



## At the Drugstore

### Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Excuse me. Can you help me?

Sure.

Where's the candy?

It's in Aisle 1.



## Word Time

**A.**  Listen and repeat.

- |               |              |
|---------------|--------------|
| 1. money      | 2. soap      |
| 3. shampoo    | 4. makeup    |
| 5. film       | 6. medicine  |
| 7. toothpaste | 8. sunscreen |

**B.** Point and say the words.

**C.**  Listen and point.

**D.** Write the words.  
(See pages 63–66.)






## Practice Time

**A.**  Listen and repeat.

I have  
He has some shampoo.

I don't  
He doesn't have any soap.

**B.**  Listen and repeat. Then practice with a partner.

1. He / film  
medicine



2. They / makeup  
sunscreen



3. You / toothpaste  
money



4. She / soap  
shampoo



5. We / sunscreen  
film



6. You / medicine  
makeup




7. I / shampoo  
soap



8. She / money  
toothpaste



**C.** Look at page 30. Point to the picture and practice with a partner.

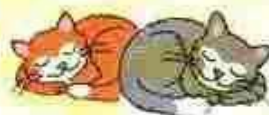
**D.**  Listen and sing along. (See "I Have Some Toothpaste" on page 59.)

## Phonics Time

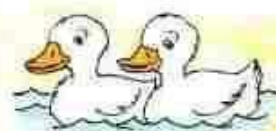
A. Listen and repeat.



cap<sup>s</sup>



cat<sup>s</sup>



duck<sup>s</sup>



bag<sup>s</sup>



girl<sup>s</sup>



pea<sup>s</sup>

B. Listen and circle.

1.



dog<sup>s</sup> duck<sup>s</sup>

2.



bee<sup>s</sup> beet<sup>s</sup>

3.



bag<sup>s</sup> bat<sup>s</sup>

4.



cup<sup>s</sup> cub<sup>s</sup>

C. Read the sentences.

1. The cat<sup>s</sup> and duck<sup>s</sup> have top<sup>s</sup> and cap<sup>s</sup>.



2. The bee<sup>s</sup> see the pea<sup>s</sup> in the bag<sup>s</sup>.



3. The girl<sup>s</sup> sit on mat<sup>s</sup> and eat chip<sup>s</sup>.



D. Do they both have the same final s sound? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐