



## In the Classroom

### Conversation Time

**A.** Listen and repeat.



Is today Monday?



No, it's Tuesday.



Yay! My birthday is on Wednesday!



Cool!

**B.** Listen and find the speakers.

**C.** Role-play the conversation with two other students.



**D.** Review. Listen and repeat.

Who's she?

She's my mother.





## Word Time

**A.**  Listen and repeat.

1.  write


2.  talk

3.  draw

4.  read

5.  sleep

6.  eat

**B.**  Listen and write the letter.

**C.** Point and say the words.


**D.**  Listen and point.

**E.** Write the words.  
(See pages 63–66.)





## Practice Time


**A.**  Listen and repeat.

I'm  
He's | drawing.  
She's

I'm not  
He isn't | writing.  
She isn't

I'm = I am    He's = He is    She's = She is

isn't = is not

**B.**  Listen and repeat. Then practice with a partner.

1. She's talking.  
She isn't sleeping.



2. He's sleeping.  
He isn't talking.



3. I'm reading.  
I'm not eating.



4. I'm eating.  
I'm not reading.




5. She's writing.  
She isn't drawing.




6. He's drawing.  
He isn't writing.

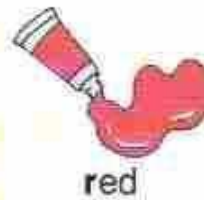
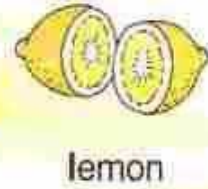
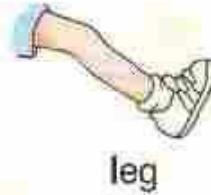



**C.** Look at page 6. Point to the picture and practice with a partner.

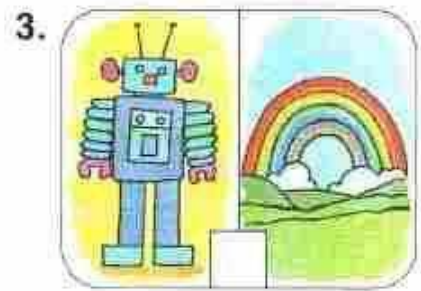
**D.**  Listen and chant. (See "He Isn't Reading" on page 57.)

## Phonics Time

**A.**  Listen and repeat.



**B.**  Do they both begin with the same sound? Listen and write ✓ or X.



**C.** Read the words.

1. lap  
rap

2. led  
red

3. lip  
rip

4. lot  
rot

5. lug  
rug

**D.**  Look at C. Listen and point.

**E.**  Does it begin with j, l, r, or y? Listen and write.

1.         
      

2.         
      

3.         
      

4.         
      

5.         
      

6.