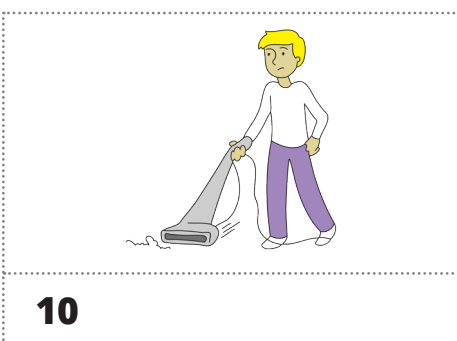
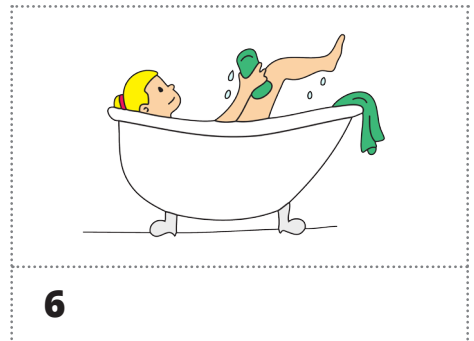
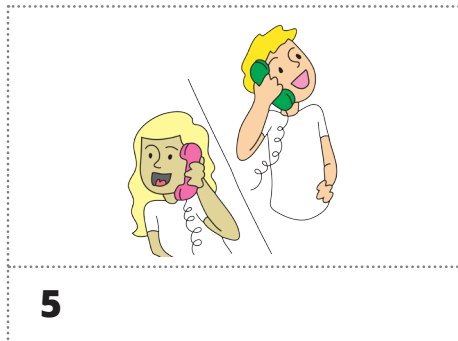
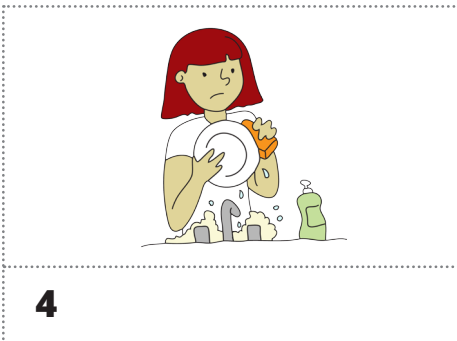
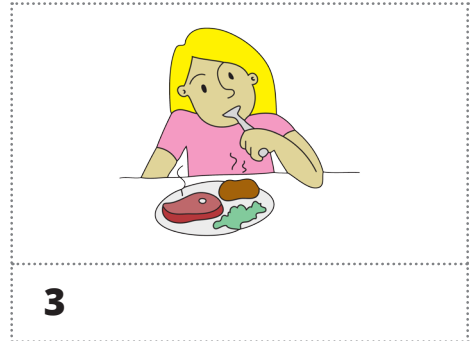
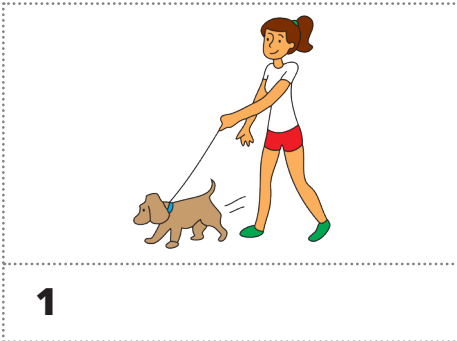


Vocabulary

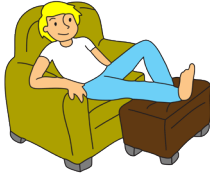
What were all these people doing last night at 7:00 pm?
Write the *-ing* form of the verb below each image.



Target Structure

Using today's target structure, write one question and one answer for each image below.

1.



(he, 9:00 pm)

Q: *What was he doing at 9:00 pm?*

A: *He was relaxing.*

2.

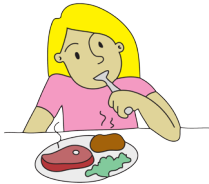


(you, on Tuesday)

Q: _____

A: _____

3.



(she, 6:00 pm)

Q: _____

A: _____

4.



(he, yesterday)

Q: _____

A: _____

5.



(she, last night)

Q: _____

A: _____

6.








(they, 7:00pm)

Q: _____

A: _____

Work in Pairs – Partner A

George is a very busy guy. He's always doing something. What was he doing yesterday throughout the day?

| | | | | |
|--|--|--|--|--|
| 9:00 am  | 11:00 am | 2:00 pm  | 4:00 pm | 6:00 pm  |
| 6:30 pm | 7:00 pm  | 8:00 pm | 9:30 pm  | 10:00 pm |

Now Work Alone

After you've finished the pair work above, try answering the questions below on your own.

1. What was George doing at 9:00 am?

2. What _____ George _____ 4:00 pm?

3. Was George making dinner at 6:30 pm?






4. What was he doing at 6:30 pm?

5. Were you swimming last night at 8:00 pm?

6. What were you doing at 8:00 pm?

Work in Pairs – Partner B

George is a very busy guy. He's always doing something. What was he doing yesterday throughout the day?

| | | | | |
|---|---|---|---|---|
| 9:00 am | 11:00 am | 2:00 pm | 4:00 pm | 6:00 pm |
| |  | |  | |
| 6:30 pm | 7:00 pm | 8:00 pm | 9:30 pm | 10:00 pm |
|  | |  | |  |

Now Work Alone

After you've finished the pair work above, try answering the questions below on your own.

1. What was George doing at 9:00 am?

2. What _____ George _____ 4:00 pm?

3. Was George making dinner at 6:30 pm?

4. What was he doing at 6:30 pm?

5. Were you swimming last night at 8:00 pm?

6. What were you doing at 8:00 pm?

Listening

Listen to what your teacher did last week. Write what she/he did in the boxes below each day of the week.

| 7:00 am | 9:00 am | 12:00 pm | 5:30 pm | 8:00 pm | 10:00 pm |
|---------|---------|----------|---------|---------|----------|
| | | | | | |

Now write four sentences from your answers above.

Example: *My teacher was making dinner at 8:00 pm last night.*

Group Work

What was everyone doing throughout the day yesterday? Conduct this survey to find out.

| NAME | 4:30 pm | 7:30 pm | 9:30 pm |
|------|---------|---------|---------|
| Me | | | |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |

Review and Fun

A. Complete the Phrases

Complete the phrases below by writing a noun that goes with the verb. Try not to look at your notes.

- | | | |
|------------------|----------------------|--------------------|
| 1. reading _____ | 4. washing the _____ | 7. doing the _____ |
| 2. talking _____ | 5. making _____ | 8. eating _____ |
| 3. walking _____ | 6. sweeping _____ | 9. taking _____ |

B. What Were You Doing?

What were you doing yesterday? Answer the questions below.

Make some of your answers silly! (Example: *I was barking like a dog at 9:00 pm.*)

1. What were you doing at 9:00 am yesterday?

2. What were you doing at 10:00 am yesterday?

3. What were you doing at 12:00 pm yesterday?

4. What were you doing at 5:00 pm yesterday?

5. What were you doing at 7:00 pm last night?

6. What were you doing at 9:00 pm last night?

7. What were you doing at 10:00 pm last night?

8. What were you doing at 11:00 pm last night?
