

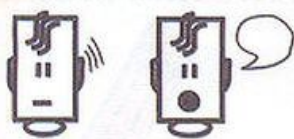
# PART I

## ASKING FOR PERMISSION MAY-CAN

# 2 Lesson two

Second (2nd)  
Lesson

### ■ HOW TO USE MAY



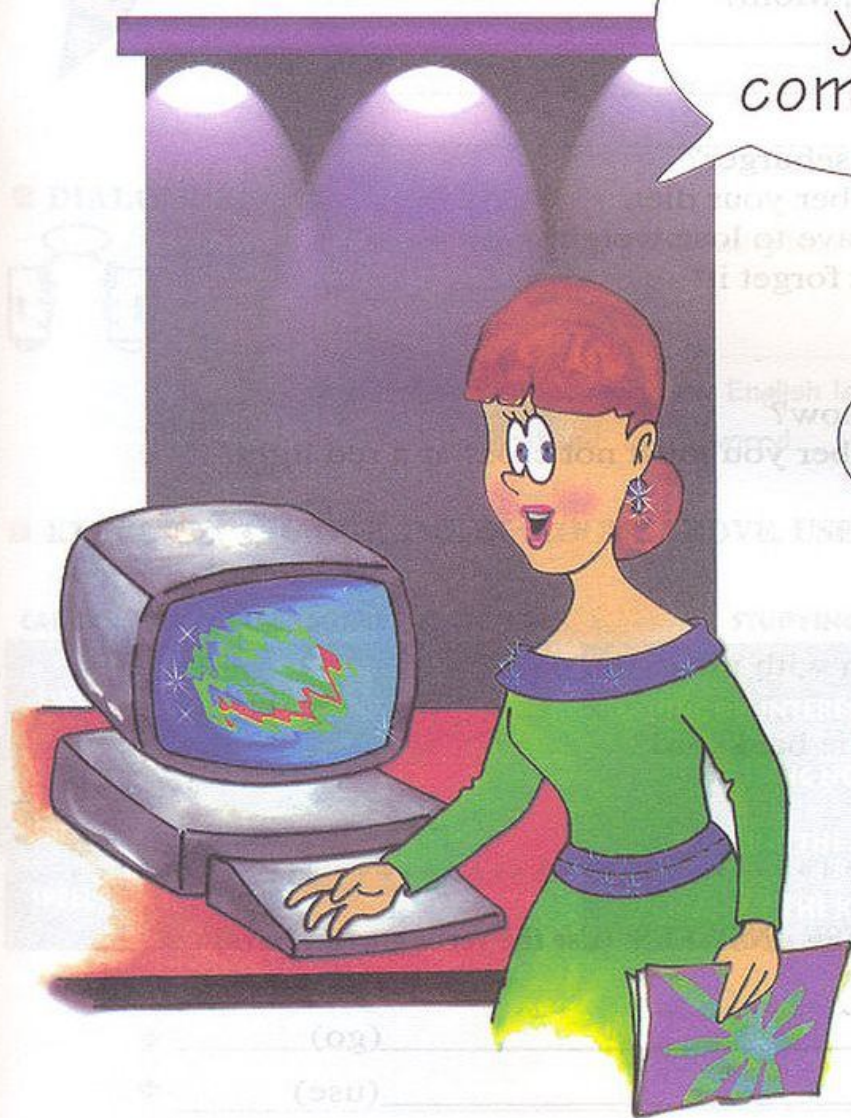
May I use  
your  
computer?

Yes,  
you may.



### ■ OBSERVE.

- MAY I HELP YOU?
- YES, THANK YOU.
- MAY I GO OUT?
- SURE.
- MAY I USE YOUR CALCULATOR?
- YES, SURE.
- MAY I SPEAK TO YOU FOR A MOMENT
- CERTAINLY.
- MAY I HAVE A CUP OF COFFEE?
- YES, OF COURSE.





# How to Use CAN

## FOR PERMISSION



### Dialogue # 1

- Can I go out?
- Yes, you can, but you must come home early, O.K.?
- Sure.
- Can I buy some candy, Mom?
- Yes, you can.

### Dialogue # 2

- Can I eat another cheeseburger?
- No, you can't. Remember your diet.
- You're right. I really have to lose weight.
- That's good. Just don't forget it!

### Dialogue # 3

- Can I cross the street now?
- No, you can't. Remember you must not cross at a red light.
- Can I cross now?
- Yes, you can.

### Dialogue # 4

- Can I take the children with me to the park?
- Sorry, you can't.
- Well, can we play in the backyard?
- Yes, of course.

.....

■ **MAKE QUESTIONS FOR THESE ANSWERS:** (Use the verbs go, use, have)

- |                  |                 |
|------------------|-----------------|
| 1) Sure.         | 1) _____ (go)   |
| 2) Yes, you may. | 2) _____ (use)  |
| 3) Of course.    | 3) _____ (have) |

\*When used for permission "can" is less formal than "may".





# PART II

## DIALOGUE



- ◆ May I use your book?
- ❖ Sure.
- ◆ Where is it?
- ❖ It is on the desk.
- ◆ Thank you.
- ❖ Forget it!

## NOW, WRITE A SIMILAR DIALOGUE.



- ◆ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ❖ \_\_\_\_\_

## DIALOGUE



- ◆ Can you help me carry this heavy box?
- ❖ Sorry, I can't now.
- ◆ Why?
- ❖ Because I am studying my English lessons.
- ◆ O.K. I understand. Don't worry!

## EXERCISE: CHANGE THE DIALOGUE ABOVE. USE THE FOLLOWING WORDS.

### CARRY

LIFT  
WRITE  
DRIVE  
SPELL

### HEAVY BOX

BOOKS  
NOTE  
BUS  
WORDS

### SORRY, I CAN'T NOW

I'M SORRY  
I'M BUSY  
I CAN'T

### STUDYING

READING AN INTERESTING BOOK  
RESTING NOW  
COOKING THE MEAT  
CLEANING THE KITCHEN

### O.K. I UNDERSTAND

DON'T WORRY  
THAT'S ALL RIGHT  
IT DOESN'T MATTER

- ◆ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ❖ \_\_\_\_\_
- ◆ \_\_\_\_\_
- ❖ \_\_\_\_\_





# PART III

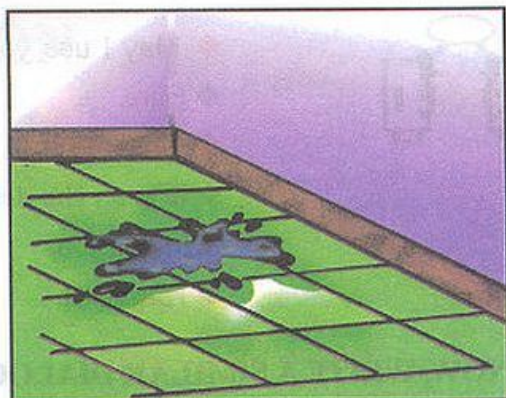
■ WRITE A SENTENCE: USE THESE WORDS.

FOR EXAMPLE:

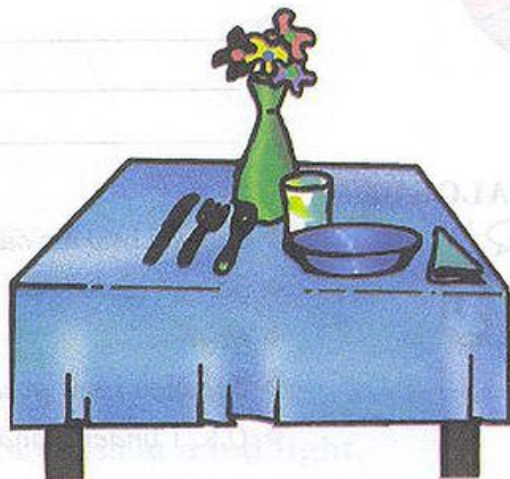
1. sweep/floor

Can you help me sweep the floor?

Sure. or I'm sorry, I can't now.



1. set/table



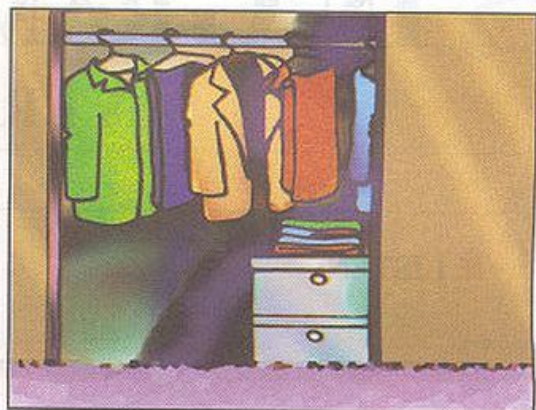
2. make/bed



3. hang up/clothes

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4. wash/towels

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5. vacuum/carpet

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## PART IV

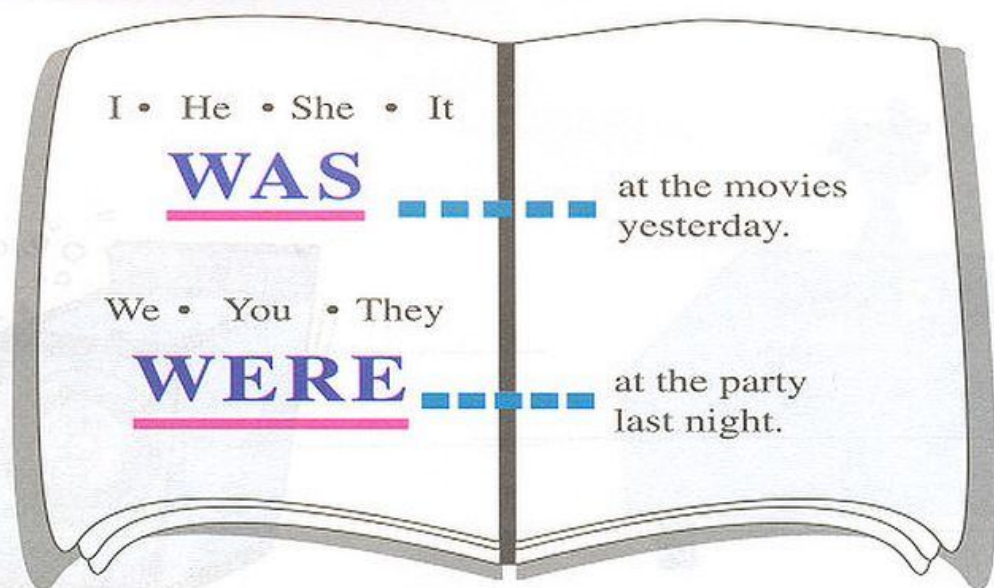
# IN GRAMMAR CLASS

### VERB "TO BE"



■ LISTEN:

■ Past Tense: WAS-WERE



■ ANSWER THESE QUESTIONS:



1. Was he at the movies yesterday?

2. Was she at the movies yesterday?

3. Were you at the party last night?

4. Were they at the party last night?







## ■ CHANGE THE FOLLOWING SENTENCES INTO QUESTIONS:

1. There is a radio. \_\_\_\_\_
2. There was a radio. \_\_\_\_\_
3. There are two radios. \_\_\_\_\_
4. There were two radios. \_\_\_\_\_



## ■ ANSWER THESE QUESTIONS.

1. Where were you last night?  
\_\_\_\_\_
2. Was your family in the city yesterday?  
\_\_\_\_\_
3. Were you at the park this morning?  
\_\_\_\_\_
4. Were you at the Institute yesterday?  
\_\_\_\_\_

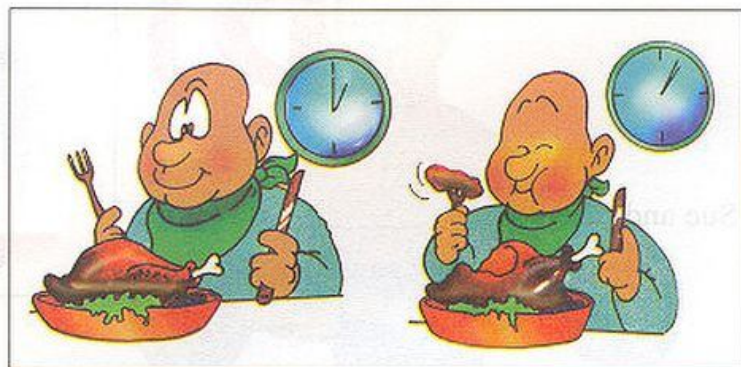


## ■ LISTEN:

### Past Progressive

At 1:00; Danny sat down at the table and  
began to eat.

At 1:05, Danny was eating lunch.



# A)

Cindy went to bed at 10:00.

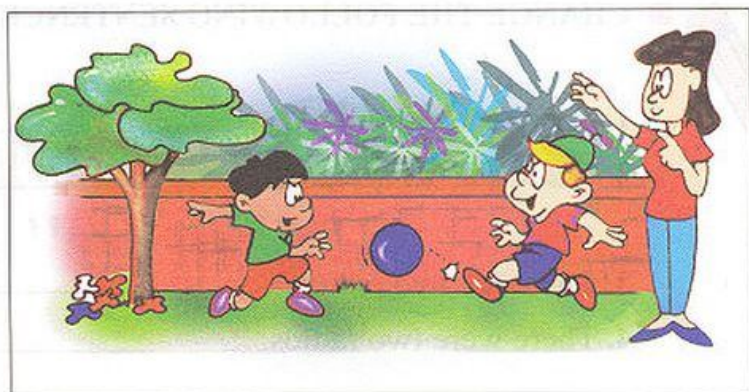
At 10:30 Cindy \_\_\_\_\_





**B)**

The children \_\_\_\_\_  
in the yard when their mother arrived.



**C)**

David \_\_\_\_\_  
T.V. when the telephone rang.



**D)**

Sue and Ellen \_\_\_\_\_ down the  
street when they saw Mrs. Thomas.



**E)**

John \_\_\_\_\_ a shower  
when the thief entered the house.

