
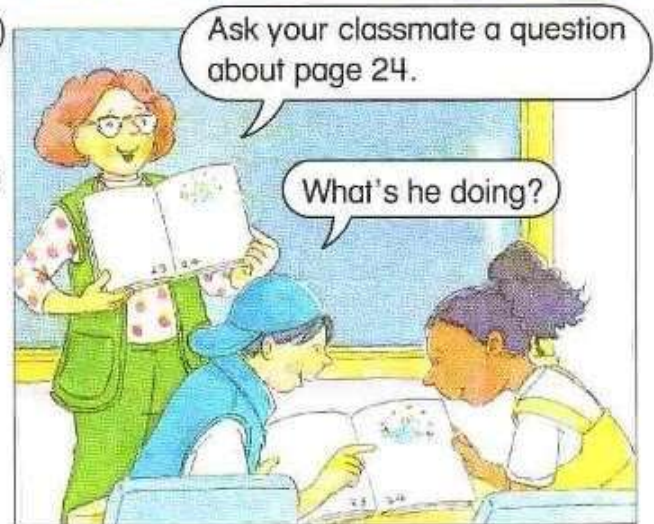
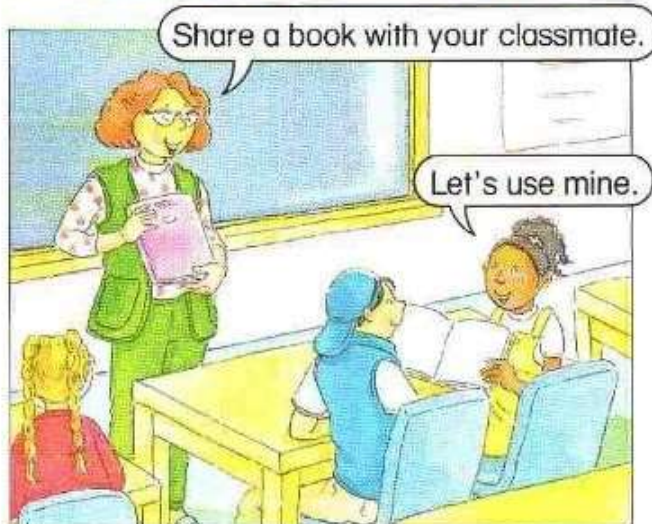
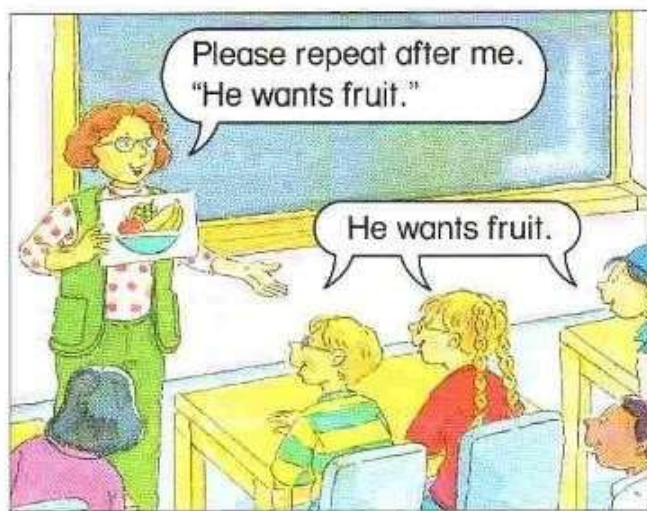



Classroom Language

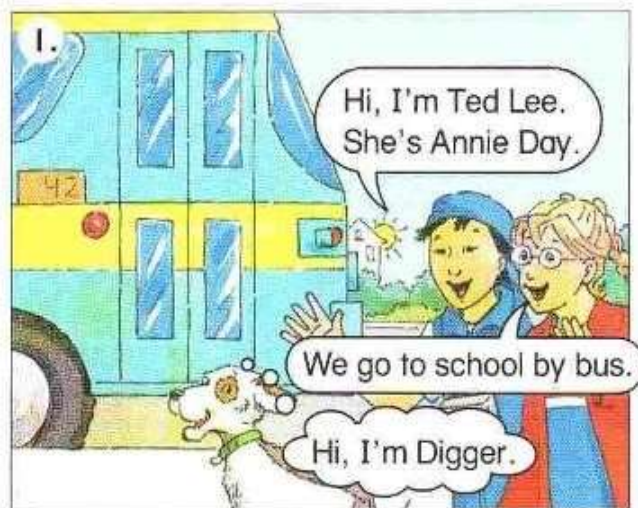
 Listen and repeat.





Do You Remember?

 Listen and point.





At the Campsite

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



What's wrong?

I can't find my sunscreen.

It's next to your camera.


Oh! There it is.

Word Time

A.  Listen and repeat.

- | | |
|---------------------------|----------------------|
| 1. cook breakfast | 2. listen to stories |
| 3. laugh at jokes | 4. climb a mountain |
| 5. watch the sunrise | 6. play cards |
| 7. wash the pots and pans | 8. clean the tent |


B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

Did you cook breakfast?

Yes, I did.

No, I didn't. I played cards.


didn't = did not

cook → cooked
watch → watched

listen → listened
play → played

laugh → laughed
wash → washed

climb → climbed
clean → cleaned

B.  Listen and repeat. Then practice with a partner.

1. he / wash the pots and pans?

Yes



2. they / climb a mountain?

No / watch the sunrise



3. she / clean the tent?

Yes



4. you / listen to stories?

No / climb a mountain



5. they / play cards?

No / listen to stories




6. you / laugh at jokes?


Yes




C. Look at page 2. Point to the picture and practice with a partner.

D.  Listen and sing along. (See "Did Ted Watch the Sunrise?" on page 57.)


Phonics Time

A.  Listen and repeat.



B.  Listen and write.

1. ____ing 2. ____ell 3. ____ay 4. ____eep 5. ____ain 6. ____ree

C.  Read the sentences. Write the numbers. Then listen.

1. Mother has a fish. She puts the fish on a dish.
2. Mother sees a tree. She sees three.
3. Mother is on a plane. The plane is over Spain.
4. Mother eats some cheese. Mother has to sneeze.

