



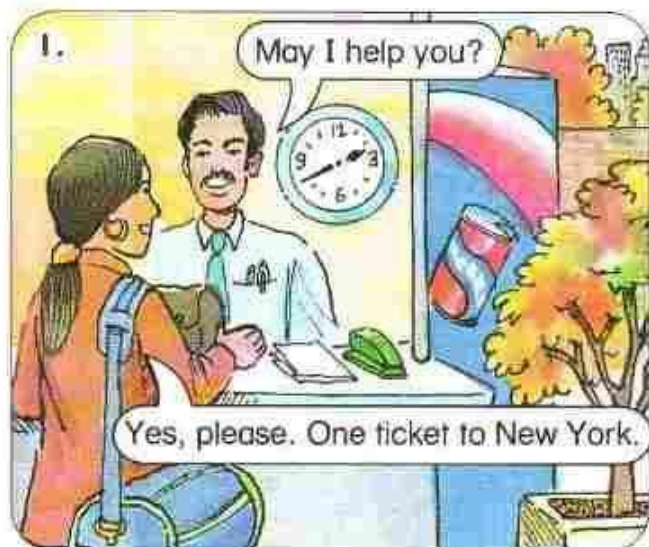
Around Town

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.

Word Time

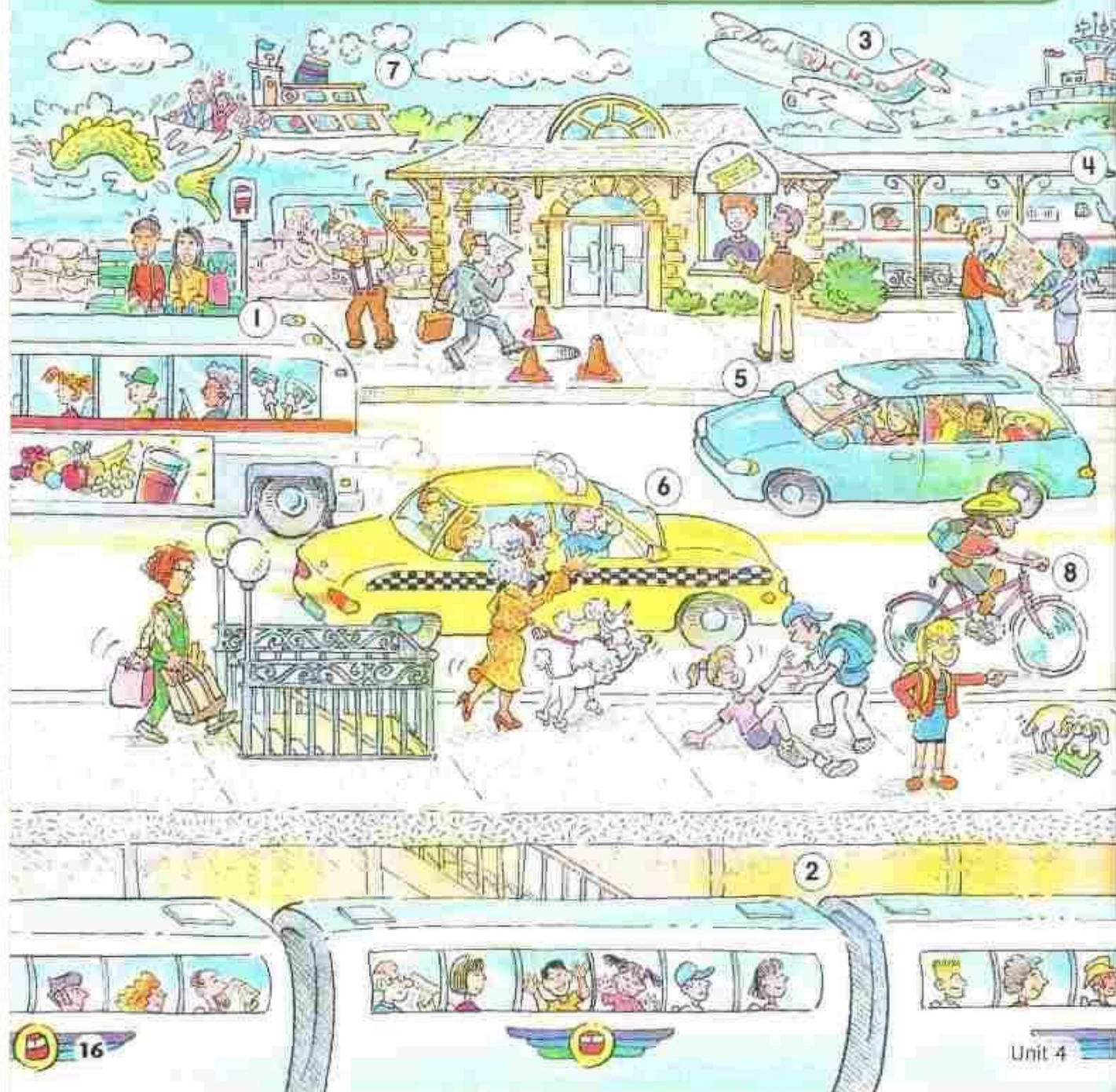
A.  Listen and repeat.

- | | |
|-------------|------------|
| 1. bus | 2. subway |
| 3. airplane | 4. train |
| 5. car | 6. taxi |
| 7. ferry | 8. bicycle |

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 63–66.)



Practice Time

A.  Listen and repeat.

How **do they** go to school?
How **does she** work?

They go to school
She goes to work by bus.

B.  Listen and repeat. Then practice with a partner.

1. you / work?

airplane



2. she / school?

bicycle



3. he / work?

train



4. they / work?

ferry



5. she / work?

subway



6. you / school?

car



7. they / school?

bus




8. you / work?

taxi

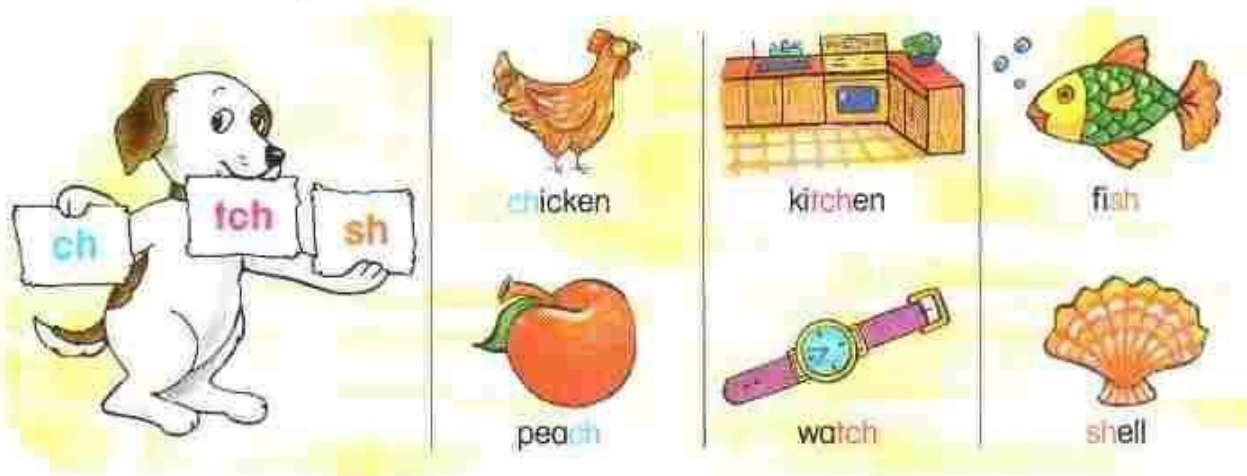


C. Look at page 16. Point to the picture and practice with a partner.

D.  Listen and chant. (See "How Do You Go to School?" on page 58.)

Phonics Time

A. Listen and repeat.



B. Does it have **ch**, **tch**, or **sh**? Listen and circle.



C. Read the sentences.

1. She sells shells and fish at the shop.



2. Let's chase the chicken on the beach!



3. Mitch and the witch are in the kitchen.



D. Listen and circle.

