

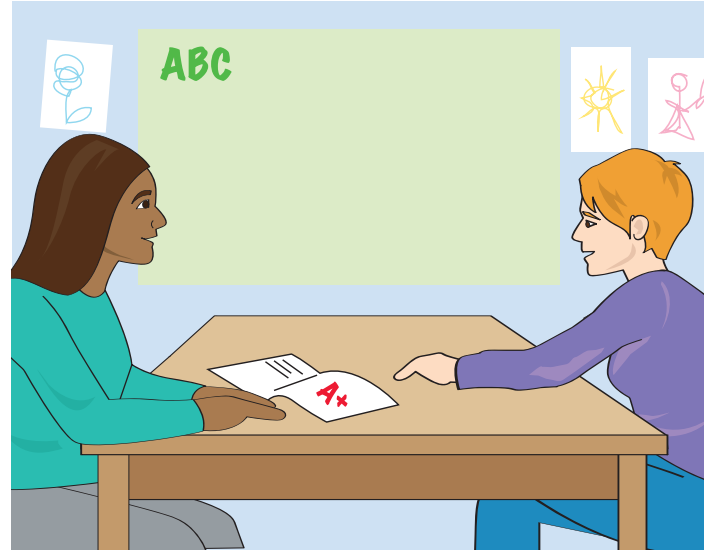
Meeting the Teacher

In this lesson, you will practice talking to a teacher about your child's progress at school.

Pre-Reading

A. Warm-Up Questions

1. Why do parents need to talk to their children's teachers?
2. What questions do parents ask teachers at parent-teacher interviews?
3. How do you feel when you meet your child's teacher?



B. Vocabulary Preview

Match the words on the left with the correct meanings on the right.

- | | |
|-----------------------|--|
| _____ 1. a pleasure | a) the first letter of one's first and last names, a short signature |
| _____ 2. improve | b) to get better |
| _____ 3. home reading | c) a scale of measurement for skills such as reading |
| _____ 4. initials | d) a worry, a problem you think about a lot |
| _____ 5. level | e) a program for doing extra reading practice at home |
| _____ 6. concern | f) to tell someone the same thing another time |
| _____ 7. remind | g) a written record of a student's marks or grades in one semester |
| _____ 8. report card | h) an enjoyable experience |

Dialogue Reading

Read the dialogue with your partner a few times. Take turns being each character. Practice your intonation and pronunciation. Circle any new words or phrases that you need to practice.

Teacher: Hello! **You must be Pedro's mother.**

Parent: Yes. I'm Alexandra. **You can call me Alex.**

Teacher: Nice to meet you, Alex. **Pedro is a pleasure to have in the classroom.**

Parent: **That's good to hear. I'm a bit worried about his English.**

Teacher: He is improving quickly. We are giving him extra help in reading and listening.

Parent: Okay. **Is there anything we should be working on at home?**

Teacher: Yes, I'm glad you asked. Please make sure he reads his home reading every night. Write your initials in the homework book after he completes his reading.

Parent: **Sorry, could you repeat that, please?** My English isn't very strong.

Teacher: No problem. Please remind Pedro to read his book every night. After he reads, sign his homework book. I will choose books at his reading level.

Parent: Okay, thank you. We usually read together. I am learning English, too!

Teacher: Excellent. **Do you have any other questions or concerns?**

Parent: I don't think so. Oh, yes...when will I get a report card?

Teacher: Report cards go out three times a year. You'll get the first one in December.

Practice

Work with your partner. Role-play the dialogue on page 2, substituting the different expressions below. Then switch roles.

1. **You must be Pedro's mother.**

- You're Pedro's mother, aren't you?
- I'm guessing you're Pedro's mother.
- I'm Pedro's teacher, and you are...?

2. **You can call me Alex.**

- Please call me Alex.
- Most people call me Alex.
- I usually go by Alex.
- Alex is fine.

3. **Pedro is a pleasure to have in the classroom**

- Pedro is a pleasure to teach.
- I'm enjoying having Pedro in my classroom.
- Pedro is an excellent student.

4. **That's good to hear.**

- That's nice to know.
- That's music to my ears.
- That's kind of you to say.
- I'm glad to hear that.

5. **I'm a bit worried about his English.**

- I'm a bit concerned about his English.
- I've noticed that his English level isn't quite where it should be.

6. **Is there anything we should be working on at home?**

- What should we be doing at home?
- What can we do at home to help Pedro improve?
- Do you have any suggestions for extra work?

7. **Sorry, could you repeat that, please?**

- Would you mind saying that again?
- I'm sorry, I missed that.
- Pardon? I didn't quite get that last part.

8. **Do you have any other questions or concerns?**

- Are there any other questions at this time?
- Can I help you with anything else?
- If you have any other questions, I'd be happy to answer them.

Listening Practice

Listen to the recording of the dialogue from page 2. Fill in the missing words as you listen. Listen again. Now look back at page 2 and check your work. Did you fill in the correct words? Did you spell everything correctly?

Teacher: Hello! You must be Pedro's mother.

Parent: Yes. I'm Alexandra. You can call me Alex.

Teacher: _____, Alex. Pedro is a pleasure to have in the classroom.

Parent: That's good to hear. I'm a bit worried about his English.

Teacher: He is _____ quickly. We are giving him extra help in reading and listening.

Parent: Okay. Is there anything we should be working on at home?

Teacher: Yes, I'm glad you asked. Please make sure he reads his home reading every night. Write your initials in the _____ book after he completes his reading.

Parent: Sorry, could you repeat that, please? My English _____.

Teacher: No problem. Please remind Pedro to read his book every night. After he reads, sign his homework book. I will _____ books at his reading level.

Parent: Okay, thank you. We _____ read together. I am learning English, _____!

Teacher: _____. Do you have any other questions or concerns?

Parent: I don't think so. Oh, yes...when will I get a report card?

Teacher: Report cards _____ three times a year. You'll get the first one in December.

Write a dialogue with a partner using phrases from page 3. One of you will be a teacher and one of you will be a parent. Practice and present the dialogue to your class.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Review

Task 1

LISTEN & ANSWER

Listen to the conversation and answer the questions.
Your teacher will tell you if you have to write or say the answers.

1. What is the main purpose of the conversation?

2. What is Pedro's mom a bit worried about?

3. What does the teacher want Pedro to work on at home?

4. What do Pedro and Alexandra have in common?

5. What does Pedro's mom remember to ask before the meeting ends?

Review cont.

Task 2

QUESTION FORMATION

A. Questions

Write five questions a parent might ask his/her child's teacher.

1. _____
2. _____
3. _____
4. _____
5. _____

B. Answers

Write five possible answers to your questions.

1. _____
2. _____
3. _____
4. _____
5. _____

Task 3

ROLE-PLAY

Find a partner. Imagine that one of you is a parent and the other is meeting their child's teacher for the first time. Use your questions to do a role-play for your class.