

Making Introductions

In this lesson, you will learn useful vocabulary and expressions for meeting new people. Let's start by getting into groups of three.

Pre-Reading

A. Warm-Up Questions

1. Tell your group about your family members. Do you have any brothers, sisters, cousins, aunts, uncles, etc.?
2. Tell your group about a person you met recently.
3. Tell your group about a friend or neighbor that you would like your classmates to meet.



B. Vocabulary Preview

Match the words from this lesson to the correct meanings on the right.

- | | |
|-------------------------|---------------------------------------|
| _____ 1. nephew | a) a person I study with |
| _____ 2. niece | b) my mother's brother |
| _____ 3. roommate | c) a person I live beside |
| _____ 4. colleague | d) my husband's mother |
| _____ 5. neighbor | e) a person I am engaged to marry |
| _____ 6. fiancé | f) my uncle's daughter |
| _____ 7. classmate | g) my sister's son |
| _____ 8. cousin | h) a person I share my apartment with |
| _____ 9. mother-in-law | i) my mother's sister |
| _____ 10. father-in-law | j) a person I work with |
| _____ 11. uncle | k) my brother's daughter |
| _____ 12. aunt | l) my husband's father |

Dialogue Reading

Read the dialogue with your group members a few times. Take turns being each character. Practice your intonation and pronunciation. Circle any new words or phrases that you need to practice. You can change the gender of the characters to match your group.

Amy: Charlie, **I'd like you to meet my roommate**, Richard.

Charlie: **Hello**, Richard. **It's nice to meet you**. I'm Amy's brother, Charlie.

Richard: Hi, Charlie. I'm very pleased to meet you.
Amy has told me all about you.

Charlie: Amy has told me all about you, too.
I've been looking forward to meeting you for a long time.

Amy: **Well, now that you've finally met, why don't we sit down and have a coffee?**

Richard: **Sounds great.**

Practice

Work with your group members. Role-play the dialogue, substituting the different expressions below. Then switch roles.

1. **Charlie, I'd like you to meet...**

- Charlie, I'd like to introduce you to...
- Charlie, let me introduce you to...
- Charlie, I want you to meet...

2. **...my roommate, Richard.**

- my husband
- my son
- my colleague
- my friend
- my girlfriend
- my fiancé
- my uncle
- my nephew
- my grandfather
- my father-in-law
- my wife
- my daughter
- my classmate
- my boyfriend
- my neighbor
- my cousin
- my aunt
- my niece
- my grandmother
- my mother-in-law

3. **Hello, Richard.**

- Hi, Richard.
- How do you do, Richard?

4. **It's nice to meet you.**

- I'm glad to meet you.
- I'm pleased to meet you.
- I'm happy to meet you.
- It's a pleasure to meet you.

5. **Amy has told me all about you.**

- Amy has told me so much about you.
- I've heard so much about you.

6. **I've been looking forward to meeting you for a long time.**

- I've wanted to meet you for ages.
- I've been hoping to meet you for a while.

7. **Well, now that you've finally met...**

- Now that you've finally been introduced...
- Since you finally know each other...

8. **...why don't we sit down and have a coffee?**

- ...let's sit down and have a cup of coffee.
- ...why don't we sit down and have dinner?
- ...how about we sit down and have a chat?

9. **Sounds great.**

- Sounds good.
- That's a good idea.
- I'd like that.

Listening Practice

Listen to the recording of the dialogue from page 2. Fill in the missing words as you listen. Listen again. Now look back at page 2 and check your work. Did you fill in the correct words? Did you spell everything correctly?

Amy: Charlie, _____ like you to _____ my _____, Richard.

Brother: _____ Richard. _____ to meet you.
I'm Amy's _____, Charlie.

Richard: Hi Charlie. I'm very _____ to meet you.
Amy has told me all about you.

Brother: Amy has _____ me all about you _____.
I've been looking _____ meeting you for a long time.

Amy: Well, now that you've _____ met,
_____ we sit down and have a coffee?

Richard: Sounds _____.

Write a dialogue with a partner using phrases from page 3. Practice and present the dialogue to your class.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Review

Task 1

LISTEN & ANSWER

Listen to the conversation and answer the questions.
Your teacher will tell you if you have to write or say the answers.

1. What does Amy do at the beginning of the conversation?

2. How is Richard connected to Amy?

3. How is Charlie related to Amy?

4. What do Charlie and Richard both say about Amy?

5. What are Amy, Charlie, and Richard going to do now?

Task 2

MAKING INTRODUCTIONS

Work with two other students. Imagine you are
with a friend at the mall. You bump into a relative.
Introduce your friend to your relative in front of your teacher.

Review cont.

Task 3

COMPLETE THE CONVERSATION

A friend is coming over to do homework. Introduce your friend to your roommate. Complete the dialogue in writing. Then practice the conversation with two partners in front of your teacher.

You: Hi, Janis. Come on in.

Janis: Thanks.

You: Have you met my roommate before?

Janis: _____ .

You: _____ .

Janis: Nice to meet you, Nick.

Roommate: Nice to _____ .
I have heard a lot of _____ .

Janis: I've heard a lot of nice things about you, _____ .

You: Let's go study.

Janis: Sounds _____ .