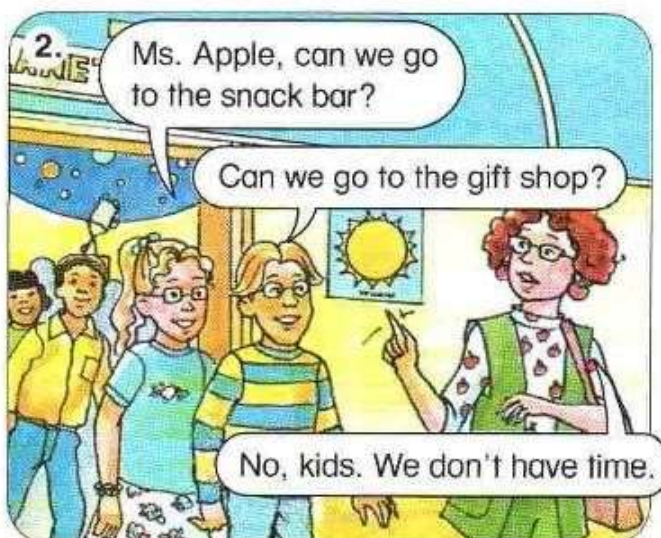
At the Planetarium

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.




D. Review. Listen and repeat.



- I saw a movie at the museum today.
- Did you have lunch at the museum?
- No, I didn't. I'm hungry.
- Let's have some dinner.

Word Time

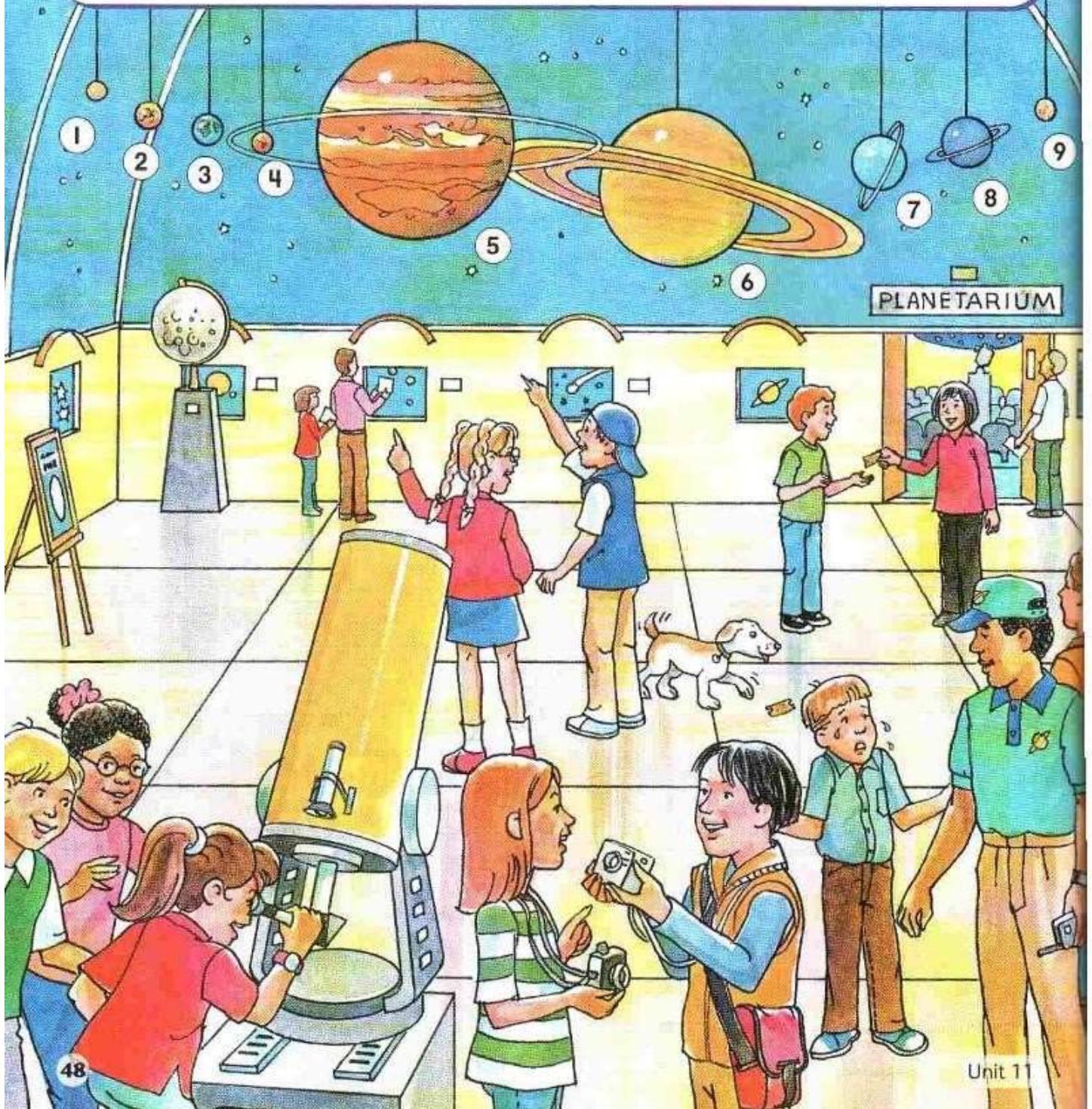
A.  Listen and repeat.

- | | | |
|------------|------------|-----------|
| 1. Mercury | 2. Venus | 3. Earth |
| 4. Mars | 5. Jupiter | 6. Saturn |
| 7. Uranus | 8. Neptune | 9. Pluto |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)




Practice Time

A.  Listen and repeat.

I want to see Mercury. Let me look.
He wants to see Mercury. Let him look.

I → me he → him she → her
we → us they → them

B.  Listen and repeat. Then practice with a partner.

1. She / Mars



2. They / Saturn



3. I / Jupiter



4. He / Neptune




5. We / Venus




6. She / Pluto

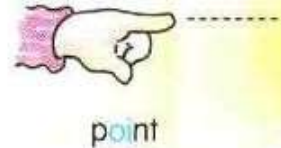



C. Look at page 48. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "I Want to See Mercury" on page 62.)


Phonics Time

A.  Listen and repeat.



B.  Do they both have the same vowel sound? Listen and write ✓ or ✗.

- | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Roy | 2. join | 3. nose | 4. soy | 5. frown |
| boil | joy | toy | son | boys |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C.  Read the sentences. Write the numbers. Then listen.

- Roy and the boy loved oysters.
They loved them boiled.
- They loved them broiled.
- They loved them cooked in oil.
- They put them in foil.
- And jumped and jumped for joy!

