



## In the State Park

### Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Whose wallet is this?

What color is it?

It's green and yellow.

Oh! It's mine.



## Word Time

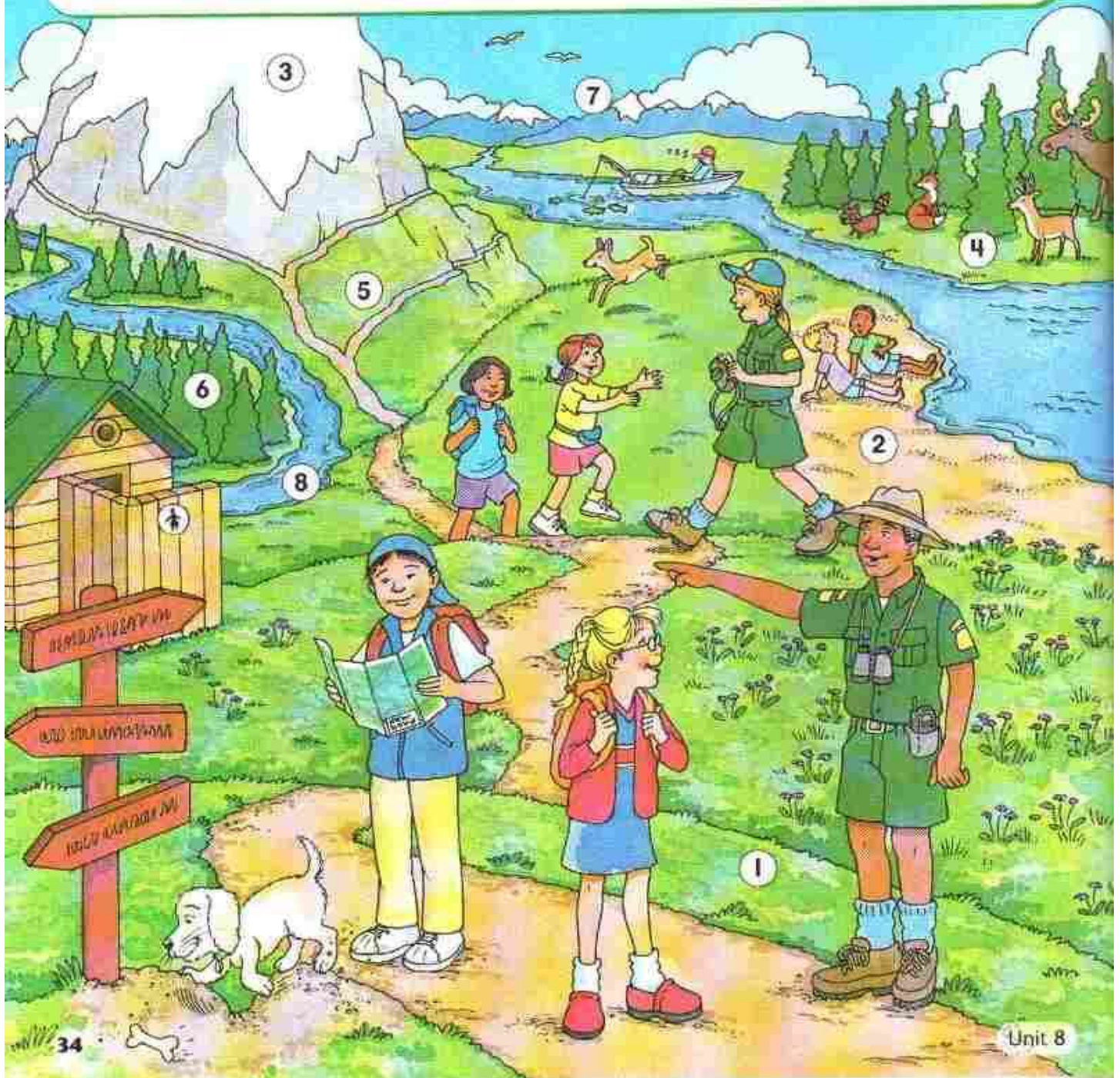
**A.**  Listen and repeat.

- |                       |                 |
|-----------------------|-----------------|
| 1. grass              | 2. sand         |
| 3. snow               | 4. wildlife     |
| 5. trail/trails       | 6. tree/trees   |
| 7. mountain/mountains | 8. river/rivers |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)






## Practice Time

**A.**  Listen and repeat.

**There's some grass.  
There are some trees.**

There's = There is

**There isn't any sand.  
There aren't any trails.**

**B.**  Listen and repeat. Then practice with a partner.

1. trees  
mountains



2. mountains  
trees



3. snow  
sand



4. sand  
snow



5. grass  
rivers



6. rivers  
grass




7. trails  
wildlife



8. wildlife  
trails



**C.** Look at page 34. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "There's Some Wildlife" on page 60.)

## Phonics Time

A. Listen and repeat.



boxes



buses



pencil cases



sandwiches

B. Does it have **final es**? Listen and write ✓ or X.



C. Read the sentences.

1. The nurses eat peaches with the witches.



2. She runs on beaches with foxes on leashes.



3. There are sandwiches and pencil cases in boxes under the buses.



D. Listen and match.

1

purses

2

kisses

3

lashes

4

matches

5

bushes