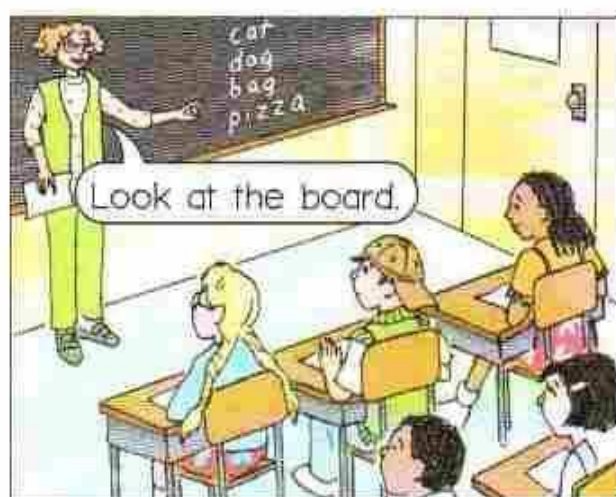
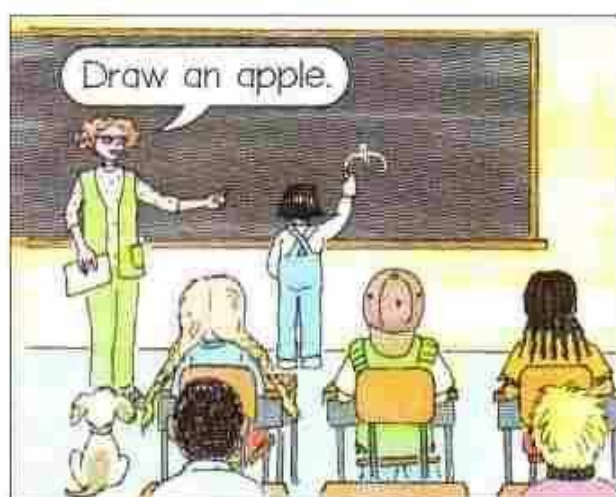
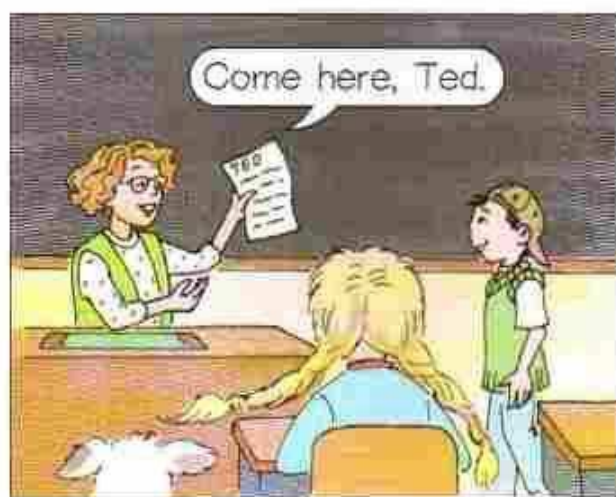
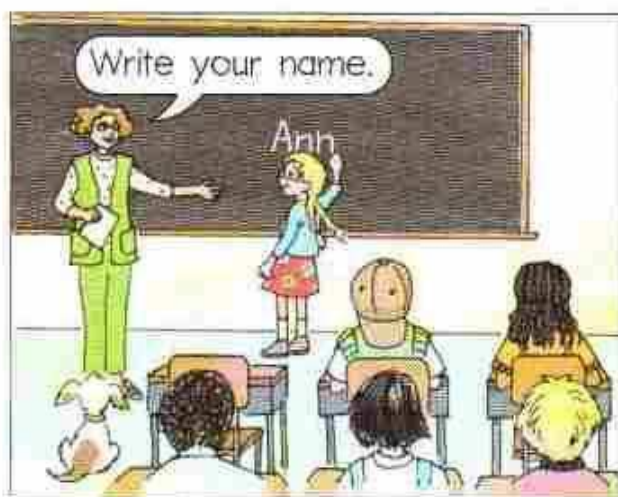
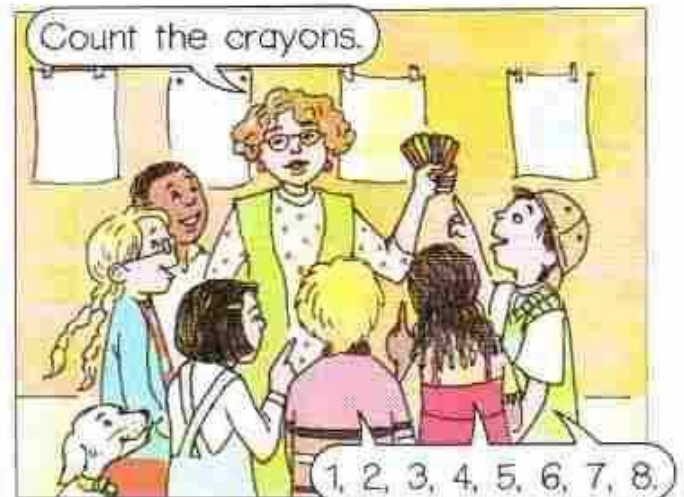
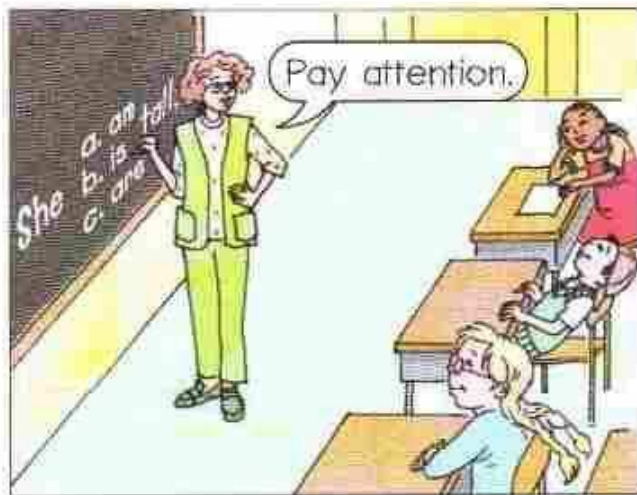


## Classroom Language

 Listen and do the actions.









## Do You Remember?

 Listen and point.







# At Home with Annie

## Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



How old are you?



I'm ten. How old are you?



I'm six.



D. Review. Listen and repeat.

Bye-bye!

Bye! See you tomorrow!



## Word Time


**A.**  Listen and repeat.

1.  mother


2.  father

3.  sister

4.  brother

5.  grandmother

6.  grandfather

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 63–66.)





## Practice Time

**A.**  Listen and repeat.

Who's      he?  
                 she?

Who's = Who is

He's my father.

She's my mother.

He's = He is      She's = She is

**B.**  Listen and repeat. Then practice with a partner.

1. Who's she?  
She's my sister.



2. Who's he?  
He's my father.



3. Who's she?  
She's my grandmother.



4. Who's he?  
He's my grandfather.




5. Who's he?  
He's my brother.




6. Who's she?  
She's my mother.



**C.** Look at page 2. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "The Family Song" on page 57.)

## Phonics Time

**A.**  Listen and repeat.



jacket



jam



jet




yellow



yogurt



yo-yo

**B.**  Does it begin with j or y? Listen and write.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

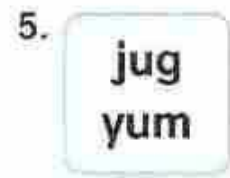
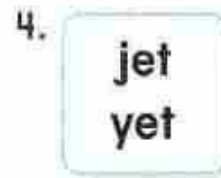
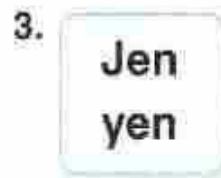
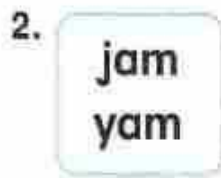
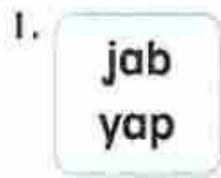



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_




\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**C.** Read the words.



**D.**  Look at C. Listen and point.

**E.**  Does it begin with g, h, j, or y? Listen and circle.

