

Comprehension Questions

Answer and discuss these questions in pairs or as a class.

1.	What reason does Eugene give for his good exam results?	4.	Why does the teacher seem skeptical about Carlos's offer?
2.	Why does Carlos want to stay in New York?	5.	What decision does Eugene make at the end of the conversation?
3.	What suggestion does Carlos make to Eugene?		
	ocabulary Review bstitute the idiom or expression with another word or	r nhras	۵
	That exam was easy. I'm sure I(aced it)	·	
2.	Connor said he won \$1,000 in the lottery. I think he's	5	(pulling my leg)
3.	These grades are unacceptable. You need to	(clean u	p your act)
4.	We hope our dog's good behavior will(rub	o off on)	our new puppy.
	We have saved a bit of money, but we still have		



Pronunciation

ELISION WITH "AND"

The word "and" is one of the most common words in English. In spoken English, speakers often leave the /d/ sound off the word "and." This makes the word sound like "an" instead of "and." The term "elision" refers to dropping a sound from a word. The sound that is dropped may be a consonant or a vowel. Listen to your teacher say the following examples, and then practice them with a partner.

Examples:

- He left me high and dry.
- I searched far and wide.
- We'll be here and there.
- Stop and think.
- Do you want salt and vinegar?

Write Your Own Dialogue

In your notebook, write a *new* dialogue with a partner. Use idioms and expressions from page 1. Use the same subject ("**It Paid Off**") but make it about some hard work that you and one of your classmates did. Practice and present the dialogue to your class.

Write a Paragraph

Write a paragraph about some hard work you did that "paid off."



Keywords

Write your own example sentences using the idioms and expressions you've learned.

pay off	
pass with flying colors	
pull one's leg	
clean up one's act	
change of scenery	
ace	
rub off on	
long way to go	
have been down this road before	
leave someone high and dry	

You're Pulling My Leg

Write down two things that are true about yourself and one thing that is a lie about yourself. For the true sentences, try to think of things that people might not believe about you.

Example:	My Sentences:			
• I was born with half a heart.	1			
 I have seven sisters. 	2			
• I don't like chocolate.	3.			

Get out of your seats and chat with your classmates. Tell your classmates what you wrote. After each sentence, your classmate must say **one** of the following:

- I believe that.
- You're pulling my leg!

Keep a tally. How many classmates did you fool?