

Vocabulary

What happened to all these people?

Write the injury in the present and past tense below each picture.



1 break / broke (his leg)



2



3



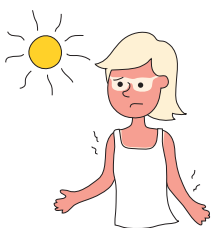
4



5



6



7



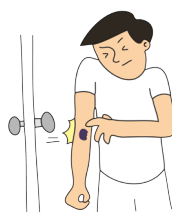
8



9



10



11



12

Target Structure

Using today's target structure, write one question and one answer for each image below.

1.



(Jon)

Q: *What happened to Jon?*

A: *He cut his finger.*

2.

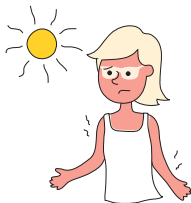


(you)

Q: _____

A: _____

3.

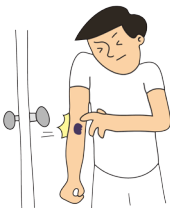


(her)

Q: _____

A: _____

4.

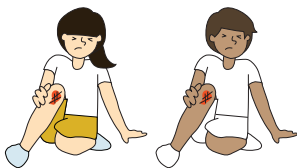


(him)

Q: _____

A: _____

5.

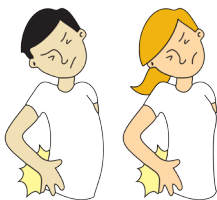


(us)

Q: _____

A: _____

6.






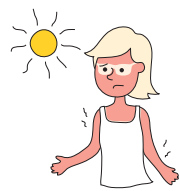

(them)

Q: _____

A: _____

Work in Pairs – Partner A

What happened to all these people?
Ask your partner about the missing information.

Ming	Jen	Dave	Keiko	George
				
Mark	Amy	Lou	Ricki	Bill
				

Now Work Alone

After you've finished the pair work above,
try answering the questions below on your own.

- What happened to Ricki?






- What _____ Mark?

- _____ Bill?

- _____ ?
He cut his finger.
- _____ ?
She burned her foot.
- Did Lou break his arm?

Work in Pairs – Partner B

What happened to all these people?
Ask your partner about the missing information.

Ming	Jen	Dave	Keiko	George
				
Mark	Amy	Lou	Ricki	Bill
				

Now Work Alone

After you've finished the pair work above,
try answering the questions below on your own.

- What happened to Ricki?

- What _____ Mark?

- _____ Bill?

- _____ ?
He cut his finger.
- _____ ?
She burned her foot.
- Did Lou break his arm?

Listening

Your teacher had a very bad week and got injured every day. Listen to what happened each day, and write the injuries in the blank boxes.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Now write four sentences from your answers above.

Example: *My teacher broke his leg on Sunday.*

Group Work

Choose an injury from today's lesson and pretend it happened to you. Then walk around the class and ask all your classmates what happened to them. See how many people got the same injury as you.

My Injury:

Name	Injury	Name	Injury

Review and Fun

A. Unscramble the Sentences

These sentences are all mixed up.
Can you put them back in order?

1. nose I my broke _____
2. my cut finger I _____
3. dislocated my I arm _____
4. I a rash got _____
5. happened what to you? _____
6. you back hurt did your? _____
7. ankle twist did you your? _____

B. Complete the Chart

Complete the chart by writing the present tense
of all these injuries. Try not to look at your notes.

Present Tense	Past Tense
<i>break</i>	broke
	dislocated
	scraped
	bruised
	cut

Present Tense	Past Tense
	twisted
	hurt
	fainted
	burned
	got