

# **Talent**

## **Pre-Reading**

## **A. Warm-Up Questions**

- 1. Were you born with a talent? If yes, what is it? If no, which talent do you wish you were born with?
- 2. Does a specific talent run in your family?
- 3. How do you encourage your friends or family members to pursue their dreams?



### **B. Vocabulary Preview**

Match up as many meanings and words as you can before you read. Check this exercise again after seeing the words in context on page 2.

- 1. claim to try to find a) 2. gift of the gab seeking a goal or dream b) destined 3. C) to hold onto anger about something fill someone's shoes 4. d) to replace someone in the same line of work or duty a chance occurrence that leads to a goal being met 5. resent e) to say with a firm belief 6. aspiring f) lucky break to ruin, to flatten to nothing 7. g) 8. crush h) to solve 9. a strong ability to speak (or persuade) pursue i) 10. figure out
  - to be meant (born) to do something (as if by an outside power) i)



## Reading

**TALENT** Are we born with it?

- 1. What were you born to do? Was this a choice you made, or was this decision written in the stars?
- Some people seem to be born with a gift. Mothers claim that their daughters were born with the gift of the gab or their sons were destined to fill their father's shoes. Specific types of talents seem to run in certain families.
- 3. Many athletes are trained at such a young age that it seems their parents are responsible for their success. Some **resent** their parents for pushing them to focus on only one thing. Others credit their parents for their talent and success.
- 4. These days, many people get their **lucky break** on reality TV. Others have their dreams **crushed** in these talent contests. Is there anything worse than hearing you don't have talent from a celebrity who does?
- 5. Getting paid to do what you love is a dream come true for many **aspiring** artists. Others prefer to keep their work and dreams separate and only pursue their talents as hobbies.
- 6. Lots of people are very good at two or more things. They can't decide which dream to **pursue**. Have you **figured out** what your calling is?

## Comprehension

Discuss these questions in pairs, and write the answers in your notebook.

- 1. What is the reading mainly about?
- 2. According to the article, who is often responsible for an athlete's success?
- 3. What do aspiring artists often wish for?
- 4. Why does the reading mention reality TV?
- 5. How does the reading end?

*"Genius is the gold in the mine. Talent is the miner who works and brings it out."* 

-Marguerite Blessington



## **Vocabulary Review**

## **A. Complete the Sentences**

Complete the sentences using vocabulary from page 1. You may need to change the word forms.

- 1. If you want to \_\_\_\_\_\_ your dreams, you need to put them first on your list.
- 2. Casey couldn't \_\_\_\_\_\_ what to do with his life, so he took a year off work.
- 3. The actress got her \_\_\_\_\_\_ when a famous director saw her at a local shelter.
- 4. Maggie was \_\_\_\_\_\_ when the judge told her she had no singing talent.
- 5. From the time she could kick a ball, Amy seemed \_\_\_\_\_\_ to play sports.

#### **B. Choose the Correct Word**

Choose the word or phrase with the closest meaning to the underlined word or phrase in the following sentences.

- 1. The contestants <u>claimed</u> that the voting system was unfair.
  - a) believed
  - b) heard
  - c) wondered
  - d) cared
- 2. She was a natural TV reporter because she had the gift of the <u>gab</u>.
  - a) talent
  - b) talking
  - c) photography
  - d) games

- 3. All of the <u>aspiring</u> dancers wanted to join the national ballet.
  - a) young
  - b) talkative
  - c) goal-seeking
  - d) talented
- 4. It is difficult to have your own dream when you are expected to <u>fill someone's shoes</u>.
  - a) fit in with society
  - b) dream bigger dreams
  - c) become a replacement
  - d) accept nature's calling

- 5. Pauline <u>resented</u> the teacher who said she'd never be an artist.
  - a) told others about
  - b) disagreed with
  - c) felt upset with
  - d) had a fear of



## Discussion

- 1. Do you watch talent shows on TV? Why or why not?
- 2. Do you judge people based on their talent or lack of talent? Give an example.
- 3. Should parents have dreams for their children? Why or why not?
- 4. Are talented people happier than those who have not found their calling yet? Explain your opinion.

# **Class Opinion**

Walk around the class and ask your classmates questions. Write their answers in the chart below.

Classmate's name:	Who is the most talented person you know?	What percent of success comes from hard work (vs. talent)?	lf you could be born with any talent, what would it be?



# Listening

http://blog.esllibrary.com/2010/09/15/podcast-talent/

Fill in the blanks as you listen to the recording.

#### TALENT

Are we born with it?

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  \_\_\_\_\_\_\_\_ that their daughters were born
  with the \_\_\_\_\_\_\_ or their sons were
  \_\_\_\_\_\_\_ to \_\_\_\_\_\_ their father's shoes. Specific types of talents seem to run in certain families.
- Many athletes are trained at such a young age that it seems their parents are responsible for their success.
  Some \_\_\_\_\_\_ their parents for pushing them to focus on only gone thing. Others credit their parents for their \_\_\_\_\_ and success.
- 4. These days, many people get their \_\_\_\_\_\_ on reality TV. Others have their dreams \_\_\_\_\_\_ in these talent contests. Is there anything worse than hearing you don't have talent from a celebrity who does?
- Getting paid to do what you love is a dream come true for many \_\_\_\_\_\_ artists. Others prefer to keep their work and dreams separate and only pursue their talents as hobbies.
- Lots of people are very good at two or more things. They can't decide which dream to \_\_\_\_\_\_ Have you \_\_\_\_\_\_ what your calling is?