

1

Warm Up

Answer and discuss these questions in pairs or as a class.

1. Have you ever gotten an “A” on a test?
2. What subject do you like to study the most? Why?
3. What subject do you like to study the least? Why?
4. Do you do better on tests for subjects that you like? Why or why not?
5. How many hours do you study for a test?



2

Matching

Match these idioms to their correct definitions.

- | | |
|------------------------------|---|
| 1. to be on cloud nine | _____ a. when one pays for someone’s food at a restaurant |
| 2. to be all ears | _____ b. to not be worried |
| 3. to ace a test | _____ c. to think really hard |
| 4. to be on pins and needles | _____ d. to be ready to listen |
| 5. to rest easy | _____ e. to get an “A” as a test score |
| 6. to throw in the towel | _____ f. to go slowly |
| 7. to beat one’s brains out | _____ g. to be very happy |
| 8. to take one’s time | _____ h. to be very nervous |
| 9. one’s treat | _____ i. to give up, to quit |



3

Dialogue Building

The dialogue below is not in the right order. Your teacher will provide you with **cut-up dialogue strips**. Work alone or with a partner to put the dialogue in the right order.

- _____ *Jon:* That's great news!
- _____ *Amy:* Yes! Let's have dinner. It'll be **my treat**!
- _____ *Amy:* I **aced my math test**!
- _____ *Jon:* I'm glad I could help. Was the test hard?
- _____ *Jon:* Why? I'm **all ears**.
- _____ *Jon:* Well, I wasn't worried. I believed in you. I was **resting easy**.
- _____ *Jon:* How did you solve them?
- _____ *Jon:* Hi, Amy. How are you?
- _____ *Amy:* But I was worried! Really worried! I was **ready to throw in the towel**.
- _____ *Amy:* I couldn't have done it without you.
- _____ *Amy:* Fantastic! I'm **on cloud nine**!
- _____ *Amy:* I had to **beat my brains out** on a few problems.
- _____ *Amy:* I **took my time** and thought about them.
- _____ *Jon:* I knew you could do it.
- _____ *Jon:* I think we should celebrate.
- _____ *Amy:* I was **on pins and needles** all day.

4 **Fill in the Blanks**

Fill in the blanks with the correct idioms from page 1.

1. I was _____, but my mom told me to keep trying.
2. Yeon Sung was _____ when he won the election.
3. My best friend is _____ when I have a problem.
4. The teacher told Darrin that he would _____ the test if he studied.
5. I _____ so I could get the math problems correct.
6. Lunch was _____ to thank Connie for helping me.
7. Nathan _____ because the test was over.
8. Ilene was _____ while waiting for the teacher.
9. I had to _____ to solve the math problems. They were so hard!

5 **Comprehension Questions**

Answer and discuss these questions in pairs or as a class.

1. How did Amy do on her test?
2. Was Amy worried about taking the test?
3. Was Jon worried about Amy?
4. How did Amy solve some of the hard problems on the test?





6

Dialogue Reading 

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Write down any new words or phrases in your notebook.

Jon: Hi, Amy. How are you?

Amy: Fantastic! I'm **on cloud nine**!

Jon: Why? I'm **all ears**.

Amy: I **aced my math test**!

Jon: That's great news!

Amy: I was **on pins and needles** all day.

Jon: Well, I wasn't worried. I believed in you. I was **resting easy**.

Amy: But I was worried! Really worried! I was **ready to throw in the towel**.

Jon: I knew you could do it.

Amy: I couldn't have done it without you.

Jon: I'm glad I could help. Was the test hard?

Amy: I had to **beat my brains out** on a few problems.

Jon: How did you solve them?

Amy: I **took my time** and thought about them.

Jon: I think we should celebrate.

Amy: Yes! Let's have dinner. It'll be **my treat**!