

## Warm-Up

Stand up and chat with a bunch of different classmates.

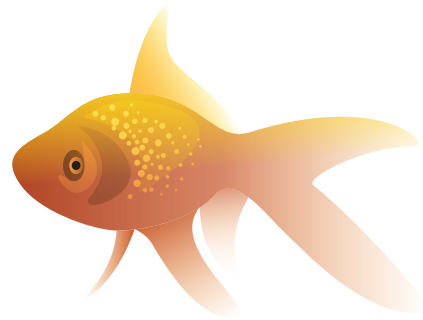
1. How does a person's life change when he or she becomes "single"?
2. What type of person do you look for in a friend or romantic partner?
3. What do guys often talk about when they are hanging out? What do girls often chat about?
4. What good advice did a parent or role model give you that you have carried with you for a long time?



## Vocabulary Preview

### A. Idioms and Expressions

Your teacher will give each student one or more strips of paper. Your strip(s) will have an English idiom/ expression OR a definition for an idiom/expression. Try to find the student that has your match. When all of the matches have been found, read the strips out loud to see if they all make sense.



### B. Matching

Match these words to their correct definitions.

- |   |  |
|---|--|
| _____ 1. not one's type                       | a) not well suited or matched                        |
| _____ 2. There are plenty of fish in the sea. | b) it should have happened before now                |
| _____ 3. one's taste                          | c) one's personal preference or interest             |
| _____ 4. it's high time                       | d) father  |
| _____ 5. old man                              | e) to concentrate on studying                        |
| _____ 6. Good on/for you!                     | f) Good decision!                                    |
| _____ 7. swing by                             | g) to come for a quick visit                         |
| _____ 8. have one's eye on                    | h) There are many other single people to date.       |
| _____ 9. before one knows it                  | i) to show an early interest in someone or something |
| _____ 10. hit the books                       | j) in no time, very soon                             |

## Not My Type: Introduction

In the twelfth episode of *Moving to New York*, Eugene and Carlos are hanging out. Carlos tells Eugene why he broke up with Maya. What will Carlos do with his time now that he is single?



**Eugene**



**Carlos**

## Listening – Gap Fill

Fill in the gaps as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. *Underline or highlight any new words or phrases that you don't understand.*



Thanks for \_\_\_\_\_.



That's what friends are for. Sorry things didn't work out with Maya.



Me, too. She's just a bit too serious for \_\_\_\_\_.



I agree. She's not really \_\_\_\_\_.



Like my old man always says, "There are \_\_\_\_\_." What about you?



What *about* me?



Do you \_\_\_\_\_ anyone? It's \_\_\_\_\_ you had a date.



Not a chance. I'm here to study, remember?



\_\_\_\_\_ ! You have your priorities straight.



I learned that from my \_\_\_\_\_.



I bet you miss him.



Yes, I miss him like crazy. \_\_\_\_\_, I'll be back in Korea, though.



Speaking of studying, I guess we should \_\_\_\_\_.

## Listen Again – Put in Order














Listen to the dialogue again and put the sentences into the correct order by numbering them.



**Eugene**



**Carlos**

- \_\_\_\_\_  What *about* me?
- \_\_\_\_\_  That's what friends are for. Sorry things didn't work out with Maya.
- \_\_\_\_\_  I agree. She's **not** really **your type**.
- \_\_\_\_\_  Like my old man always says, "**There are plenty of fish in the sea.**" What about you?
- \_\_\_\_\_  Me, too. She's just a bit too serious for **my taste**.
- \_\_\_\_\_  I bet you miss him.
- \_\_\_\_\_  Do you **have your eye on** anyone? **It's high time** you had a date.
- \_\_\_\_\_  I learned that from my **old man**.
- \_\_\_\_\_  Not a chance. I'm here to study, remember?
- \_\_\_\_\_  Thanks for **swinging by**.
- \_\_\_\_\_  **Good on you!** You have your priorities straight.
- \_\_\_\_\_  Yes, I miss him like crazy. **Before I know it**, I'll be back in Korea, though.
- \_\_\_\_\_  Speaking of studying, I guess we should **hit the books**.

## Making Predictions

What do you think will happen next? Make two predictions. Discuss your predictions with a partner.

- I *think* Eugene and Carlos *will* go sightseeing.
- I *bet* Eugene *will* become homesick.

**Hint:** The title of the next episode is "A Nervous Wreck."

1. \_\_\_\_\_
2. \_\_\_\_\_

## Comprehension Questions

Answer and discuss these questions in pairs or as a class.

1. Where does the conversation take place?

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2. What is the main topic of the conversation?

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3. Why didn't things work out with Carlos and Maya?

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4. What does Eugene say about his old man?

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5. What happens at the end of the conversation?

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## Vocabulary Review

Substitute the idiom or expression with another word or phrase.

1. I'm going to watch something else. This movie is too scary \_\_\_\_\_ .  
(for my taste)

2. My \_\_\_\_\_ started working at the age of ten.  
(old man)

3. \_\_\_\_\_ , it will be Christmas again.  
(Before I know it)

4. A: My knee still hurts from that fall. B: \_\_\_\_\_ you checked that out.  
(It's high time)

5. I still love Tina, but people keep telling me there are \_\_\_\_\_ !  
(plenty of fish in the sea)

## Not My Type

### EXPRESSING LIKES AND DISLIKES USING “NOT” AND “MORE”

Here are a few different ways to express likes and dislikes.  
Work with a partner to practice these expressions.  
Change the words in italics to other words that are true for you.

- *Skiing* is not my thing. *Golfing* is more my thing.
- *Brad Pitt* is not my type. *Johnny Depp* is more my type.
- *Plaid* is not my style. *A basic white T* is more my style.
- *Novels* are not my cup of tea. *Comic books* are more my cup of tea.
- I'm not really into *rock music*. I'm more into *classical music*.

## Write Your Own Dialogue

In your notebook, write a *new* dialogue with a partner. Use idioms and expressions from page 1. Use the same subject (“**Not My Type**”) but make it about you and one of your classmates. One of you had a date that didn't work out so well. Practice and present the dialogue to your class.

## Write an Email

Write an email telling a friend or family member about a first date you went on. Tell them why the person you dated was not your type. If possible, try to use a few idioms that you learned from this episode. Write your letter in your notebook or type it on the computer and email it to your teacher or a partner.

## Keywords

Write your own example sentences using the idioms and expressions you've learned.

too ( <i>adjective</i> ) for one's taste	
not one's type	
one's old man	
it's high time	
good on/for you	
before one knows it	
swing by	
have one's eyes on	
hit the books	
plenty of fish in the sea	

## Do You Have Your Priorities Straight?

Priorities are the things that are important to you. Prioritize the items below by placing a number beside each item. Which is most important to you? Add one more thing in the blank space. Compare your priorities to your classmates' priorities, and have a discussion. Would your parents or loved ones agree with your priorities? What would their lists look like?

### My Priorities

- \_\_\_\_\_ Work
- \_\_\_\_\_ School
- \_\_\_\_\_ Love
- \_\_\_\_\_ Family
- \_\_\_\_\_ Hobbies
- \_\_\_\_\_ Social Life
- \_\_\_\_\_ Exercise
- \_\_\_\_\_ Sleep and Relaxation
- \_\_\_\_\_ Chores
- \_\_\_\_\_ \_\_\_\_\_

