



WARM UP

Answer and discuss these questions in pairs or as a class.

1. Do you like to go camping?
2. Where are some good places to go camping?
3. Have you ever been in love?
4. How do you celebrate dating or wedding anniversaries?
5. Where do you want to go on vacation the most?



MATCHING

Match these idioms to their correct definitions.

- | | |
|--------------------------|--|
| 1. to get away | _____ a. to have fun in the city |
| 2. to get along | _____ b. to become completely in love with someone |
| 3. head over heels | _____ c. You're right! |
| 4. to paint the town red | _____ d. to know what someone is thinking |
| 5. music to one's ears | _____ e. to take a vacation |
| 6. to be coming up | _____ f. to be a lot alike |
| 7. You got it! | _____ g. to be happening soon |
| 8. to read one's mind | _____ h. to be happy to hear about something |
| 9. two peas in a pod | _____ i. to be on good terms |



DIALOGUE BUILDING

The dialogue below is not in the right order. Your teacher will provide you with **cut-up dialogue strips**. Work alone or with a partner to put the dialogue in the right order.



- | | | |
|-------|------|---|
| _____ | Jon: | We're like two peas in pod . |
| _____ | Amy: | It's such a beautiful night. |
| _____ | Amy: | Do you know what's coming up next month? |
| _____ | Amy: | These past few months with you have been so special. |
| _____ | Jon: | Let's paint the town red . We'll go for dinner and then dancing. |
| _____ | Amy: | Jon, can I tell you something? |
| _____ | Jon: | Of course. What is it? |
| _____ | Amy: | We sure are. These are great times! |
| _____ | Amy: | I'm falling head over heels in love with you. |
| _____ | Jon: | Yeah. We picked a great day to get away . |
| _____ | Jon: | Amy, that's music to my ears ! I feel the same way. |
| _____ | Jon: | I know. I love spending time with you. We get along so well. |
| _____ | Jon: | Let me guess. Our one-year anniversary? |
| _____ | Amy: | You read my mind ! That's exactly what I was thinking. |
| _____ | Amy: | You got it! What should we do to celebrate? |



FILL IN THE BLANKS

Fill in the blanks with the correct idioms from page 1.

1. I'm not surprised that Tim and Sara got married. They're like _____.
2. When my teacher told me I passed the test, I told her that was _____.
3. I think my mother can _____. She said she knew I was going to tell her about my new girlfriend!
4. My birthday is _____, and I hope no one forgets!
5. We all need to _____ after school ends this semester. How about a trip to the lake?
6. I _____ with my roommate really well. I hope she never moves away!
7. Ana told me that she is _____ in love with her new boyfriend, and they've only been dating three weeks!
8. Let's _____ after the final exam!



COMPREHENSION QUESTIONS

Answer and discuss these questions in pairs or as a class.

1. How does Amy feel about the time she has spent with Jon?
2. Is Jon in love with Amy?
3. How do Jon and Amy plan to celebrate their anniversary?





DIALOGUE READING

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. *Write down any new words or phrases in your notebook.*



Amy: It's such a beautiful night.

Jon: Yeah. We picked a great day to **get away**.

Amy: These past few months with you have been so special.

Jon: I know. I love spending time with you. We **get along** so well.

Amy: Jon, can I tell you something?

Jon: Of course. What is it?

Amy: I'm falling **head over heels** in love with you.

Jon: Amy, that's **music to my ears**! I feel the same way.

Amy: Do you know what's **coming up** next month?

Jon: Let me guess. Our one-year anniversary?

Amy: **You got it!** What should we do to celebrate?

Jon: Let's **paint the town red**. We'll go for dinner and then dancing.

Amy: You **read my mind**! That's exactly what I was thinking.

Jon: We're like **two peas in pod**.

Amy: We sure are. These are great times!