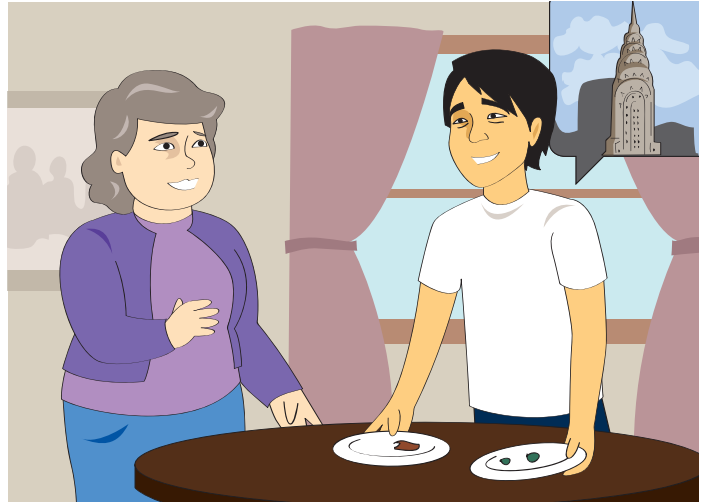


Warm-Up

Stand up and chat with a bunch of different classmates.

1. What do you do to help out around the home?
2. What do you enjoy looking at when you are sightseeing?
3. What time do you usually go to bed?
4. Do you remember to thank the people who prepare meals for you? What are some different ways to say thank you for a meal?



Vocabulary Preview

A. Idioms and Expressions

Your teacher will give each student one or more strips of paper. Your strip(s) will have an English idiom/expression OR a definition for an idiom/expression. Try to find the student that has your match. When all of the matches have been found, read the strips out loud to see if they all make sense.

B. Matching

Match these words to their correct definitions.

- | | |
|---------------------------------|---|
| _____ 1. to die for | a) Yes, of course! |
| _____ 2. My pleasure. | b) to know what one was thinking |
| _____ 3. take care of | c) extremely delicious |
| _____ 4. chip in | d) to go to bed |
| _____ 5. do one's fair share | e) I enjoyed doing it. |
| _____ 6. be dying to | f) to be forecasting sunny weather |
| _____ 7. read one's mind | g) to complete or take responsibility for |
| _____ 8. calling for blue skies | h) to help out |
| _____ 9. hit the sack | i) to really want to do something |
| _____ 10. By all means! | j) to share in the duties fairly |

Chipping In: Introduction

In the seventh episode of *Moving to New York*, Eugene engages in small talk with his new homestay mom. Will they talk about the weather? Will they discuss current events?



Mrs. Case



Eugene

Listening – Gap Fill

Fill in the gaps as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. *Underline or highlight any new words or phrases that you don't understand.*



Thanks for dinner, Mrs. Case. That pasta was _____ !



_____, Eugene.



I'll _____ the dishes.



That's music to my ears! I love when students _____ .



I want to _____. After all, you're putting a roof over my head.



Good point! So, have you done any sightseeing yet?



Not yet. I'm _____ see the Empire State Building.



No doubt. I bet you want to see Central Park, too.



You _____. I'm waiting for a nice day.



They are _____ all weekend. You could study outside.



That's not a bad idea. Well, if you don't mind, I'm going to _____ early tonight.



_____ ! It's important to be on time for school.

Listen Again – Put in Order











Listen to the dialogue again and put the sentences into the correct order by numbering them.



Mrs. Case



Eugene

- _____  They are **calling for blue skies** all weekend.
You could study outside.
- _____  I'll **take care of** the dishes.
- _____  You **read my mind**. I'm waiting for a nice day.
- _____  **My pleasure**, Eugene.
- _____  That's music to my ears! I love when students **chip in**.
- _____  Not yet. I'm **dying to** see the Empire State Building.
- _____  That's not a bad idea. Well, if you don't mind, I'm going to **hit the sack** early tonight.
- _____  I want to **do my fair share**. After all, you're putting a roof over my head.
- _____  No doubt. I bet you want to see Central Park, too.
- _____  Good point! So, have you done any sightseeing yet?
- _____  Thanks for dinner, Mrs. Case. That pasta was **to die for**!
- _____  **By all means!** It's important to be on time for school.

Making Predictions

The next episode will take place between Eugene and Maya. What do you think they will talk about? Make two predictions. Discuss your predictions with a partner.

Hint: The title of the next episode is "Silent Treatment."

1. _____

2. _____

- I *think* Maya *will* move in with Eugene.
- I *bet* Eugene *will* complain about his homestay family.

Comprehension Questions

Answer and discuss these questions in pairs or as a class.

1. Where does the conversation take place?

2. Why is the homestay mom happy?

3. What does Eugene want to do this weekend?

4. What NYC landmark does Eugene want to see?

5. What does the homestay mom say about the weather?

Vocabulary Review

Substitute the idiom or expression with another word or phrase.

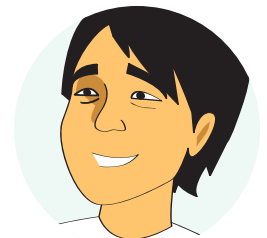
1. It's the perfect day to go for a hike. _____ all day.
(They're calling for blue skies)

2. I _____ try that new French restaurant.
(am dying to)

3. The cupcakes were _____ .
(to die for)

4. You don't have to lock the doors. I'll _____ .
(take care of that)

5. How much was the teacher's present? I'd like to _____ .
(chip in)



What Should I Call You?

Meeting new adults can be difficult for language learners. You don't know if you should address people formally or informally. The best thing to do is ask!

Practice walking around the room asking each other what you should call each other. Pretend you are someone else!

Questions

- What should I call you?
- Do you go by *Mrs. Case*?
- Can I call you Mandy?
- Do your students call you by your last name?
- Do you mind if I call you *Mom*?

Tips:

- Don't assume that a woman will take her husband's last name.
- "Mrs." (*missus*) is used before a married woman's last name.
- "Ms." (*mizz*) is used before an unmarried woman's last name.
- If you don't know a man's name, you can call him "sir." If you don't know a woman's name, you can call her "ma'am." "Miss" is sometimes used for young married women.

Write Your Own Dialogue

In your notebook, write a *new* dialogue with a partner. Use idioms and expressions from page 1. Imagine you are visiting a friend's house for a meal. Write a dialogue between you and a friend's parent. Offer to "chip in" and help clean up the dishes. In your dialogue, ask your friend's parent what you should call him or her. Practice and present the dialogue to your class.

Write a Note

Write a note to a fictional roommate asking him or her to chip in more around the apartment. Make a list of the chores you want your roommate to do.

Keywords

Write your own example sentences using the idioms and expressions you've learned.

to die for	
My pleasure.	
take care of	
chip in	
read one's mind	
hit the sack	
be dying to	
do one's fair share	
calling for blue skies	
By all means!	

This Cake Is to Die For!

Let's talk about things that are extremely good!

Get into small groups and pretend you are at a restaurant that has a buffet. This buffet can have any kind of food imaginable. Sit down to your meal and talk about the food. Try to use the following expressions as often as possible as you chat together at the table.

to die for: extremely good

dying to: really want to

Note:

The expression "to die for" is often used with delicious food, but it can also be used with fashion, architecture, places, talent, etc. It is usually paired with a noun.

Examples

- Have you tried _____? It's to die for.
- The _____ is to die for.
- Try my _____. It's to die for!
- You must try the _____. It's to die for.
- I'm dying to try the _____.
- You must be dying to try the _____.

