



Scheduling and Getting a Wake-up Call







Warm Up

1. What is a wake-up call?	
	vake-up request?
3. Have you ever scheduled a	wake-up call?
4. Do you always wake up or	n time?
VOCABULARY CHECK -	Matching
Match the vocabulary in th	e left column to the definitions in the right column. Notice how some of
	ions change depending on the part of speech and punctuation. Next to
	s part of speech (noun, adjective, or verb).
1. schedule	A. arrange, set up
2. wake up	B. sleep; relaxation; a state in which the body does move
3. call	C. awaken from sleep
4. wake-up	D. period; duration; how long something lasts
5. rest	E. a type of phone call that serves to wake a hotel sleeper
6. time	F. on schedule, at the arranged hour
7. on time	G. a summons made with the voice; often made by phone
8. aim	H. hope; plan; aspire
9. prompt	I. completed at the appointed time





DIALOGUE - Scheduling and Getting a Wake-up Call

Dialogue 1

Hotel Operator: Good evening. How can I help you?

Dr. Brinkerman: I'd like to schedule a wake-up call.

Hotel Operator: Yes, sir. For what time?

Dr. Brinkerman: 6 a.m.

Hotel Operator: What is your room number?

Dr. Brinkerman: I am in Room 1201.

Hotel Operator: We'll call Room 1201 at 6 a.m. Have a

good night's rest.

Dr. Brinkerman: Thank you for arranging the call.



Dialogue 2

Dr. Brinkerman: Hello?

Hotel Operator: Good morning, Dr. Brinkerman.

Dr. Brinkerman: Yes, good morning.

Hotel Operator: This is your 6 a.m. wake-up call.

Dr. Brinkerman: It's right on time.

Hotel Operator: Yes, sir. We aim to be prompt.

Have a great day!

Dr. Brinkerman: Thank you for the call.







VOCABULARY CHECK - Fill in the Blank

Read	the sentences.	Chose the p	hrase fro	om the li	ist be	low that	best	completes	the sentence.
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get a g	good night's rest	aims to	please schedi	ule a wake-up call	
		be on time	be prompt		
1. Ms	s. Anderman is a	teacher. She needs to		to start class.	
				esson plans for her students. She	
ho	pes to		tonight.		
3. Sh	e doesn't live in a	a hotel so she can't		_; therefore, she will set an alarm so)
she	e won't miss class	s tomorrow.			
4. Sh	e	her	students by teaching them ho	ow to communicate in English.	
211			•,•	mportant to remain in your seat whe	
5. Sh		your homework in w			n
5. Sh cla DIAL	ss starts and turn OGUE COMPR	your homework in w EHENSION and Getting a Wake	hen it is due.	r class or in pairs, then answer the	
5. Sh cla DIAL Read to	ss starts and turn OGUE COMPR the 'Scheduling rehension question	your homework in w EHENSION and Getting a Wake	hen it is due. -up Call' dialogue with you	r class or in pairs, then answer the	eso
5. Sh cla DIAL Read to compa	ogue compression questions what time does	your homework in w EHENSION and Getting a Wake ons.	hen it is due. -up Call' dialogue with you to wake up?	r class or in pairs, then answer the	eso
5. Sh cla DIAL Read the compton of	ogue compression question. What time does Who does he ca	EHENSION and Getting a Wakeons. Dr. Brinkerman need	hen it is due. -up Call' dialogue with you to wake up?	r class or in pairs, then answer the	eso
5. Sh cla DIAL Read to comptone 1. 2. 3.	ogue compression question What time does Who does he ca	EHENSION and Getting a Wakeons. Dr. Brinkerman need 11? mber does he use?	hen it is due. -up Call' dialogue with you to wake up?	r class or in pairs, then answer the	eso
5. Sh cla DIAL Read to comptone 1. 2. 3. 4.	ogue compression of the 'Scheduling rehension question what time does who does he can what phone nur	EHENSION and Getting a Wake ons. Dr. Brinkerman need ll? mber does he use?	hen it is due. -up Call' dialogue with you to wake up?	r class or in pairs, then answer the	eso





CONVERSATION STARTER

Work with a partner. Look at the pictures and decide together what is happening in the picture. Talk about what part of the dialogue could be matched with each picture.

Dialing "0" for Wake-Up call TIME ?? Wake-Up time Deciding on Wake-Up time Room number? Room number 1201





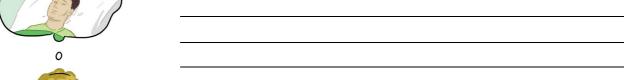






CONVERSATION STARTER - Continued

Initiating a Wake-Up call





Answering the phone call

Notifying of a Wake-Up call





Confirming the time

Finishing the Wake-Up call









DIALOGUE BUILDING

Look at the sentences from the dialogues. Fill in the blanks with the word used in the dialogue or a word close in meaning. On the lines before each sentence, write "Scheduling" before sentences that are from the first part of the dialogue and "Getting" before parts of the dialogue describing receiving a wake-up call.

1	: It's right on	<u>_</u> .	
2	: Good evening. How can I		you?
3	: Yes, sir. We	to be prompt.	Have a great day!
4	: I'd like to schedule a	call.	
5	: This is your 6 a.m. wake-up		<u>_</u> ·
6	: Hello?		
7	: What is your	number?	
8	: 6 a.m.		
9	: Thank you for the call.		
10	: I am in12	01.	
11	: Yes, good morning.		
12	: Thank you for	the call.	
13	: Good morning, Dr. Brinkerman.		
14	: Yes, sir. For what	?	
15.	: We'll call Room 1201 at 6 a.m. Have	a good night's	

DIALOGUE PRACTICE

With a partner, put the sentences from the activity in order. You should have two complete minidialogues. Practice reading them both. Reverse roles. Practice for intonation, pronunciation, and elision.







WRITING PRACTICE

Work with a partner. Using the dialogue as a guide, add new sentences to the dialogues by answering these questions or adapting to different situations. You should use your imagination! You can have Dr. Brinkerman and the operator say what you want!

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$H \times A$	MPI	н

Why is Dr. Brinkerman arranging a wake-up call?

Dr. Brinkerman: I need to arrange a wake-up call because I have a flight to catch at the airport.

OK

Dr. Brinkerman: I need to arrange a wake-up call so I don't miss my meeting tomorrow at the hospital.

1.	Why does Dr. Brinkerman need to wake-up at 6 a.m.?
2.	Why is he using the hotel's wake-up call service?
3.	Is he satisfied with the wake-up call service?
4.	What if the operator wants to know his name?
5.	What if Dr. Brinkerman doesn't want to get up until 10 a.m.?
6.	What is the operator's name?
7.	What if the operator's call is late?







DIALOGUE PRACTICE

DIALOGUE 1

Hotel Guest:

Hotel Operator:

Using the newly formed sentences from the "Writing Practice" exercise on the previous page create new dialogues and write them down below. Practice reading the new dialogues. Perform one of your new, creative dialogues for the class.

Hotel Operator:	
Hotel Guest:	
Hotel Operator:	
Hotel Guest:	
Hotel Operator:	
Hotel Guest:	
Hotel Operator:	
Hotel Guest:	
DIALOGUE 2	
DIALOGUE 2	
Hotel Operator:	
Hotel Guest:	
Hotel Operator:	
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Hotel Operator:	
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Hotel Operator:	
Hotel Guest:	