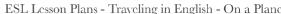




On a Plane









DIALOGUE - On a Plane

Speaker: Now boarding Flight 476 to London. Boarding all rows. (Mr. and Mrs. Gonzalez board).

Flight Attendant: Welcome aboard.

Mr. Gonzalez: Thank you. Can you tell us where Row 10 is? (Mr. Gonzalez holds up boarding pass).

Flight Attendant: Yes, it's the exit row, the second row past the first-class cabin. You're in Seats A and B which are on the right side of the plane just behind the lavatory.

Mr. Gonzalez: They told us when we checked in that we were in an exit row. What do we need to do?

Flight Attendant: If you're physically capable and willing, you'll have to open the emergency door if necessary. Read the safety card in the pocket of the seat in front of you for directions.

Mr. Gonzalez: Where can we put our carry-on bags?

Flight Attendant: It looks like you have two. One can go underneath the seat in front of you. The other will have to be stowed in the overhead compartment.

Mr. Gonzalez: Will I be able to get it later?

Flight Attendant: Sure. After take off, the captain will turn off the seatbelt sign and you'll be able to get up and move about the cabin.

(Mr. and Mrs. Gonzalez stow their carry-on bags.)

Flight Attendant (over the speaker): Please direct your attention to the flight attendants throughout the first-class and economy-class cabins for a few safety announcements.

Mrs. Gonzalez: We'd better listen carefully.

Flight Attendant: Please fasten your seatbelt. You insert the buckle into the latch and adjust the belt so it fits low and firmly.

Mr. Gonzalez: I think we have ours on the right way.









DIALOGUE - On a Plane continued...

Flight Attendant: In the event that there is a change in cabin pressure, an oxygen mask will fall from the compartment over your head. Please put on the mask and pull the strings so it fits tightly.

Mrs. Gonzalez: Will the bag inflate?

Flight Attendant: The bag might not inflate but oxygen will be flowing.

(Later.)

Flight Attendant: Our flight has reached a cruising altitude of 35,000 feet. The captain has turned off the seatbelt sign. At this time, your cabin crew will move through the cabin with a beverage cart.

(Flight Attendant reaches Row 10).

Mr. Gonzalez: What are my choices for drinks?

Flight Attendant: We have juices, sodas, and water, which are all complimentary. Beer and wine are five dollars each.

Mr. Gonzalez: I'd like a beer, please.

Flight Attendant: That'll be five dollars. If you have exact change, that would be appreciated.

Mr. Gonzalez: I have a five dollar bill.

Flight Attendant: Would you like something ma'am?

Mrs. Gonzalez: I'd like a cup of orange juice, please.

Flight Attendant: There you are (handing her a cup of juice). Enjoy your flight. Please push the call button if you need anything.



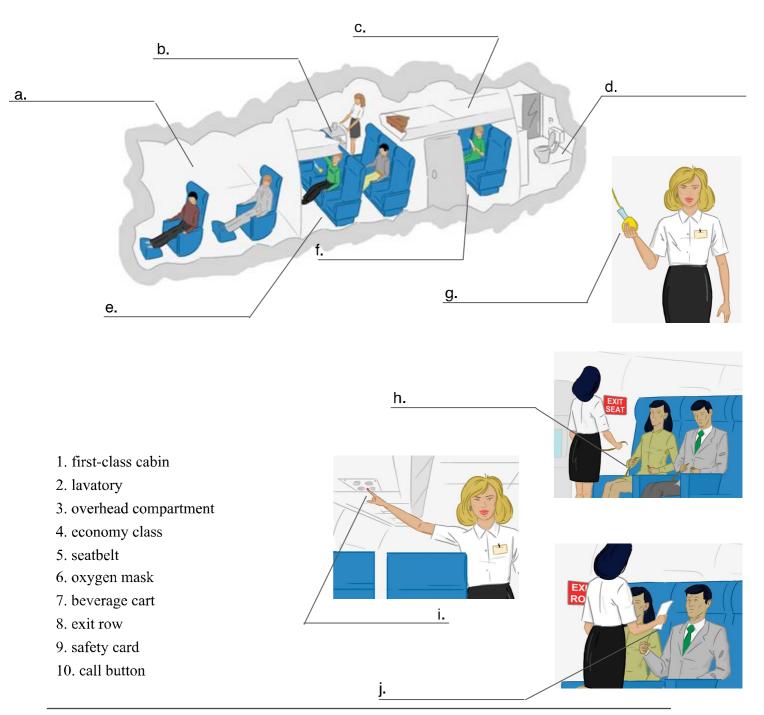






VOCABULARY CHECK - MATCHING

Look at the diagram of an airplane. Then read the list of words. Write the word on the correct line.











VOCABULARY CHECK - FILL IN THE BLANK

Fill-in-the-blank: Choose the correct word from the list below to complete the rules about being on a plane. You may have to alter the word to fit the sentence. In other words, you might have to change a singular noun to its plural form. Or you may have to change a verb from present tense to past.

| st | ow | announcements | latch | inflate | fasten | pressure |
|--|---------------|---------------------------|----------------|-------------------|------------------|----------------------|
| CI | ew | altitude | | | | |
| | | | | | | |
| | | | | | | |
| 1. Passer | ngers must _ | | their | carry-on bags in | the overhead c | ompartments or |
| underr | eath the seat | t in front of them. | | | | |
| 2. The air in the airplane is called the cabin In case it cl | | | | | | nanges, oxygen masks |
| fall fro | om the compa | artment over the passe | ngers' heads. | | | |
| 3. The h | eight a plane | flies is its cruising | | | | |
| 4. Befor | e the airplan | e takes off, the flight a | ttendants will | make | | describing the |
| safety | features. | | | | | |
| 5. Flight | attendants, j | pilots, and other airling | e employees o | n an airplane ma | ake up the cabir | 1 |
| | | | | | | |
| 6. All pa | ssengers nee | ed to | | their seatbelts b | y inserting the | buckle into the |
| | | don't always | | ; but a | ir is flowing th | rough them. |
| | | | | | | |









CONVERSATION STARTER

Work with a partner. Look at the pictures and decide what the people might be talking about in each picture. Decide in which order the pictures should be in.

| EXIT | |
|------|--|
| | |
| | |
| | |

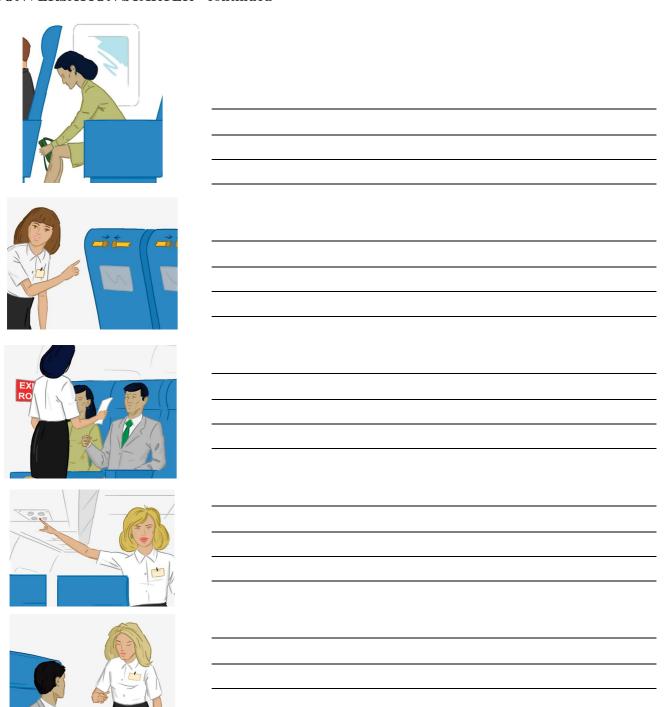








CONVERSATION STARTER - continued









DIALOGUE BUILDING

ESL Lesson Plans - Traveling in English - On a Plane

Look at each mini-dialogue. Fill in the missing words. Then decide in which order the mini-dialogues can be placed to create one dialogue. Write the numbers 1-6 on the line before each mini-dialogue.

| <i>Dialogue</i> # | | | | |
|--|---|---|--|--|
| Please direct yourclass and | dto the flight attendants throughout the class cabins for a few safety announcements. | | | |
| We'd better | carefully. | | | |
| Pleaselow and firmly. | your seatbelt. You insert th | e buckle into the latch and adjust the belt so it fits | | |
| I think we have ours on the | e right way. | | | |
| Dialogue # | | | | |
| Our flight has reached a cr belt with a beverage cart. | uisingo At this time, your cabin | of 35,000 feet. The captain has turned off the seat- will move through the cabin | | |
| What are my choices for _ | ? | | | |
| We have juices, sodas, and | water, which are all | Beer and wine are five dollars each. | | |
| Dialogue # | | | | |
| Welcome | | | | |
| Thank you. Can you tell u | s where Row 10 is? | | | |
| Yes, it's the exit row, the second row past the first-class You're in Seats A are which are on the right side of the plane just behind the | | | | |
| They told us when we chec | cked in that we were in an exit rov | w. What do we need to do? | | |
| | le and willing, you'll have to oper ard in the pocket of the seat in fro | n the emergency door if necessary. Read the ont of you for directions. | | |







ESL Lesson Plans - Traveling in English - On a Plane

DIALOGUE BUILDING continued

intonation and proper pronunciation.

| Dialogue # | | | | | |
|---|---|---|--|--|--|
| Where can we put our | bags? | | | | |
| It looks like you have two. One can go underneath the seat in front of you. The other will have to be in the overhead | | | | | |
| Will I be able to get it later? | | | | | |
| After take off, the captain will turn off the s | seatbelt sign and you'll be able to get up and r | nove about the | | | |
| Dialogue # | | | | | |
| I'd like a beer, please. | | | | | |
| That'll be five dollars. If you have exact _ | , that would be apprec | iated. | | | |
| I have a five dollar bill. | | | | | |
| Would you like something ma'am? | | | | | |
| I'd like a cup of orange juice, please. | | | | | |
| need anything. | oush the | | | | |
| Dialogue # | | | | | |
| In the event that there is a change in cabin fall from the compartment over your head. | , an oxygen Please put on the mask and pull the strings so | will it fits tightly. | | | |
| Will the bag? | | | | | |
| The bag might not inflate but | will be flowing. | | | | |
| DIALOGUE PRACTICE | | | | | |
| Form groups of three. Compare your re discuss them and renumber them in an o | enumbering with your group. If your answo order for which all members agree. Practic | ers are different, e reading with good | | | |

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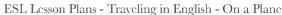




ESL Lesson Plans - Traveling in English - On a Plane

DIALOGUE COMPREHENSION

| 1. Mr. and Mrs. Gonzalez are welcomed on board by | | | | | |
|---|-------------------------|--|--|--|--|
| 2. They can each put one carry-on item _ | · | | | | |
| 3. The second carry-on item needs to go | | | | | |
| 4. They'll be able to get their carry-on ba | | | | | |
| 5. The gives safety announcements. | | | | | |
| 6. They fasten their seatbelts by | | | | | |
| 7. They'll wear | if there is a change in | | | | |
| 8. The plane's | _ is 35,000 feet. | | | | |
| 9. Mr. Gonzalez orders a | | | | | |
| 10. Mrs. Gonzalez orders orange juice w | hich is . | | | | |

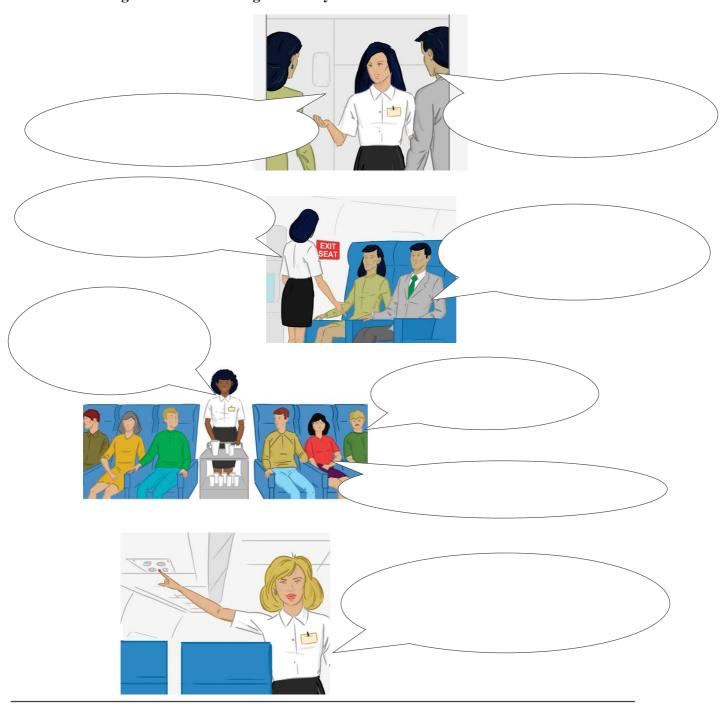






WRITING TASK

Write a similar dialogue. Look at the pictures. Write a dialogue based on the images. You can change the details as long as the same message is conveyed.





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