



# In Annie's Yard

## Conversation Time

A. Listen and repeat.



Dad, this is my friend, Sam.



Nice to meet you, Sam.



Hello.

B. Listen and find the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.

Are you finished?

No, not yet.



## Word Time


**A.**  Listen and repeat.

1.  ride a bike


2.  climb a tree

3.  drive a car

4.  draw a picture

5.  play basketball

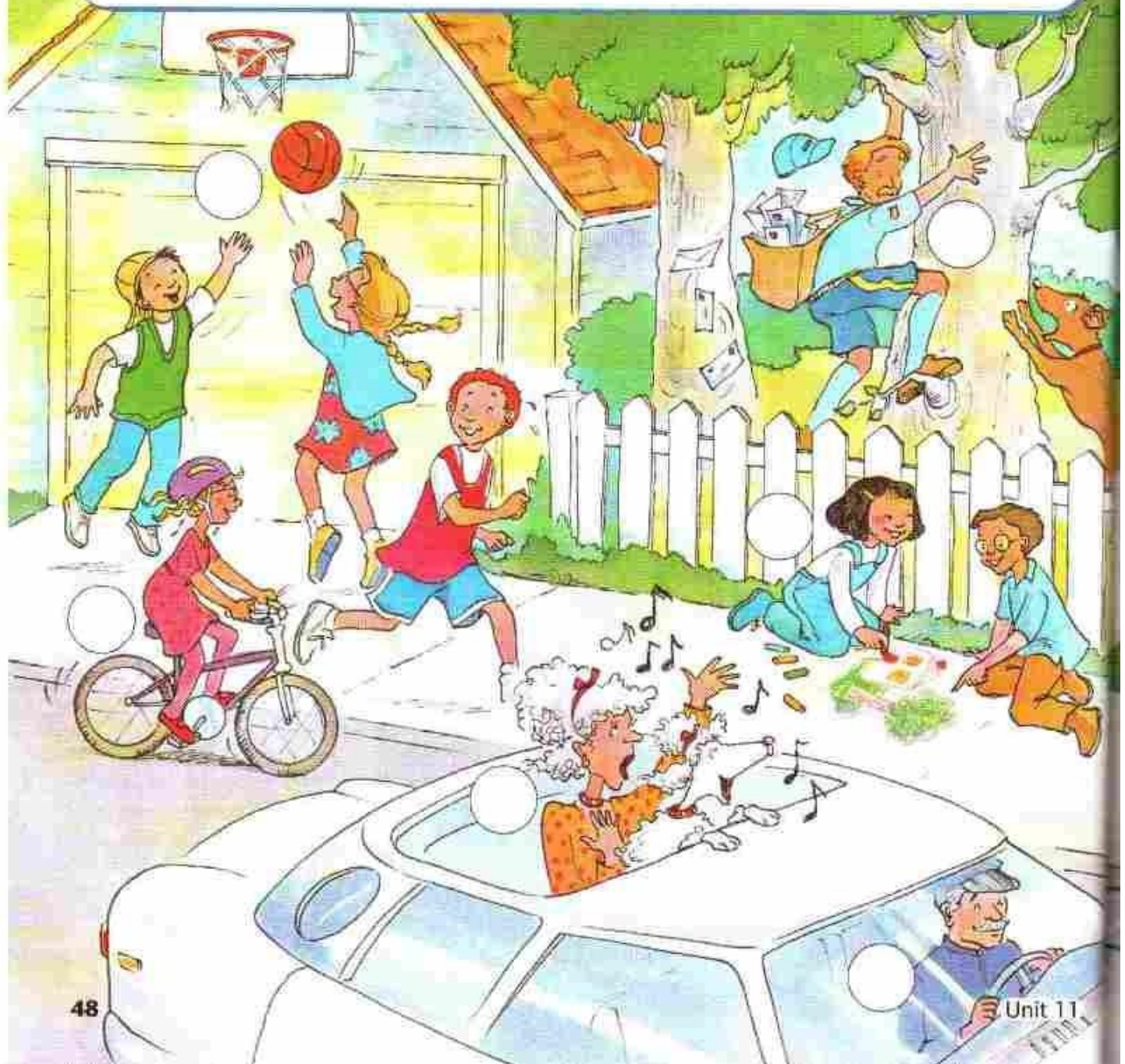
6.  sing a song

**B.**  Listen and write the letter.

**C.** Point and say the words.

**D.**  Listen and point.

**E.** Write the words.  
(See pages 63–66.)






## Practice Time

**A.**  Listen and repeat.

I	can	climb a tree.
You		
He		
She		
It		

I	can't	ride a bike.
You		
He		
She		
It		

can't = cannot

**B.**  Listen and repeat. Then practice with a partner.

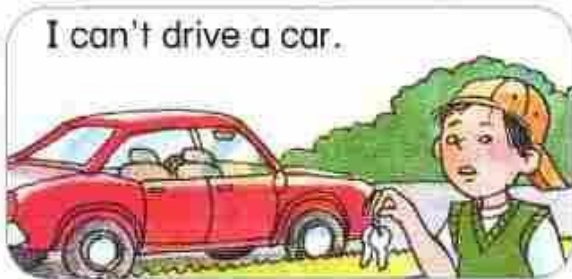
1. It can't climb a tree.



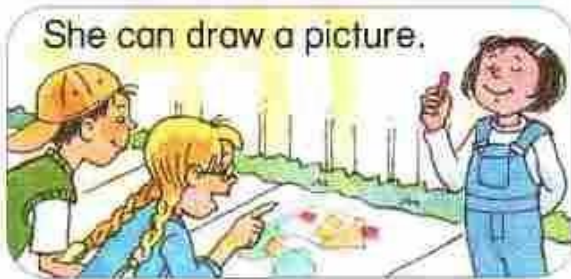
2. You can play basketball.



3. I can't drive a car.



4. She can draw a picture.




5. He can't ride a bike.



6. It can sing a song.



**C.** Look at page 48. Point to the picture and practice with a partner.

**D.**  Listen and sing along. (See "She Can Ride a Bike" on page 62.)

## Phonics Time

A.  Listen and repeat.



hot



mop



on



pot

B.  Does it have **short a**, **short e**, **short i**, or **short o**? Listen and circle.

1.



e o

2.



i o

3.



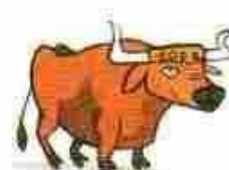
a o

4.



a o

5.



e o

C. Read the words with your teacher.

1.

-o-  
-ob  
Bob  
mob  
sob

2.

-o-  
-og  
dog  
fog  
hog

3.

-o-  
-op  
hop  
pop  
top

4.

-o-  
-of  
dot  
hot  
pot

D.  Look at C. Listen and point to the words.

E.  Does it have **short o**? Listen and write ✓ or X.

1.

☐

2.

☐

3.

☐

4.

☐

5.

☐

6.

☐