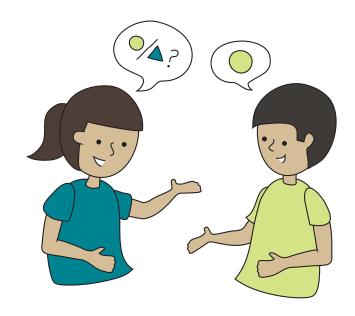


# Warm-Up

Clarify is a verb. It means "to make clear." You need to speak and understand language clearly in order to communicate. If you don't understand someone, you need to ask for clarification. Clarification is a noun.

In the paragraph above, what parts of speech are the words *clear* and *clearly*?



# **Dialogues**

Read the dialogues, and practice with a partner.

# A. Asking for Clarification

# **Dialogue 1**

- A: Excuse me. Could you repeat that, please?
- B: No problem. I said that the next bus comes in 15 minutes.

#### Dialogue 2

- A: I'm not sure I follow.

  Could you give an example?
- B: Sure. Let me think of one.

#### Dialogue 3

- A: Did you say the meeting is on Friday?
- B: No, I said the meeting is today. We're meeting to discuss Friday's schedule.

# B. Using Tag Questions to Ask for Clarification

#### Dialogue 1

- A: You said three cups of sugar, **right**?
- B: No, I said two cups of sugar.

#### Dialogue 2

- A: You understand the rules, **don't you**?
- B: Yes, I understand them clearly.

#### Dialogue 3

- A: You are Joey's wife, aren't you?
- B: No, I am Allan's wife. Lisa is Joey's wife.
- A: Oh, I'm sorry! You and Lisa look similar. Thanks for clarifying.

# **C. Offering Clarification**

#### Dialogue 1

- A: What I mean is, come over anytime.
- B: Oh, okay. Thanks for clarifying.

# Dialogue 2

- A: Let me explain that differently.
- B: Thanks. I'm really confused.

#### Dialogue 3

- A: Let me clarify. This trip is just for the senior students.
- B: Oh, I misunderstood. I thought it was for all of the students.



**Functional English** 

# **Asking for Clarification**

# A. Useful Expressions for Interrupting

Never pretend to understand something that you don't understand. Use a polite expression to interrupt and ask for clarification if you don't hear or understand something properly.

- 1. Pardon me?
- 2. I beg your pardon?
- 3. Excuse me. Could you repeat that, please?
- 4. Could you say that again?
- 5. I'm sorry, I didn't hear you properly.
- 6. I'm sorry, I missed that.
- 7. I'm sorry, I didn't catch that.
- 8. I don't understand what you mean. / What does \_\_\_\_\_ mean?
- Could you give an example? / Could you explain more about \_\_\_\_\_?
- 10. Did you say \_\_\_\_\_? (repeat what you think a person said)

# **B. Speaking Practice**

Now work with a partner. First, work together to come up with questions for the responses below (orally). Then practice asking and answering the questions together. The person who asks the question will ask for clarification after hearing the response. The respondent will repeat the answer (more slowly). Finally, switch roles.

#### **Responses:**

- 459-9901
- 450 Water Street
- Melissa
- April 14
- It's on page 45.
- There is no parking available here.
   You will have to park on the street.
- In aisle seven.

### **Example:**

A: What's your phone number?

B: 459-9901.

A: I'm sorry, I didn't catch that.

B: (more slowly) 459-9901.

# Let Me Be Clear

Play a game of broken telephone in small groups. One person starts a message and whispers it to another person. Did the message make it all the way to the end of the line? Now play again. This time, if you don't hear correctly, ask the whisperer for clarification:

#### **Example:**

A: (whispering) I like cute puppies, such as poodles.

B: (out loud) I'm sorry, I didn't hear you.

A: (whispering) I said I like cute puppies, such as poodles.

#### **Informal Clarification**

#### **BETWEEN FRIENDS**

Close friends and family members aren't always polite. You may hear them asking for clarification in a very informal way.

- What?
- · Say again?
- Huh?
- Wha'd you say? (What did you say?)



**Functional English** 

# **Vocabulary Review**

# A. Choose the Best Response

Listen to the recording. Circle the best response for each question.

- 1. a) Let me clarify.
  - b) No, I don't get it.
  - c) Yes, that's right.
- 2. a) Allow me to rephrase that.
  - b) Thanks. I'm really confused.
  - c) Yes, it's a good one.
- 3. a) You're coming, aren't you?
  - b) Understand?
  - c) That's right.

- 4. a) Yes, you got it now.
  - b) Let me explain.
  - c) I'm sorry, I don't understand.
- 5. a) Follow me.
  - b) Sorry. I'll give you an example.
  - c) Yes, that's how I got here.
- 6. a) No, I said for 14.
  - b) That's okay.
  - c) Oh, I misunderstood.

#### **B. Word Forms**

1. Are we all

The word "clarify" is a verb. The word "clarification" is a noun. The word "clear" is an adjective. Which word is needed in each blank?

on what we need to do?

2.	Let me	. You <i>can</i> use a dictionary.
3.	Please ask for	if you don't understand.
4.	I need you to	the instructions.
5.	The voice message was not _ Can you tell us your address	

#### A Fun Idiom

# ON THE SAME PAGE

to have the same information and a shared understanding of something

- I just want to make sure we're all on the same page.
- Are we on the same page?
- I don't think we're on the same page.



**Functional English** 

# **Review**

# Task 1

Work with a partner. Read a dialogue between two hockey coaches and some parents. Identify the following:

1. the date of the event

2. the location of the event

3. clothing requirements

4. transportation details

5. the cost of the event

6. one special rule

7. one important reminder

A TEAM MEETING

**Coach #1:** Hi, parents. We have a few announcements

about the upcoming hockey tournament. As you know, the tournament is on the second weekend in March in Brampton, Ontario.

**Interrupting Parent #1:** Pardon me, where is it?

**Coach #2:** Brampton. Next, all players must

have their Home and Away jerseys.

**Interrupting Parent #2:** Sorry, I missed that.

**Coach #1:** Bring your child's Home and

Away jerseys to the tournament.

**Coach #2:** Next, each child must bring his own skates,

helmet, padding, and hockey stick.

We will not have extras.

**Interrupting Parent #1:** Could you repeat that, please?

**Coach #2:** Bring your child's jerseys, skates,

helmet, padding, and hockey stick.

**Coach #1:** We are taking a bus. The bus is leaving on

Saturday at 9:00 am from Market Square.

**Interrupting Parent #2:** Sorry, did you say Markham?

**Coach #1:** I said Market Square. Am I forgetting anything?

**Coach #2:** No siblings are allowed on the bus.

**Interrupting Parent #1:** I'm sorry, what does that mean?

**Coach #2:** No brothers or sisters. Players and parents only.

**Coach #1:** Oh, and all players must bring a

deposit of \$50 to Monday's practice.

**Interrupting Parent #2:** Pardon me? Did you say \$15?

**Coach #1:** \$50. Five-oh. And don't forget to

sign and submit the permission form.

**Coach #2:** Are there any questions?



**Functional English** 

# **Review cont.**

#### Task 2

Now imagine that you and your partner are the coaches or leaders of a team or club. You are going to hold a parent meeting to talk about an upcoming event. Prepare the following information for your meeting in short form. · the date of the event · the location of the event clothing/equipment requirements · transportation details • the cost of the event one special rule one important reminder



**Functional English** 

# Review cont.

#### Task 3

It's time to hold your parent meeting. Go to the front of the room with your partner and hold your meeting. The parents (classmates) will practice interrupting you politely to ask for clarification. They may also ask you additional questions.

#### Remember to talk about:

- · the date of the event
- · the location of the event
- clothing/equipment requirements
- · transportation details
- · the cost of the event
- one special rule
- · one important reminder

# Did You Remember? PROMPTS FOR INTERRUPTING 1. Pardon me? 2. I beg your pardon? 3. Excuse me. Could you repeat that, please? 4. Could you say that again? 5. I'm sorry, I didn't hear you properly. 6. I'm sorry, I missed that. 7. I'm sorry, I didn't catch that. 8. I don't understand what you mean. / What does \_\_\_\_\_ mean? 9. Could you give an example? / Could you explain more about \_\_\_\_ ? 10. Did you say \_\_\_\_\_ ? (repeat what you think a person said)



**Functional English** 

# **Speaking Assessment Tool**

Date	Level	Assessed By	Role-Play Scenario	Skills
			Asking for Clarification	Speaking, Listening
Criteria		Achieved <u></u>	Achieved With Ho	elp Needs Improvement
interrupts poli	itely			
asks for clarification using tag questions				
provides a reason for the lack of comprehension or understanding				
speaks clearly				



**Functional English** 

# **Learner Reflection**

## **ASKING FOR CLARIFICATION**

Add check marks ( $\checkmark$ ) to show what you've learned in this lesson.

Name:	Date:		
Can I	Yes (very well)	Yes (with help)	Not yet
ask for clarification?			
use tag questions when asking for clarification?			
offer clarification?			
interrupt politely when I don't understand or don't hear properly?			
ask for clarification in a very informal situation?			
My Notes			