

### Everyday Idioms \( \@

Lesson 20 of 20: Wedding Bells



Answer and discuss these questions in pairs or as a class.

- 1. What are weddings like in your country?
- 2. How long should a couple know each other before they get married?
- 3. Where are some good places to get married?
- 4. What qualities does a good couple have?
- 5. How long have you known your best friend?



# 2

#### 

Match these idioms to their correct definitions.

1.	Tell me about it!	a	. I agree!
2.	a month of Sundays	b	. a very long time
3.	to spill the beans	c	. to want to be somewhere more than anything else
4.	to tie the knot	d	. to have two couples go out together
5.	the big day	e	. to get married
6.	to count on	f.	extremely happy
7.	wouldn't miss it for the world	9	. a very lovely person
8.	a sweetheart	h	. to depend on
9.	to double-date	i.	to tell someone something
10.	on cloud nine	j.	the day of a wedding





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#### DIALOGUE BUILDING

The dialogue below is not in the right order. Your teacher will provide you with **cut-up dialogue strips**. Work alone or with a partner to put the dialogue in the right order.



	Andrew:	Good idea. Congratulations, Jon.
	Jon:	Andrew. It's Jon.
	Jon:	Yeah, tell me about it! It's been a month of Sundays.
·	Andrew:	I'd like to. I met a new girl. She's a sweetheart.
	Andrew:	So, what's new?
	Andrew:	Of course. I wouldn't miss it for the world.
	Jon:	Well, I have some big news.
	Jon:	Great. You can bring a guest.
	Andrew:	Jon, great to hear from you. It's been a long time.
	Andrew:	Really? Spill the beans.
	Jon:	Thanks, Andrew. I'm on cloud nine.
	Jon:	Amy and I are tying the knot.
	Andrew:	That's great news! When's <b>the big day</b> ?
	Andrew:	Hello?
	Jon:	December 1st. Can I <b>count on</b> you to be there?
	Jon:	That's great. I can't wait to meet her. Maybe we can double-date.





### Everyday Idioms ®

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1. Come on, Tom,	You have to tell me everything about her
2. He can his family to help where the can are the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the can be seen as a second control of the	henever he has a problem.
3. Your daughter is such a	She always helps me with my kids.
4. Ted and Sarah invited another couple to go or	n a
5. If you are really happy, then you will tell peopl	e you are
6. I'm getting married soon. The	is July 9 <sup>th</sup> !

# 5

#### COMPREHENSION QUESTIONS

Answer and discuss these questions in pairs or as a class.

- 1. How long has it been since Jon spoke with Andrew?
- 2. What kind of big news does Jon tell Andrew?
- 3. When is the date of Jon and Amy's wedding?







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#### DIALOGUE READING •

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Write down any new words or phrases in your notebook.



Andrew:	Hello?
Jon:	Andrew. It's Jon.
Andrew:	Jon, great to hear from you. It's been a long time.
Jon:	Yeah, tell me about it! It's been a month of Sundays.
Andrew:	So, what's new?
Jon:	Well, I have some big news.
Andrew:	Really? <b>Spill the beans</b> .
Jon:	Amy and I are tying the knot.
Andrew:	That's great news! When's the big day?
Jon:	December 1st. Can I count on you to be there?
Andrew:	Of course. I wouldn't miss it for the world.
Jon:	Great. You can bring a guest.
Andrew:	I'd like to. I met a new girl. She's a sweetheart.
Jon:	That's great. I can't wait to meet her. Maybe we can double-date.
Andrew:	Good idea. Congratulations, Jon.



Jon:

Thanks, Andrew. I'm on cloud nine.