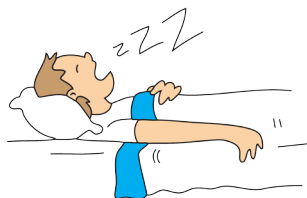


# Vocabulary

What are all these people doing?  
Write the -ing form of each verb under the pictures.



1



2



3



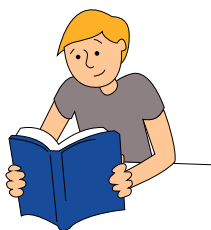
4



5



6



7



8



9



10



11

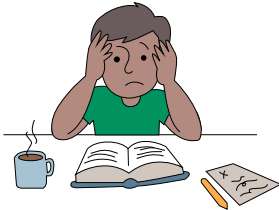


12

## Target Structure

Using today's target structure, write two questions and two answers for each image below.

1.



(Ali, 4:00)

Q: *What is Ali doing?*

A: *He is studying.*

Q: *How long has he been studying?*

A: *He has been studying since 4:00.*

2.



(he, three months)

Q:

A:

Q:

A:

3.



(she, this morning)

Q:

A:

Q:

A:

4.



(they, an hour)

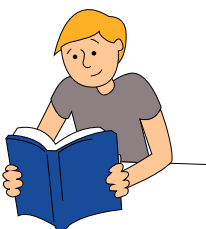
Q:

A:

Q:

A:

5.



(you, 9:00 pm)

Q:

A:

Q:

A:

## Work in Pairs – Partner A

What have these people been doing?

Complete the chart by asking your partner questions.

Name	Activity	How long?
Ming		
Keiko	hiccuping	all morning
Hannah		
Lea & Ben	arguing	since March
Beth		

Name	Activity	How long?
Yuji	reading	for two hours
Cathy		
Kazu	dancing	since 8:00
Leslie		
Tomoko	singing	for three years

## Now Work Alone

After you've finished the pair work above,  
try answering the questions below on your own.

1. How long has Yuji been reading?

---

2. Who has been sleeping? For how long?

---

3. What has Leslie been doing? For how long?

---

4. How long have Lea and Ben been arguing?

---

5. What are you doing now? How long have you been doing it?

---

## Work in Pairs – Partner B

What have these people been doing?

Complete the chart by asking your partner questions.

Name	Activity	How long?
Ming	studying	for three hours
Keiko		
Hannah	running	since 3:00
Lea & Ben		
Beth	sleeping	for eight hours

Name	Activity	How long?
Yuji		
Cathy	skipping	for 15 minutes
Kazu		
Leslie	crying	all day
Tomoko		

## Now Work Alone

After you've finished the pair work above,  
try answering the questions below on your own.

1. How long has Yuji been reading?

---

2. Who has been sleeping? For how long?

---

3. What has Leslie been doing? For how long?

---

4. How long have Lea and Ben been arguing?

---

5. What are you doing now? How long have you been doing it?

---

## Listening

Listen to your teacher talk about what these people have been doing.  
Match the activity to the length of time they have been doing the activity.



Jon



James



Jen



Jill



Jeff



Jess



Joe

for two hours

all morning

since 9:00

for a week

for ten minutes

since this morning

for three hours

all day

Now write four sentences from your answers above.  
Example: *Meg has been singing since 10:00.*

---

---

---

---

## Group Work

Practice the dialogue below with your partner. Take turns reading the different parts. Substitute the verbs and the times on the right, and then make up your own and present it to the class.

A: What are you doing?

B: I'm **studying**.

A: When did you start?

B: **Three hours** ago.

A: You mean you have been **studying for three hours**?

B: Yes.

A: Wow! You must be really tired!

### Verbs:

- skipping
- singing
- dancing
- running

### Time Expressions:

- for ten minutes
- for two weeks
- for an hour
- since 9:00

## Review and Fun

### A. Matching

Match the questions on the left with the correct answer on the right.

- |  |  |
|--|--|
| _____ 1. Why are Cathy's eyes red?         | a) Her husband has been snoring for two hours. |
| _____ 2. Why are the streets wet?          | b) It has been snowing all morning.            |
| _____ 3. Why can't Mrs. Jones fall asleep? | c) He's been running for three hours.          |
| _____ 4. Why are John's legs tired?        | d) She's been crying for half an hour.         |
| _____ 5. Why is Mary looking for her sled? | e) It has been raining for three hours.        |

### B. Word Search

Can you find all 12 words from today's lesson?

n n u g a r c b g i s n b x c u t g  
 e e j d h e a i h h z w a g c s n h  
 s g d g d a n c i n g i i h c i g h  
 a a n n a d n h s h e a h m u n u m  
 a n n i n i n n t a g g i g m g c c  
 p l a y i n g g u i t a r g u i f g  
 u c n c a g n e d z n a g i u n n g  
 s l e e p i n g y g c g a n a g g g  
 n u c n y c u d i h g b n n f d h g  
 u n n r h h u c n f f r u n n i n g  
 h i c c u p i n g s k i p p i n g d