

# **Mandatory Voting**

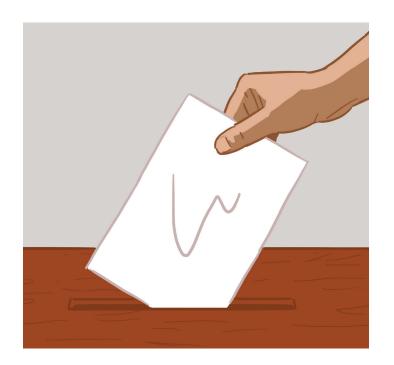
"Bad officials are elected by good citizens who do not vote."

—George Jean Nathan

# **Pre-Reading**

## A. Warm-Up Questions

- 1. If you are eligible to vote, do you? Do your parents vote?
- 2. Do you think voting in federal elections should be mandatory? Why or why not?
- 3. How would the world change if voting was mandatory for all adults worldwide?



## **B. Vocabulary Preview**

Match the words on the left with the correct meanings on the right.

1. compulsory to make people follow a rule a) 2. eligible b) a person who is running for a political position 3. enforce mandatory, required by law c) abolish d) a political group that has set ideals and goals 5. to remove completely, to outlaw turnout 6. candidate f) dishonesty in a group or organization 7. corruption g) the amount of people who attend something 8. h) related to one's town, city, or region party civic i) allowed, able to do because you have the right to fail to comply or respect, to break a rule 10. violate j) to remove oneself from an opportunity 11. comply k) to follow or obey 1) 12. withdraw



# Reading

#### **MANDATORY VOTING**

Your Duty to Decide

- Is voting compulsory in your country? Over 20 countries around the world require eligible voters to vote in elections. These countries include Australia, Singapore, and Peru. Some countries have a law but do not enforce it. Other countries have experimented with compulsory voting but have abolished it. There are many arguments for and against mandatory voting.
- 2. Mandatory voting results in a higher voter turnout. On average, over 90% of Australians vote in federal elections (under 60% of Americans vote in US elections). Voters who do not approve of any candidates or who do not wish to participate must cast a blank vote or risk facing a fine or penalty. Money that is traditionally spent on convincing people to vote is not necessary in a nation that enforces mandatory voting. This removes some of the corruption in politics and gives poorer candidates and parties a better opportunity to get votes.
- 3. While voter turnout is significantly higher in countries with compulsory voting, the voters aren't necessarily politically informed. People who think of voting as a **civic** duty rather than a right may not put much thought into who they vote for. Uninformed voters may simply choose a name randomly. They may also pick a person or group based on a name or face. Some may simply vote for who their family members or friends are choosing. Many opponents feel that mandatory voting **violates** a person's right not to speak and has no place in democratic societies.
- 4. There are a variety of penalties used to punish voters who repeatedly refuse to **comply** to mandatory voting rules. Some citizens are fined, while others lose their right to vote in future elections. **Withdrawing** government-based goods and services is another type of penalty for not voting. More commonly, however, no penalty occurs.
- 5. Why doesn't an eligible voter bother to vote? This is the question many women and minorities have asked throughout history when their right to vote was denied. Some citizens claim they are content with the leader or party in power and don't feel the need to cast a vote. Others don't trust any of the candidates or think all of them are the same. If you had to decide whether or not mandatory voting should be enforced in your country, would you say *yea* or *nay\**?

# **Comprehension**

Discuss these questions in pairs, and write the answers in your notebook.

- 1. What is implied about voting rules in the US?
- 2. Why might mandatory voting reduce corruption in politics?
- 3. Why does the reading mention democracy?
- 4. What punishments and penalties exist for people who don't comply with mandatory voting?
- 5. How does the reading end?

## \*yea or nay:

yes or no



# Mandatory Voting Discussion Starters

# **Vocabulary Review**

## A. What's the Word?

Which word from page 1 is described in the sentence? More than one option may be possible.

#	Sentence	Word
1	At the last minute, my uncle decided not to run for council.	
2	You must visit the polling station and cast your vote for the city's mayor.	
3	Only 50 people came to the polling station to vote last night.	
4	In my country, the legal voting age is 18.	
5	I refuse to obey the uniform rule. I'll wear what I want to school.	
6	The party is paying people to vote for them.	
7	Child slavery must end now.	
8	There are three people running for prime minister.	

## **B.** Write a Sentence

Write a sentence or example that illustrates each word below. Do not use the word in your example.

1.	violate
2.	comply
	compulsory
	turnout
	enforce
	parties
	candidate
8.	eligible



**Discussion Starters** 

## **Grammar Review**

## A. Modals of Obligation + First Conditional

Write three examples that are similar to the ones above.

When you want to express a rule, law, or duty in English, you can use a modal of obligation. There are three modals/modal expressions to choose from. Modals of obligation are often followed by conditional clauses (if + might / may / could/ will) that express consequences for not following the rules.

# MUST formal must + base verb

- You **must vote** on Friday. If you don't, you **could face** a fine.
- You must **be** on time. If you **aren't**, you **can't sing** in the concert.

# **HAVE TO** slightly less formal have to + base verb

- Aussies have to visit the voting polls on election day.
   If they don't, they might lose their right to vote in the future.
- You have to file your taxes by Friday.
   If you don't, you might owe a late fee.

**HAVE GOT TO** *informal, for emphasis (often by a parent or spouse)* have got to + base verb

- You have got to finish your homework.
   If you don't, you can't play outside.
- You have got to be home by 6:00 pm.
   If you aren't, Johnny will miss hockey practice.

### **B. Practice**



## **Discussion Questions**

- 1. If a country has mandatory voting, but it is not enforced, should this country still be considered one of the nations that has compulsory voting?
- 2. Does voter turnout increase when there is a candidate that people really *don't* want to win?
- 3. Why are so many citizens uninterested in politics and elections? What needs to change?
- 4. What if, instead of introducing mandatory voting, governments introduced **incentives** for voting? What kind of incentives might work? What problems might occur?

# **Critical Thinking**

#### IN PAIRS OR SMALL GROUPS

Can you think of any other civic duties or human obligations that should be mandatory? What about giving blood or recycling? Work in a small group and think of a few things that should be mandatory in your country or city of residence. Write a statement using a modal of obligation and debate it with your classmates. For example:

"Every eligible donor must give blood once a year."







# **Listening - Gap Fill**

http://blog.esllibrary.com/2014/12/10/podcast-mandatory-voting/

Fill in the blanks as you listen to the recording.

## **MANDATORY VOTING**

Your Duty to Decide

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	may also pick a person or group based on a		significantly, put much thought, opponents	.ε
	name or face. Some may simply vote for who		On average, traditionally, better opportunity	.2
	their family members or friends are choosing.  Many feel that		experimented with, arguments	٦.
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