1. Describing a Person (general appearance)

Read the dialogue, and practice with a partner.

A: *You know Angela, don't you?*

B: Angela? What does she look like?

A: *She's **tall** and **thin**. She has **long, brown** hair.*

B: How old is she?

A: *I'm not sure. She's **in her twenties**, I think.*

B: Oh, the Angela that works at the bookstore?

A: *Yes, that Angela!*

B: Yes, I know Angela. She's very pretty.

2. Describing a Person (personality)

Read the dialogue, and practice with a partner.

A: *What's your new teacher like?*

B: He's great. He's really **funny** and **outgoing**.

A: *That's good to hear. Is he **strict**?*

B: No. He's pretty **easygoing**.

A: *Do you think you'll learn a lot from him?*

B: Yes, he's very **knowledgeable**. He has been teaching for many years.

A: *He sounds like a great teacher.*

3. Describing a Person (clothing)

Change the information in bold to different information. Practice again.

A: *Do you see a **small** boy in a **blue raincoat**?*

B: Hmm. What color **pants** is he wearing?

A: *He has **black jeans** on. He's also wearing a **red baseball cap**.*

B: Oh, I think I see him. Is he wearing **rubber boots**?

A: *Yes!*

B: He's right there. (*points*) Over by the big slide.

4. Questions and Responses – Describing People

Different types of questions require different types of responses. Write an example response for each question, or a question for each response. Use the words in brackets to help you.

① What's your new roommate like? _____ (personality)

② How is the new coach? _____ (personality)

③ What does your boyfriend look like? _____ (appearance)

④ Can you describe the missing child? _____ (clothing)

⑤ How old is your neighbor? _____ (estimate)

⑥ Is she a blonde or a brunette? _____ (red hair)

⑦ What did she wear to the party? _____ (formal)

⑧ _____? She's got long, brown hair.

⑨ _____? He's really funny.

⑩ _____? They are in their thirties.

5. What Are Some Different Ways of Describing People?

Work with your classmates to brainstorm different ways of describing people (internal and external). E.g. clothes, eye color, age...

6. Adjective Assembly

Get into small groups. Find an adjective that can be used to describe a person for each letter in the alphabet. Then have an *Adjective Assembly* with your whole class. Share the words your group came up with! Write down any new words you learned on the back of your paper.

A	H	O	V
B	I	P	W
C	J	Q	X
D	K	R	Y
E	L	S	Z
F	M	T	
G	N	U	

7. Eyewitness

Work with a partner and take turns being an investigator and a witness to a crime. What questions would the investigator or police officer ask in order to get a good description of the criminal? Practice your dialogues. Then present them to the class. Try to use some of the new adjectives you learned during your *Adjective Assembly.*

Our Questions

What was he/she wearing?

How tall was he/she?

_____?

_____?

_____?

_____?

8. Describe and Guess

Choose a famous person and describe this person to your classmates. Use internal and external characteristics in your description. Your classmates will guess who you are describing. Your person can be dead or alive. Remember to change the tense to past to describe someone who is deceased.