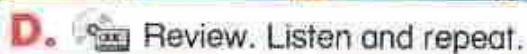
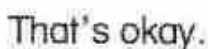
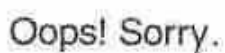




## Conversation Time

- C.** Role-play the conversation with a partner.



Where do you live?

I live in Wormville.



## Word Time

**A.**  Listen and repeat.

1.  stomachache


3.  sore throat

5.  cold

2.  rash

4.  fever

6.  cough

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 63–66.)






## Practice Time

**A.**  Listen and repeat.

He | has | a fever.  
She

He | doesn't have | a rash.  
She

doesn't = does not

**B.**  Listen and repeat. Then practice with a partner.

1. He has a stomachache.  
He doesn't have a cold.



2. She has a cold.  
She doesn't have a stomachache.



3. She has a rash.  
She doesn't have a sore throat.



4. He has a sore throat.  
He doesn't have a rash.




5. She has a cough.  
She doesn't have a fever.



6. He has a fever.  
He doesn't have a cough.



**C.** Look at page 44. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "Oh, No! Poor Ted!" on page 61.)

## Phonics Time

**A.**  Listen and repeat.

**short e**



bed



desk



pen

**long e**




eat



green



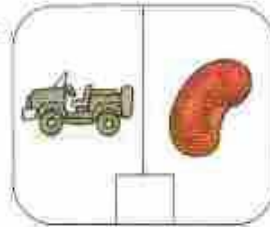
seal

**B.**  Do they both have the same vowel sound? Listen and write ✓ or X.

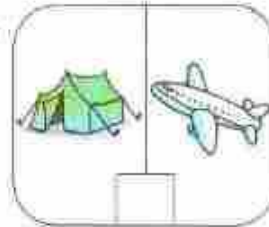
1.



2.



3.



4.



**C.** Read the words.

1.

net  
neat  
set  
seat

2.


fed  
feed  
wed  
weed

3.

bed  
bead  
red  
read

4.

Ken  
keen  
ten  
teen

**D.**  Look at C. Listen and point.

**E.**  Does it have **short e** or **long e**? Listen and circle.

1.

short e  
long e

2.

short e  
long e

3.

short e  
long e

4.

short e  
long e

5.

short e  
long e