

# Vocabulary

Write the verbs below each image.  
Then circle the things you **like to do**.



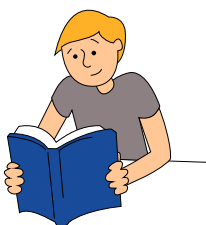
**1**



**2**



**3**



**4**



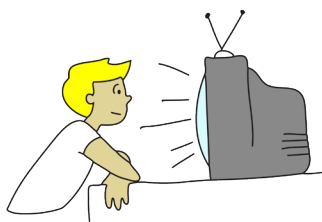
**5**



**6**



**7**



**8**



**9**



**10**



**11**



**12**

## Target Structure

Using today's target structure, write one question and one answer for each image below.

1.

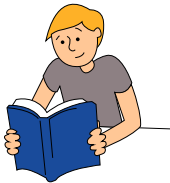


(he, yes)

Q: Does he like to dance?

A: Yes, he does.

2.



(you)

Q: \_\_\_\_\_

A: \_\_\_\_\_

3.



(she, yes)

Q: \_\_\_\_\_

A: \_\_\_\_\_

4.

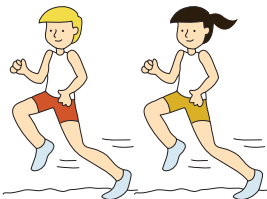


(he, no)

Q: \_\_\_\_\_

A: \_\_\_\_\_

5.



(they, yes)

Q: \_\_\_\_\_

A: \_\_\_\_\_

6.











(you)

Q: \_\_\_\_\_

A: \_\_\_\_\_

## Work in Pairs – Partner A

Find out what Jay and May like and don't like to do.  
Ask your partner about the missing information.

JAY	 likes	 doesn't like	 doesn't like	 likes
MAY	 doesn't like	 doesn't like	 likes	 likes

## Now Work Alone

After you've finished the pair work above,  
try answering the questions below on your own.

1. Does Jay like to dance?

---

2. Does May like to exercise?

---

3. \_\_\_\_\_ May like \_\_\_\_\_ draw?

---

4. \_\_\_\_\_ Jay \_\_\_\_\_ study?

---

5. Do May and Jay like to jog?









---

6. Do you like to study?

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## Work in Pairs – Partner B

Find out what Jay and May like and don't like to do.  
Ask your partner about the missing information.

<b>JAY</b>		 <b>likes</b>		 <b>doesn't like</b>
<b>MAY</b>	 <b>doesn't like</b>	 <b>likes</b>	 <b>likes</b>	

## Now Work Alone

After you've finished the pair work above,  
try answering the questions below on your own.

1. Does Jay like to dance?

---

2. Does May like to exercise?

---

3. \_\_\_\_\_ May like \_\_\_\_\_ draw?

---

4. \_\_\_\_\_ Jay \_\_\_\_\_ study?

---

5. Do May and Jay like to jog?











---

6. Do you like to study?

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## Listening

Listen to your teacher talk about what Ben and Jen like and don't like to do.  
Circle the things they like, and put an X through the things they don't.

<b>BEN</b>					
<b>JEN</b>					

Now write four sentences from your answers above.  
Example: *Jen likes to watch TV.*

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## Group Work

Find out what some of your classmates like to do. Make a list of three verbs from today's lesson (or think of your own). Then write the verbs at the top of the chart. Walk around the class and ask five classmates your questions.

NAME			

## Review and Fun

### A. Unscramble the Sentences

Unscramble the following sentences.

1. you TV watch like do to?

---

2. she like does to draw?

---

3. like do they dance to?

---

4. cook and May like Jay to.

---

5. likes Jay listen music to to.

---

### B. Unscramble the Words

Unscramble the words, then look for them in the Word Search to the right.

1. okco

---

2. ytsud

---

3. dear

---

4. eilstn

---

5. tchaw

---

6. wdra

---

7. mwsj

---

8. fitgh

---

9. seieexc

---

10. dcane

---

11. jgo

---

12. gnis

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### C. Word Search

Find the words you unscrambled!

One word from the left is not in the Word Search.

h	j	e	p	f	d	w	i	n
c	o	w	f	a	a	j	e	e
t	g	i	n	r	i	t	u	f
a	h	c	d	d	s	n	e	i
w	e	r	s	i	a	w	t	g
l	l	w	l	c	e	e	f	h
y	i	x	k	o	o	c	r	t
m	v	e	s	t	u	d	y	h
b	m	s	i	n	g	m	d	b