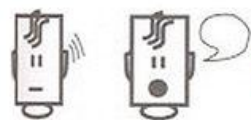


PART I

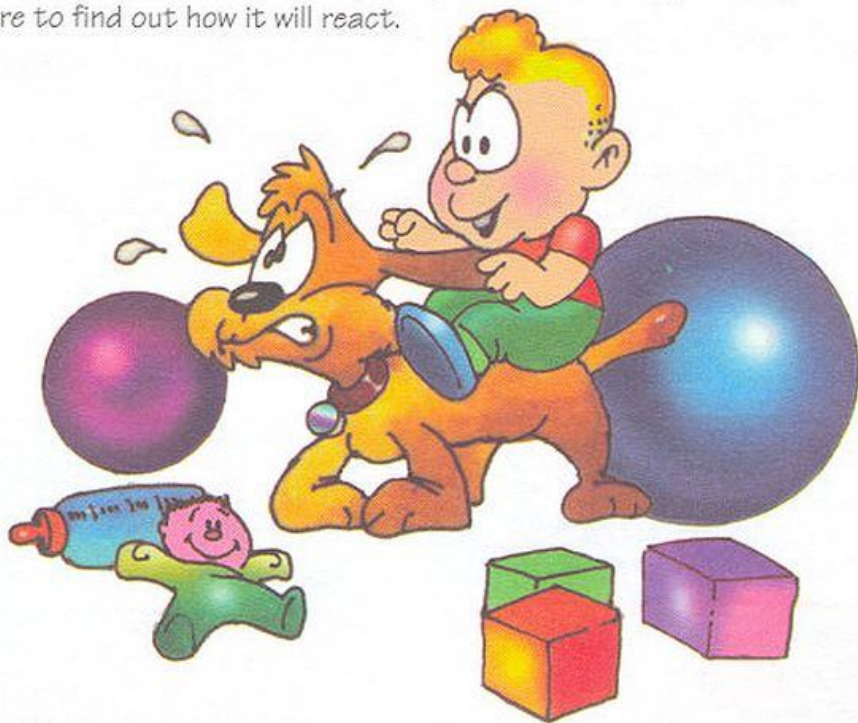
WHAT CAN YOU DO ABOUT A TWO YEAR OLD CHILD?



■ LISTEN AND READ.

Parents of two year old children constantly struggle, searching for ways to survive that turbulent period known as the “terrible two’s”.

When your own two-year-old misbehaves, it’s usually because of his natural curiosity. It isn’t cruelty that causes him to jab a pencil into the dog’s mouth, but a genuine desire to find out how it will react.



17

Lesson

seventeen

Seventeenth
(17th) Lesson

■ GIVE YOUR OWN ANSWERS:



1. What threat do you usually use with your children? (if you have any).

2. What is the most appropriate way to discipline a small child?

3. What would you do in case of a real discipline emergency?

4. How is curiosity different from misbehavior?

5. Were you curious as a child? What kind of trouble did your curiosity get you into?





■ LISTEN.

As a guide to parents we recommended the following graded threat sequence:

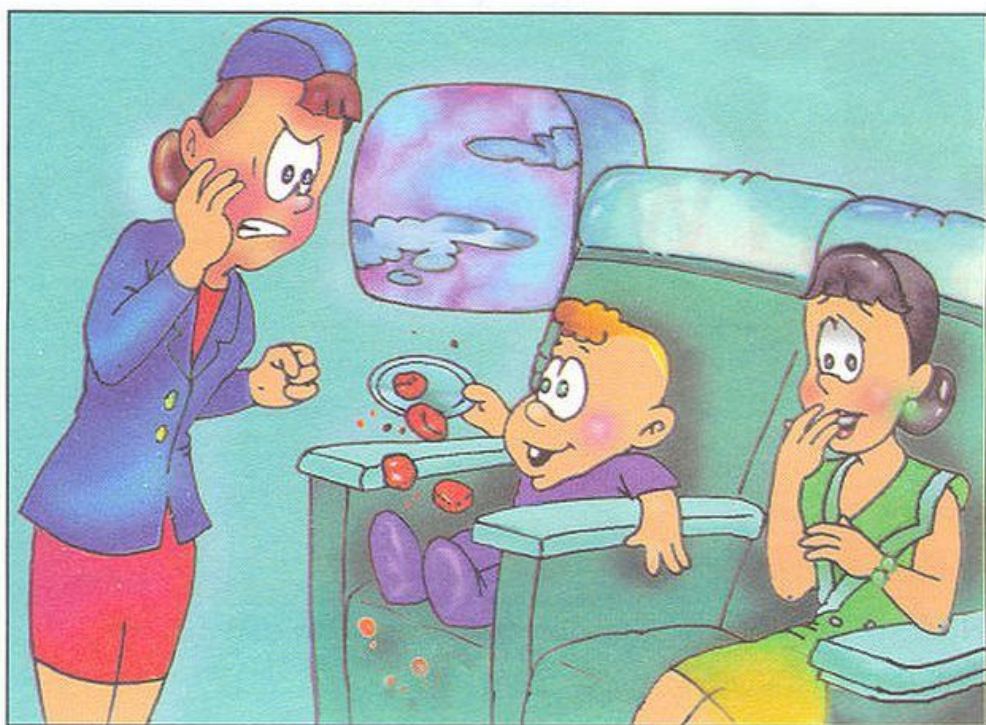
1. YOU'RE GOING TO GET HURT OR HURT SOMEBODY ELSE.
2. YOU'RE GOING TO MAKE ME VERY ANGRY.
3. YOU'RE GOING STRAIGHT TO YOUR ROOM.
4. I'M GOING TO TELL YOUR FATHER.
5. I'M GOING TO TELL SANTA CLAUS.
6. I'M NOT GOING TO GIVE YOU ANY CANDY.
7. I'M VERY ANGRY NOW.
8. I'M GOING TO GIVE YOU A GOOD SMACK.
9. I MEAN IT.
10. I REALLY MEAN IT.
11. I'M NOT KIDDING.
12. (SMACK)



A TWO YEAR OLD ON A PLANE



■ LISTEN AND READ.



The flight attendant had a terrible time on a trip across the country. There was bad weather and the passengers were complaining.

There was a two year old child running up and down the aisle shouting and hitting people and making all sorts of noises. As he was running, he almost knocked the flight attendant into the lap of a gentleman. The flight attendant smiled quietly and whispered into the child's ear: "Little boy, why don't you go and play outside?"

■ ANSWER:



1. What sort of trouble was the stewardess having?

2. Why did the passengers feel annoyed?

3. Who is to blame for the child's misbehavior?

4. Why do you think she told the child to go outside and play?

5. Were you a misbehaving child?



PART II



DIALOGUE

MOM, I WANT TO GO OUT.



SAMMY: Mom.

MRS. STEPHENSON: Yes, Sammy?

SAMMY: I don't feel like doing homework.

MRS. STEPHENSON: Well, that's something you have to do, so you'd better start right now.

SAMMY: Oh, I've finished for tonight.

MRS. STEPHENSON: What are you doing now?

SAMMY: Nothing. I'd like to go out and ride my bike.

MRS. STEPHENSON: No, it's too late. It's quite dark.

SAMMY: I wish it were summer, so that I could go out after I've finished my homework.

MRS. STEPHENSON: It will be summer sooner than you think, and please stop making that noise with your feet.

SAMMY: I wish I could find something to do.

MRS. STEPHENSON: It's a pity you don't collect stamps anymore.

SAMMY: I got tired of sticking little pieces of paper in an album.

MRS. STEPHENSON: I bought that album for you because you kept asking for it. I wish I hadn't bought it.

SAMMY: I'm sorry Mom. But I just want to do something different.

MRS. STEPHENSON: O.K. Sammy, I understand. Why don't you join the Boy Scouts?

SAMMY: Gee! Are you sure I can?

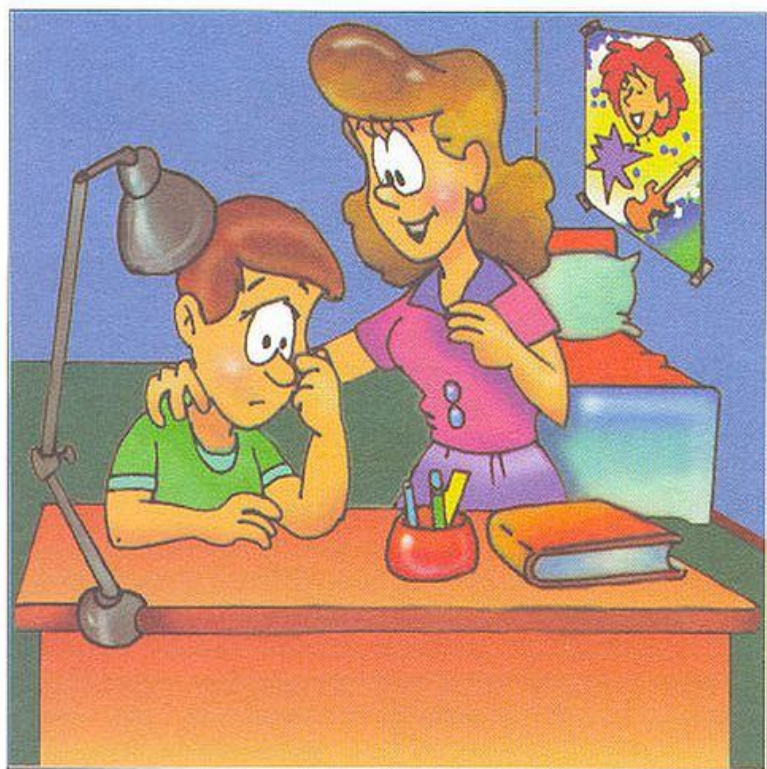
MRS. STEPHENSON: Quite sure. See the Scoutmaster tomorrow.

SAMMY: Can I go out and tell my friend Darryl?

MRS. STEPHENSON: No, Sammy, it's too late. Tell him about it tomorrow at school. You must go to bed in a minute.

SAMMY: I wish I didn't have to go to bed at eight o'clock. I wish I were older!





BOY SCOUTS:

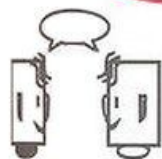
GEE!!



PART II

■ DECIDE WHETHER THE FOLLOWING STATEMENTS ARE *TRUE* OR *FALSE*.

- ☐ 1. Sammy feels happy about his homework.
- ☐ 2. Sammy used to collect stamps but he doesn't like it anymore.
- ☐ 3. His father gave him a stamp album.
- ☐ 4. His mother suggests that he becomes a boy scout.
- ☐ 5. Sammy was allowed to go out and tell his friend Darryl about his decision.



■ DIALOGUE.

■ FUNCTIONS: PERMISSION

Mom, may I go out? ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ -Not until you finish your homework.

Would you let me watch T.V.? ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ -I will if you clean your room.

Do you mind if I close the window? ■ ■ ■ ■ ■ -Not at all.

Could it be possible for me to turn ■ ■ ■ ■ ■ -It's okay with me.
in the report next week?

I wonder if I can see you again ■ ■ ■ ■ ■ -Sure, why not?
tomorrow morning.



vocabulary

■ WRITE A SHORT ESSAY USING THE FOLLOWING WORDS:

**MISBEHAVE, CURIOSITY,
DESIRE, WHISPER, THREAT, SORTS, ANNOY, QUITE,
FEEL, OUTSIDE**

