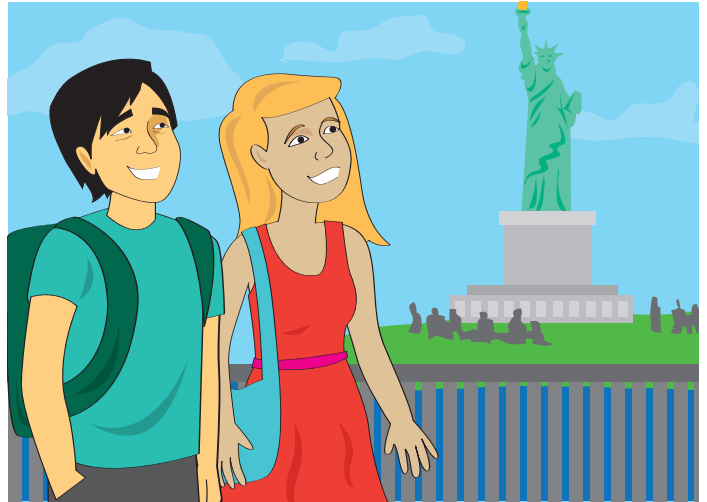


## Warm-Up

Stand up and chat with a bunch of different classmates.

1. What do you usually do when you aren't feeling well? Do you usually keep your commitments, or cancel and reschedule?
2. Who do you know so well that you can tell what they are thinking just by looking at them?
3. Talk about something that happened in your life "for a reason." This could be a good thing or a bad thing.
4. In what situation might you ask someone for a "rain check"?



## Vocabulary Preview

### A. Idioms and Expressions

Your teacher will give each student one or more strips of paper. Your strip(s) will have an English idiom/expression OR a definition for an idiom/expression. Try to find the student that has your match. When all of the matches have been found, read the strips out loud to see if they all make sense.

### B. Matching

Match these words to their correct definitions.

- |  |   |
|--|---|
| ___ 1. run into                          | a) an offer to do or participate in something at a later date |
| ___ 2. No worries.                       | b) to become ill  |
| ___ 3. come down with                    | c) to know what someone is thinking                           |
| ___ 4. under the weather                 | d) to meet someone you aren't expecting to meet               |
| ___ 5. in the mood                       | e) to feel like doing something                               |
| ___ 6. rain check                        | f) Right now is the perfect time.                             |
| ___ 7. read one's mind                   | g) to reach or find a person for communication purposes       |
| ___ 8. There's no time like the present. | h) Don't worry about it.                                      |
| ___ 9. get ahold of                      | i) a belief that something occurred because of fate           |
| ___ 10. meant to be                      | j) to be feeling sick   |



## Meant to Be: Introduction

In the final episode of *Moving to New York*, Eugene runs into Kayla again. Were these two meant to be?



Eugene



Kayla

## Listening – Gap Fill

Fill in the gaps as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. *Underline or highlight any new words or phrases that you don't understand.*



Eugene, is that you?



Kayla? I didn't expect to \_\_\_\_\_ you again.



I'm afraid I owe you an apology. I didn't mean to be a no-show.



\_\_\_\_\_. I got over it. It's no biggie.



\_\_\_\_\_ the flu that day. I had no way to \_\_\_\_\_ you.



Well, that's music to my ears. I mean, I'm sorry you were \_\_\_\_\_.



I'm sorry I didn't have your number. How was the Statue of Liberty?



Actually, I didn't go on the tour. I wasn't \_\_\_\_\_.



Go figure. I'm really sorry. How about a \_\_\_\_\_?



You \_\_\_\_\_. When are you free?



\_\_\_\_\_. They're calling for blue skies all day.



Great! I'm ready when you are. I even have my camera on me.



Then I guess this was \_\_\_\_\_.

## Listen Again – Put in Order











Listen to the dialogue again and put the sentences into the correct order by numbering them.



Eugene



Kayla

- \_\_\_  Then I guess this was **meant to be**.
- \_\_\_  **There's no time like the present.** They're calling for blue skies all day.
- \_\_\_  Kayla? I didn't expect to **run into you** again.
- \_\_\_  I'm afraid I owe you an apology. I didn't mean to be a no-show.
- \_\_\_  Great! I'm ready when you are. I even have my camera on me.
- \_\_\_  Well, that's music to my ears. I mean, I'm sorry you were **under the weather**.
- \_\_\_  Go figure. I'm really sorry. How about a **rain check**?
- \_\_\_  Actually, I didn't go on the tour. I wasn't **in the mood**.
- \_\_\_  You **read my mind**. When are you free?
- \_\_\_  Eugene, is that you?
- \_\_\_  **No worries**. I got over it. It's no biggie.
- \_\_\_  I **came down with** the flu that day. I had no way to **get ahold of** you.
- \_\_\_  I'm sorry I didn't have your number. How was the Statue of Liberty?

## Making Predictions

1. What do you think would happen next if there were another episode?
2. What title would you give the next episode?
3. Which characters would be in it?

### Optional:

For homework, write another episode! Include some of the idioms that you've learned.

## Comprehension Questions

Answer and discuss these questions in pairs or as a class.

1. Why does Kayla apologize?

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---

2. How does Eugene respond to Kayla's apology?

---

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3. What excuse does Kayla give for being a "no-show"?

---

---

4. What is the weather going to be like today?

---

---

5. What do Eugene and Kayla do?

---

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## Vocabulary Review

Substitute the idiom or expression with another word or phrase.

1. Sorry I didn't come to your party. I \_\_\_\_\_ on Thursday night.  
(came down with something)

2. I \_\_\_\_\_ pizza. Let's have sushi.  
(am not in the mood for)

3. I'm \_\_\_\_\_ and won't be able to go to the movies. How about a rain check?  
(under the weather)

4. A: When do you want to talk?

B: \_\_\_\_\_ .  
(There's no time like the present)

5. A: Do you want to take a coffee break?

B: \_\_\_\_\_ .  
(You read my mind)

## Under the Weather

### DESCRIBING YOUR ACHES AND PAINS

It's important to be able to describe your symptoms when you feel sick or hurt. Here are a few useful expressions that you can use to describe your feelings when you are under the weather. Look up any words that you don't know. Can you think of any other aches and pains?

- |                         |                         |         |
|-------------------------|-------------------------|---------|
| • I have a sore throat. | • I have a stomachache. | • _____ |
| • I have a headache.    | • I feel nauseous.      | • _____ |
| • I have a cold.        | • I have a runny nose.  | • _____ |
| • I have the flu.       | • I have an earache.    | • _____ |
| • I broke my leg.       | • I have the shivers.   | • _____ |
| • I sprained my ankle.  | • I have a fever.       | • _____ |
| • I have a stiff neck.  | • I have a toothache.   | • _____ |

## Write Your Own Dialogue

In your notebook, write a *new* dialogue with a partner. Use idioms and expressions from page 1. Use the same subject ("**Meant to Be**") and make it a special event that you have to miss because one of you is under the weather. Practice and present the dialogue to your class.

## Write a Description

Describe a couple that you know who seem like they are meant to be together. If possible, try to use a few idioms that you learned from this episode.

## Keywords

Write your own example sentences using the idioms and expressions you've learned.

|                                   |  |
|-----------------------------------|--|
| under the weather                 |  |
| come down with                    |  |
| read one's mind                   |  |
| in the mood                       |  |
| rain check                        |  |
| get ahold of                      |  |
| There's no time like the present. |  |
| meant to be                       |  |
| No worries.                       |  |
| run into                          |  |

## Rate This Series

### EVERYDAY IDIOMS – MOVING TO NEW YORK

Go around the class and chat with your classmates about the series *Moving to New York*. Then have a class discussion about it.

1. Did you enjoy learning English with this series? Why or why not?
2. What did you like about it? What did you dislike?
3. Which episode was your favorite?
4. Who was your favorite character?
5. Which new idiom or expression are you using regularly now?
6. Would you like to go to New York to learn English? Why or why not?

Share your feedback with ESL Library!  
Visit our Facebook page, send us a tweet, or drop us an email.