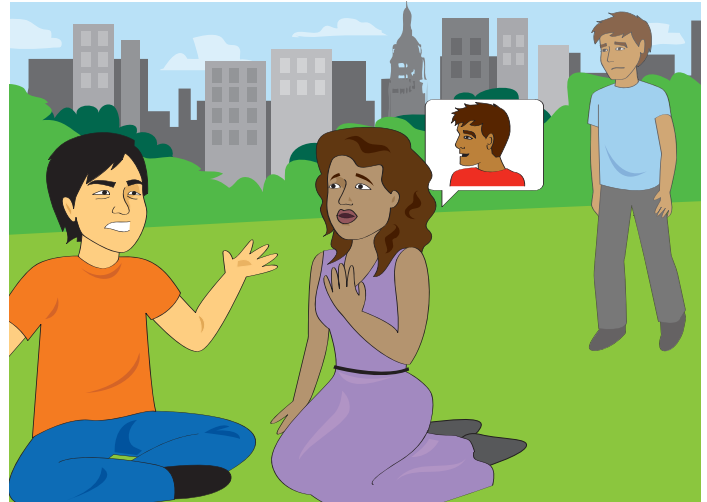


Warm-Up

Stand up and chat with a bunch of different classmates.

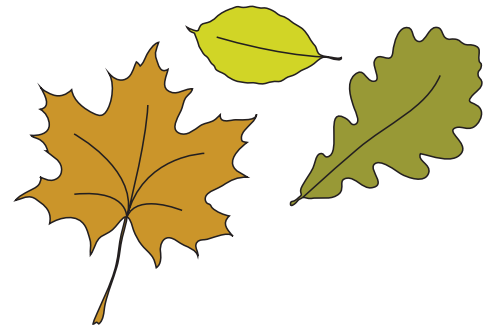
1. What do you think “the silent treatment” is?
Which verb do you think usually goes with it?
2. Do you enjoy nature walks?
3. Have you ever been on bad terms with a friend?
How did you resolve your problem?
4. Have you ever known two people that
you thought would make a good love
match? What did you do about it?



Vocabulary Preview

A. Idioms and Expressions

Your teacher will give each student one or more strips of paper. Your strip(s) will have an English idiom/expression OR a definition for an idiom/expression. Try to find the student that has your match. When all of the matches have been found, read the strips out loud to see if they all make sense.



B. Matching

Match these words to their correct definitions.

- | | |
|--|---|
| _____ 1. work things out | a) to get along well from the beginning |
| _____ 2. Speak of the devil. | b) to owe a person a favor |
| _____ 3. hit it off | c) Here is the person we were just talking about. |
| _____ 4. see it coming | d) to solve a problem |
| _____ 5. owe someone one | e) Don't worry about it. |
| _____ 6. have one's eye on | f) to show interest in someone or something |
| _____ 7. No worries. | g) to not speak to someone due to a conflict |
| _____ 8. Fancy meeting you here. | h) to predict that something is going to happen |
| _____ 9. give someone the silent treatment | i) I didn't expect to see you here. |
| _____ 10. on bad terms | j) not getting along because a conflict has not been resolved |

The Silent Treatment: Introduction

In the eighth episode of *Moving to New York*, Eugene bumps into Maya, Carlos's new roommate. Will Maya be able to patch up the friendship between Carlos and Eugene?



Maya



Eugene

Listening – Gap Fill

Fill in the gaps as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. *Underline or highlight any new words or phrases that you don't understand.*



Hey, Maya! Mind if I join you for a walk?



Eugene? _____.



It's my first time in Central Park. How about you?



I've been here a few times...with Carlos. He's on his way now.



_____. You two really _____, huh?



Thanks to you. I _____.



Don't mention it. I _____.



You knew I _____ Carlos?



I'm not blind! The whole class knew. Except Carlos.



Speaking of Carlos...are you two still _____?



Yeah. He's still giving me _____. So much for my long-lost friend.



I wish you two would _____.
Oh, _____. I guess I'd better go.

Listen Again – Put in Order











Listen to the dialogue again and put the sentences into the correct order by numbering them.



Maya



Eugene

- _____  I wish you two would **work things out**.
Oh, **speak of the devil**. I guess I'd better go.
- _____  **No worries**. You two really **hit it off**, huh?
- _____  Speaking of Carlos...are you two still **on bad terms**?
- _____  I've been here a few times...with Carlos. He's on his way now.
- _____  I'm not blind! The whole class knew. Except Carlos.
- _____  It's my first time in Central Park. How about you?
- _____  Don't mention it. I **saw it coming**.
- _____  Thanks to you. I **owe you one**.
- _____  You knew I **had my eye on** Carlos?
- _____  Eugene? **Fancy meeting you here**.
- _____  Hey, Maya! Mind if I join you for a walk?
- _____  Yeah. He's still giving me **the silent treatment**. So much for my long-lost friend.

Making Predictions

In the next episode, Eugene bumps into Carlos.
What do you think will happen? Make two predictions.
Discuss your predictions with a partner.

Hint: The title of the next episode is "On Second Thought."

- I *think* Eugene and Carlos *will* become friends again.
- I *bet* Eugene *will* get in a fight with Carlos.

1. _____
2. _____

Comprehension Questions

Answer and discuss these questions in pairs or as a class.

1. Where does the conversation take place?

2. What does Eugene say about their classmates?

3. Why is Maya in the park?

4. How are Eugene and Carlos getting along?

5. What happens at the end of the conversation?

Vocabulary Review

Substitute the idiom or expression with another word or phrase.

1. You and Lisa are dating now? I knew you two would _____ !
(hit it off)

2. Our rent went up \$50/month. We _____ .
(saw it coming)

3. You used to be such good friends. I hope you guys can _____ .
(work it out)

4. You found my cat! Thank you! I _____ .
(owe you one)

5. I want to quit my job, but I hate leaving _____ .
(on bad terms)



Patching Things Up after a Falling-Out

It can be difficult to reconnect with a friend after an argument or disagreement. Here are some useful expressions to “make up” with an English-speaking friend after a “falling-out.” Be sure to have a **cooling-off period** first. Practice reading these expressions out loud with a partner.

Expressions

- We need to talk.
- I want to patch things up.
- I’m sorry I said what I said.
- I think you took it the wrong way.
(*Here the word “it” means “something I said or did.”*)
- I want to hear you out. (*I want to hear your opinion and thoughts.*)
- Tell me your side of the story.
- Can we just forget this ever happened?
- Let’s agree to disagree.

Write Your Own Dialogue

In your notebook, write a *new* dialogue with a partner. Use idioms and expressions from page 1. Use the same subject (“**The Silent Treatment**”) but make it about you and one of your neighbors. You and another neighbor are discussing the problem. Practice and present the dialogue to your class.

Write an Email or a Letter

Write an email or a letter to a friend or family member telling them you want to patch things up after an argument. Tell them you are tired of getting the silent treatment. You want to be **on speaking terms** again.

If possible, try to use a few idioms that you learned from this episode. Write your letter in your notebook or type it on the computer and email it to your teacher or a partner.

Keywords

Write your own example sentences using the idioms and expressions you've learned.

hit it off	
owe someone one	
see it coming	
work things out	
Speak of the devil.	
have one's eye on	
give someone the silent treatment	
on bad terms	
No worries.	
Fancy meeting you here.	

Speak of the Devil

Get into small groups. Decide whether you will act as your real selves, fictional people, or celebrities. For example, you could be a group of neighbors, a group of new moms, or a rock band.

1. One member should go out of the room, or at least "out of earshot." *
2. The other members of the group start a conversation that is about the person who is not there.
3. As the other members talk, the final member joins the group unexpectedly.
4. Someone (or everyone) from the group says, "Oh, speak of the devil."
5. The group members then tell the final member what they were talking about.
6. Choose a new member of the group to walk away.

Useful Expressions

- We were just talking about you.
- What a coincidence.
- Only good things I hope.
- What did I do now?

*Note:

The expression "out of earshot" means in a place where others can't hear you clearly.

