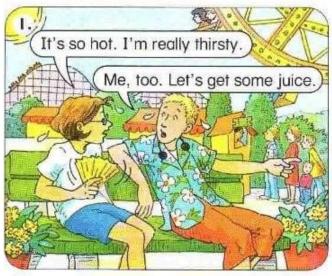


At the Amusement Park

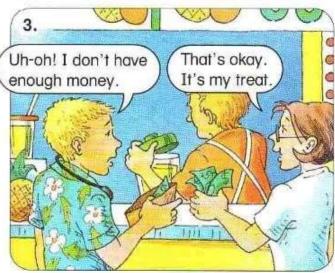
Conversation Time

A. Listen and repeat.

- B. Listen and point to the speakers.
- C. Role-play the conversation with two other students.









D. Review. Listen and repeat.



Smells good. What's for lunch?

We're having pasta.

Yum! My favorite!

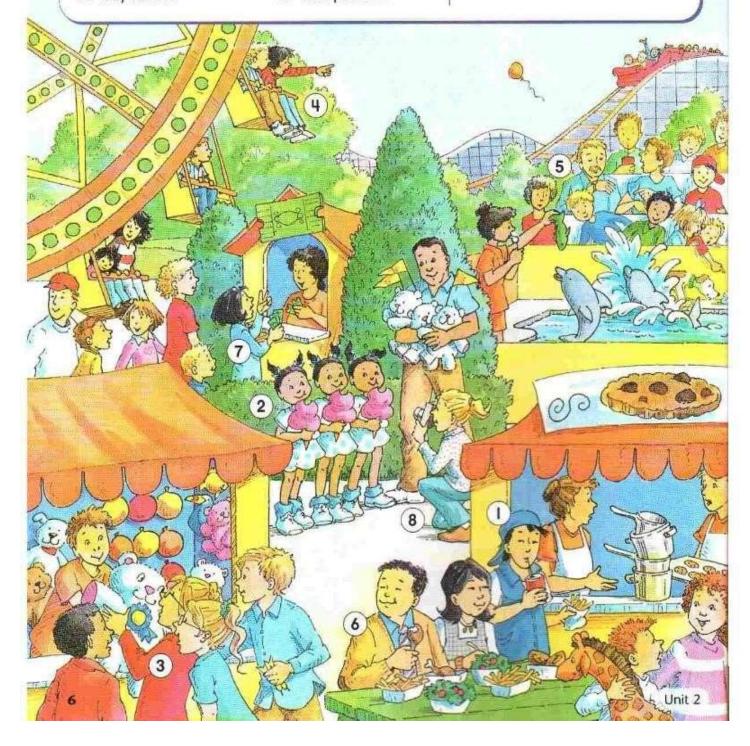
Here. Help yourself.

Word Time

- A. Listen and repeat.
- 1. drink soda pop
- 3. win a prize
- 5. see a show
- 7. buy tickets

- 2. eat cotton candy
- 4. go on a ride
- 6. have lunch
- 8. take pictures

- B. Point and say the words.
- C. Listen and point.
- D. Write the words. (See pages 63–66.)



Practice Time

A. 🕮 Listen and repeat.

She bought tickets.

She didn't eat cotton candy.

drink → drank see → saw eat → ate have → had win → won buy → bought o → went

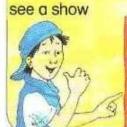
- B. Listen and repeat. Then practice with a partner.
- I. They/see a show



2. She/take pictures



3. We/have lunch

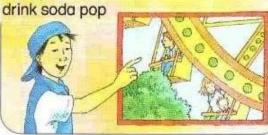




4. You/win a prize



5. He/go on a ride



I/drink soda pop



- C. Look at page 6. Point to the picture and practice with a partner.
- D. Listen and sing along. (See "Dan and Penny Saw a Show" on page 57.)

Phonics Time

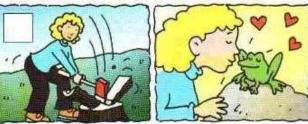
A. Listen and repeat.



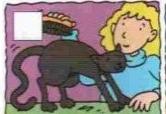
- B. Do they both have the same -ed sound? Listen and circle or x.
- washed talked
 - VX
- climbed walked
 - V X
- cooked studied
 - V X
- listened played
 - / X

- C. Read the sentences. Write the numbers. Then listen.
- 1. She brushed the cat and washed her dress.
- 2. She baked a pie and played some chess.
- 3. She chopped the logs and kissed the frog.
- 4. And then she called her mother.











8 Unit 2