

Today's Vocabulary

Describe the classroom actions. What verb do you need to complete the sentence? Use the hints below to help you. Write full sentences.

	<p>1. What is he doing?</p> <p><i>He is raising his hand.</i></p>		<p>2. What is he doing?</p>
	<p>3. What is she doing?</p>		<p>4. What is the student doing?</p>
	<p>5. What is Alicia doing?</p>		<p>6. What are the students doing?</p>
	<p>7. Describe his action.</p>		<p>8. What is she doing?</p>
	<p>9. What is he doing?</p>		<p>10. What is he doing?</p>
	<p>11. What is he doing?</p>		<p>12. What is the student doing?</p>

Column 1

raising his hand, reading a book,
studying for a test, writing, opening a book,
sitting down

Column 2

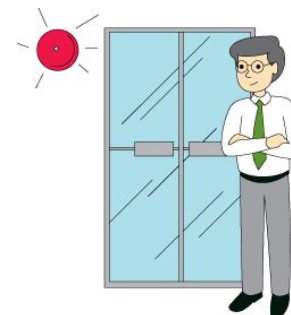
taking a book out, putting a book away,
drawing a picture,
working in groups, doing an experiment,
teaching

Questions and Answers

Practice asking and answering questions using complete sentences. Use the words in brackets to help you.

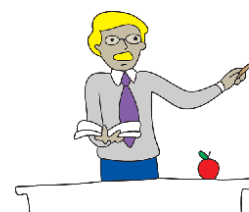
1. Principal

Who is Mr. Jones? _____ (principal)
 Where is the principal now? _____ (office)
 What is the principal doing? _____ (meeting with parent)
 How long **has** Mr. Jones **been** the principal? _____ (five years)



2. Teacher

Who is Mr. Wilken? _____ (a teacher)
 What grade does Mr. Wilken teach? _____ (grade 2)
 Does Mr. Wilken teach French? _____ (no, gym)
 How long **has** Mr. Wilken **been** teaching at this school?
 _____ (first year)



3. Guidance Counselor

Who is Miss. Carlyle? _____ (school guidance counselor)
 Where is her office? _____ (Room 7)
 What are her office hours? _____ (9–3, Monday–Friday)
 How long **has** Miss Carlyle **been** the guidance counselor?
 _____ (don't know)



4. Librarian

Who is the librarian at this school? _____ (Mrs. Hathaway)
 Where is the library? _____ (second floor)
 How many books can students take out? _____ (three at a time)
 How long can students keep books out? _____ (two weeks)
 What is the fine for overdue books? _____ (10 cents/day)



5. Student

_____ ? Andrea is in Mrs. Wilken's class.
 _____ ? Andrea is in grade 2.
 _____ ? Her favorite subject is math.
 _____ ? No, she has never been to the principal's office.



Talking about School and School Subjects – Useful Expressions

Level/Type of school

Subject + **be** + **in** + level/grade/type of school

- I **am in** grade 2.
- I am in elementary school. (also called “grade school” or “public school”)
- Lesley is in junior high.
- They are in high school.
- He is in college.
- She is in university.
- She is in second year.

*post-secondary = college or university

Other ways of describing grades/levels/schools

- I **go to** private school.
- He goes to Catholic school.
- I go to McClellan Heights High.
- She goes to Wilson Elementary.
- She **attends** public school.
- I **am a** senior/junior.
- I **have** one more year of secondary school. (high school)
- This is my **last** year of junior high.
- This is my **first** year of college.



Subjects

- I **like** math and science.
- I **don't like** history.
- I **am taking** English literature.
- He **is studying** biology.
- She **is majoring in** sciences.

Teachers

- I **have** Mrs. Cohen.
- Sally has Mr. Miller for math.
- Madame Lyle **is my** French teacher.
- Miss Lucas is a **nice** teacher.
- Mr. Hardy is a **strict** teacher.

Work in Pairs – Student A: Find out the missing information by asking your partner questions. Practice making complete sentences when you have all of the information.

Student's Name	Grade	Teacher	Favorite Subject	Current location in the school
1. Ralph	5		science	
2. Beckett		Miss Mack		gymnasium
3. Barbara	12		English literature	
4. Kaylin		Ms. Harris		principal's office
5. Abdul	9		music	
6. Romeo		Mr. Andrews		schoolyard
7. Sonia	kindergarten		art	
8. Brielle		Madame Charles		classroom
9. Tony	8		geography	
10. Saila		Mr. Kerry		French class

Work in Pairs – Student B: Find out the missing information by asking your partner questions. Practice making complete sentences when you have all of the information.

Name	Grade	Teacher	Favorite Subject	Current location in school
1. Ralph		Mr. Miller		library
2. Beckett	3		gym	
3. Barbara		Mrs. Hughes		guidance counselor's office
4. Kaylin	11		calculus	
5. Abdul		Mr. Triska		football field
6. Romeo	5		drama	
7. Sonia		Mrs. Braganza		playground
8. Brielle	1		French	
9. Tony		Miss Pederson		history class
10. Saila	9		chemistry	

Pretend these are pictures from your photo album. Take turns describing the pictures.
Fill in the blanks together.

1.



I am taking _____.

2.



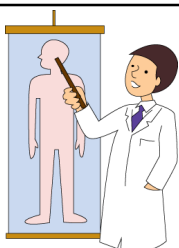
This is a _____ teacher.

3.



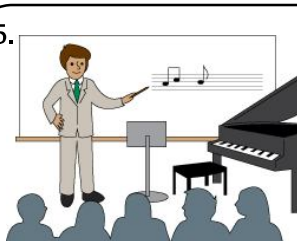
We do experiments in _____ class.

4.



My _____ teacher
is Mr. Jones.

5.



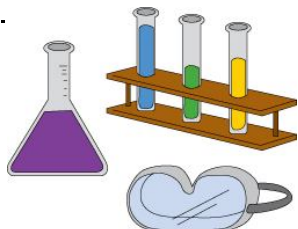
They are in
_____ class.

6.



We are in the same
_____ class.

7.



I love _____.

8.



This is my _____
textbook.

9.



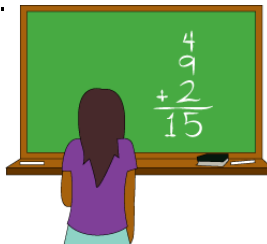
We learn to bake in
_____ class.

10.



My favorite class is
_____.

11.



I have _____ in Room 2.

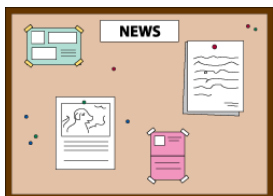
12.



I'm taking _____
this year.

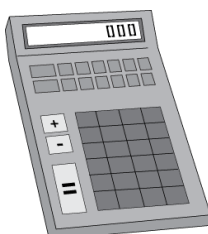
Pretend these are pictures from your photo album. Take turns describing the pictures.
Fill in the blanks together.

13.



There are notices on the _____.

14.



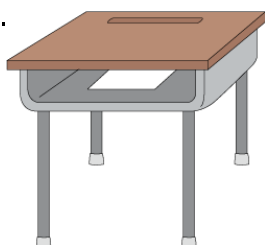
I use a _____
in math class.

15.



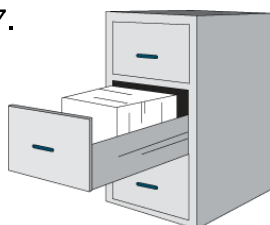
I have a blue
_____.

16.



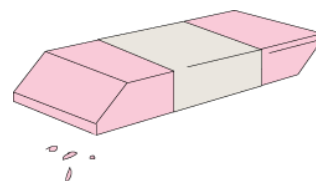
My _____ is clean.

17.



The worksheets are in the
_____.

18.



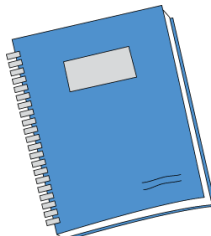
I love my new _____.

19.



We listen to the
announcements on the
_____.

20.



I got a new
_____.

21.



My _____
is for art class.

22.



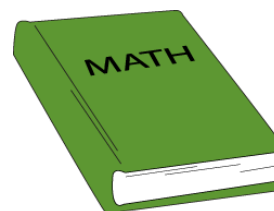
I always borrow Tim's
_____.

23.



These _____
are sharp.

24.



I lost my math
_____.

Class Survey

Fill in the details about your own favorite grade, subject, etc. Then walk around the class and find out your classmates' likes and dislikes.

Classmate	Favorite Grade	Favorite Teacher	Favorite Subject	Least Favorite Subject
Me				

School Picture Dictionary

You will see places, objects, and people at school. Write the word beneath the picture.

