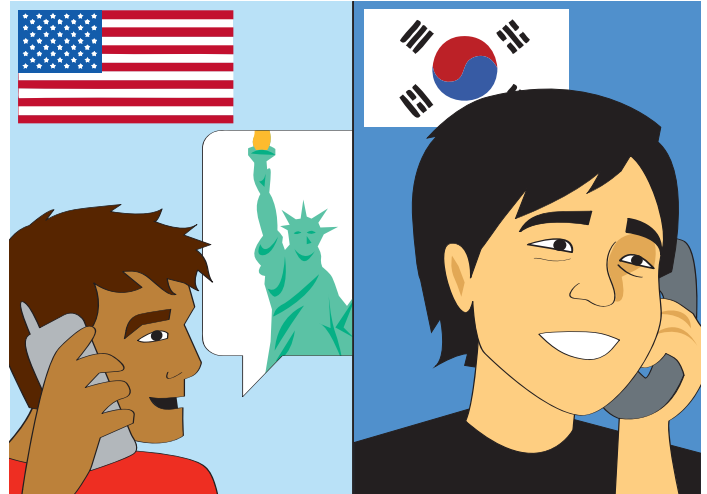


Warm-Up

Stand up and chat with a bunch of different classmates.

1. Have you ever reconnected with a long-lost friend? Who was it? How did you reconnect?
2. Do you have a dream to travel somewhere? Where and why?
3. Would you like to learn English in New York City? Why or why not?
4. What do you think a “bucket list” is?



Vocabulary Preview

A. Idioms and Expressions

Your teacher will give each student one or more strips of paper. Your strip(s) will have an English idiom/ expression OR a definition for an idiom/expression. Try to find the student that has your match. When all of the matches have been found, read the strips out loud to see if they all make sense.



B. Matching

Match these words to their correct definitions.

- | | |
|-----------------------------|--|
| _____ 1. long-lost friend | a) to work hard to find someone |
| _____ 2. track someone down | b) very inexpensive |
| _____ 3. swap | c) to exchange |
| _____ 4. have a blast | d) poor, having no money |
| _____ 5. bucket list | e) a friend you haven't seen or spoken to in a long time |
| _____ 6. pricey | f) to think about a decision for a day or so |
| _____ 7. in no time | g) very soon, quickly |
| _____ 8. broke | h) a list of things you want to do or see before you die |
| _____ 9. dirt cheap | i) to have a great time |
| _____ 10. sleep on it | j) costing a lot of money, expensive |

Long-Lost Friend: Introduction

In the first episode of *Moving to New York*, two old friends reunite over the phone. Carlos is from Brazil and Eugene is from Korea. How do you think these guys know each other? Why do you think Carlos is calling from New York?



Carlos



Eugene

Listening – Gap Fill

Fill in the gaps as you listen. Then read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. *Underline or highlight any new words or phrases that you don't understand.*



Hello?



Eugene? It's Carlos, your long-lost friend!



Carlos from Brazil? How did you _____ ?



We _____ numbers at language school, remember?



Oh yeah! We sure _____ in Vancouver.



I'm studying English again...in New York this time!



The Big Apple? That's on my _____ .



I know. That's why I'm calling.



You want me to come to New York? It's a long way from Korea!



At least think about it. I need a roommate.



But New York is so _____ . I'll be _____ .



No way. The rent is _____ . And the school is just a block away.



This sounds too good to be true. Let me _____ .

Listen Again – Put in Order














Listen to the dialogue again and put the sentences into the correct order by numbering them.



Carlos



Eugene

- _____  I know. That's why I'm calling.
- _____  Eugene? It's Carlos, your **long-lost friend**!
- _____  But New York is so **pricey**. I'll be **broke in no time**.
- _____  No way. The rent is **dirt cheap**. And the school is just a block away.
- _____  Oh yeah! We sure **had a blast** in Vancouver.
- _____  I'm studying English again...in New York this time!
- _____  This sounds too good to be true. Let me **sleep on it**.
- _____  Hello?
- _____  You want me to come to New York? It's a long way from Korea!
- _____  At least think about it. I need a roommate.
- _____  Carlos from Brazil? How did you **track me down**?
- _____  We **swapped** numbers at language school, remember?
- _____  The Big Apple? That's on my **bucket list**!

Making Predictions

What do you think will happen next? Make two predictions. Discuss your predictions with a partner.

1. _____
2. _____

- I *think* Carlos *will* call back.
- I *bet* Eugene *will* chicken out!

Comprehension Questions

Answer and discuss these questions in pairs or as a class.

1. How do Carlos and Eugene know each other?

2. Where is Carlos calling from?
Where is Eugene answering from?

3. What does Eugene say about *the Big Apple*?

4. What is Carlos's reason
for calling his long-lost friend?

5. What does Eugene agree to do?

Vocabulary Review

Substitute the idiom or expression with another word or phrase.

- The movie tickets were _____!
(dirt cheap)
- I _____ my first roommate on Facebook.
(tracked down)
- Let's _____ email addresses before we go.
(swap)
- My sister had a _____ at the concert.
(had a blast)
- I'll _____ if I buy a new car.
(be broke)
- The flowers are _____ at this shop.
(pricey)



Relaxed Pronunciation

Most English speakers don't say every word clearly like English teachers do. Two or three words sometimes sound like one word. You have to listen closely to catch what native speakers say.

Two words that native English speakers often **slur** together are “**did + you.**” When spoken quickly, “did you” may sound like “didja” or “didju.”

- Didju hear about the fire?
- Didja go to the party?
- How didja do on your math test?

In Episode 1, Eugene asks Carlos this question: “**How did you track me down?**” Practice saying this with your partner using relaxed pronunciation. Make up some other sentences to practice.

Note:

Don't write words in a relaxed way. This is just for spoken English.

Write Your Own Dialogue

In your notebook or on a separate piece of paper, write a *new* dialogue with a partner. Use idioms and expressions from page 1.

Use the same subject (“**Long-Lost Friend**”) but use different characters, such as yourselves. Make sure to use the words “did you.” Practice the dialogue out loud. Then present it to your class.

Write a Letter to a Long-Lost Friend

If you decide to send your letter, you may need to translate it into your friend's language. If possible, try to use a few idioms that you learned. Write your letter in your notebook or type it on the computer and email it.

Keywords

Write your own example sentences using the idioms and expressions you've learned.

long-lost friend	
track someone down	
swap	
have a blast	
bucket list	
pricey	
in no time	
broke	
dirt cheap	
sleep on it	

My Bucket List

What do you want to do before you die? Fill up the bucket below by writing down all of the things you want to do or see before you die. (You could also use pictures from magazines.)

When you are done working on your own bucket, your teacher will draw a giant bucket on the board.

Add the best thing from your bucket to the class bucket.

Have a class discussion about your hopes and dreams for the future.

