

Adjectives

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1 Grammar Notes

A. Introduction

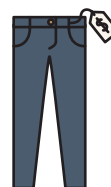
An adjective is a word that describes (gives information about) a noun.

Adjectives can describe a person, place, or thing. They can also show a person's opinion or feeling.

B. Patterns

Adjectives have two sentence patterns in English.

#	Pattern	Adjective Placement	Examples
1	adjective + noun	before a noun	<ul style="list-style-type: none"> She has a red car. (<i>red</i> describes the noun <i>car</i>) The lazy student doesn't do his homework. (<i>lazy</i> describes the noun <i>student</i>)
2	be + adjective	after the verb "to be" (<i>is, am, are</i>)	<ul style="list-style-type: none"> My brother is happy. (<i>happy</i> describes the noun <i>brother</i>) Those jeans are expensive. (<i>expensive</i> describes the noun <i>jeans</i>)



1 Grammar Notes cont.

C. Suffixes

In English, we add a suffix (ending) to a noun or a verb to make an adjective.

Suffix	Example
-able	lovable
-al	logical
-ant	important
-ed	excited
-ent	independent
-ful	careful
-ible	sensible
-ic	energetic
-ing	exciting
-ive	attractive
-less	careless
-ous	dangerous
-y	healthy

Note #1:

Not all adjectives have a suffix.

- big
- small
- common
- hot
- cold
- soft
- good
- bad
- green

Note #2:

The *-ly* suffix is usually for adverbs (words that describe verbs), but there are a few adjectives that end in *-ly*.

- friendly
- costly
- lonely
- daily
- weekly
- monthly
- yearly
- hourly
- early

Note #3:

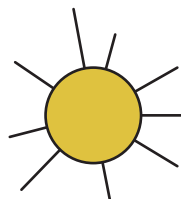
Some words are the same as an adjective or an adverb.

- He is a **fast** learner. (*adjective*, describes the noun *learner*)
- She runs **fast**. (*adverb*, describes the verb *runs*)
- She is a **hard** worker. (*adjective*, describes the noun *worker*)
- He studies **hard**. (*adverb*, describes the verb *studies*)

2 Sentence Patterns

Rewrite the sentences in the correct order.

- Ex** soup / cold / is / this
This soup is cold.
-
- 1** they / intelligent / are
-
- 2** is / friendly / brother / my
-
- 3** is / windy / it
-
- 4** sister / my / sad / is
-
- 5** movies / funny / I / like
-
- 6** delicious / this / spaghetti / is
-
- 7** day / it / beautiful / a / is
-
- 8** baby / a / needs / tired / nap / the
-



3 Matchup

Draw a line from the nouns on the left to the matching adjectives on the right.

1 beauty	a careful
2 independence	b healthy
3 importance	c floral
4 care	d competitive
5 danger	e beautiful
6 competition	f furry
7 fur	g important
8 flower	h accessible
9 health	i independent
10 access	j dangerous



4 Fill in the Blanks

Write the adjective form of the words in parentheses.

Ex My mother likes to eat healthy food.
(health)



1 Don't feed the bear! It is _____.
(danger)

2 You have a _____ baby.
(beauty)



3 My classmates like to win. They are so _____.
(competition)

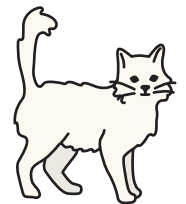
4 My brother likes to travel alone. He is _____.
(independence)



5 Tomorrow's test is _____, so we should study.
(importance)

6 You have such a _____ cat.
(fur)

7 Please be _____ when you go snowboarding.
(care)









8 We need an _____ entrance. Let's build a ramp!
(access)

5 Feelings

A. Write the Feelings

Write the correct feeling next to each face (emoji).
Use each word in the Feelings box only once.

1		3		5	
	_____		_____		_____
2		4		6	
	_____		_____		_____

Feelings:

- happy
- sad
- angry
- scared
- nervous
- tired

B. Complete the Sentences

Fill in each blank with the correct feeling from Part A.

- Ex** Someone stole my friend's bicycle. He is **angry**.
- 1 My test score was good. I am _____.
- 2 She has a job interview today. She is _____.
- 3 My dog is at the vet. My dog is _____.
- 4 You stayed up all night. You are _____.
- 5 The children are crying. They are _____.

6 Silly Story

Fill in the blanks below with words of your choice.
Follow the suggestions below the lines. The sillier, the better!

My Silly School

I go to a strange school. My school is painted _____
1. (adjective, color)
and _____. There is a _____ statue of a
2. (adjective, color) 3. (adjective, size)
_____ on the front lawn. The teachers are all _____
4. (noun, food) 5. (adjective, feeling)
_____. Every day, we study _____ and we
6. (noun, animals) 7. (noun, language)
have nine _____ tests.
8. (adjective, difficulty)
In my class, the students are _____. We have to sing
9. (adjective, feeling)
five _____ songs every morning. At lunchtime, we have
10. (adjective, sound)
to eat a _____ _____. After lunch,
11. (adjective, color) 12. (noun, animal)
we read _____ books in _____.
13. (adjective, difficulty) 14. (noun, language)

Do you want to go to my silly school?

7 Find Someone Who

Write the questions in the chart. Then interview your classmates. If your classmate answers “Yes,” write his or her name in the space on the right.

#	Find someone who...	Question	Name
1	is happy today	Are you happy today?	
2	has a big family	Do you have a big family?	
3	lives in a small town		
4	is hungry or thirsty now		
5	likes to eat healthy food		
6	likes scary movies		
7	is nervous about something		
8	has a cute pet at home		
9	has a comfortable bed		
10	likes to travel to hot places		

8 Quiz

Circle the correct answer.

- 1 This is an _____ meeting.
a) importance
b) important
- 2 My neighbor _____ happy today.
a) has
b) is
- 3 That was a _____ movie.
a) sad
b) scared
- 4 They live in a _____.
a) blue house
b) house blue
- 5 The kitten is _____.
a) furry
b) fur
- 6 My father reads the _____ newspaper.
a) day
b) daily
- 7 That student is a _____ worker.
a) hard
b) hardly
- 8 My roommate is _____.
a) friend
b) friendly
- 9 It is a _____ day.
a) sunny
b) sun
- 10 She is wearing a _____ dress.
a) greenly
b) green

