

# *Kate's Missing Frog*



by Sarah Moore  
illustrated by Pat Reynolds

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- Characters:
- ▶ Kate
  - ▶ Rick
  - ▶ Abe
  - ▶ Miss Lane



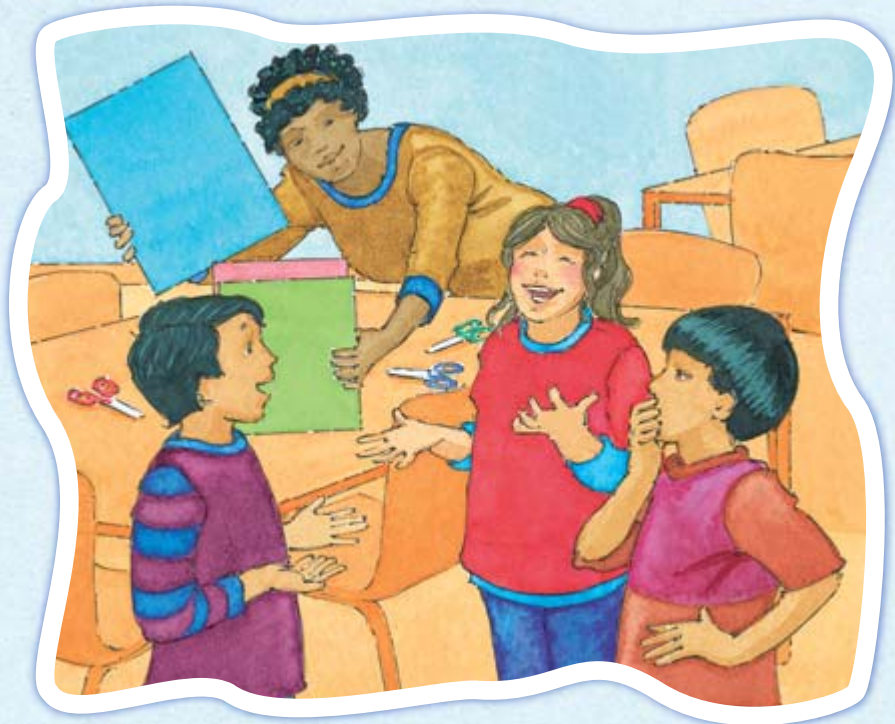
- ▶ **Narrator:** Kate found a frog. She put it in a tank near her desk. Later, she looked in the tank.
- ▶ **Kate:** The frog is gone! I can't see it.
- ▶ **Abe:** No one hears it.
- ▶ **Miss Lane:** Don't open the door.



- ▶ **Rick:** What can we do to find it?
- ▶ **Abe:** I know! Hop like a frog.



🔊 **Narrator:** Abe hops around until he gets tired.



- ▶ **Kate:** Let's make a paper pond.
- ▶ **Rick:** How will that help us find the frog?
- ▶ **Kate:** The frog might think it's a real pond.



- ▶ **Abe:** Let's see if the frog comes.
- ▶ **Narrator:** They made a paper pond. The frog hopped on it.
- ▶ **Rick:** Look! The frog is here.





- ▶ **Abe:** Frogs like all ponds.
- ▶ **Miss Lane:** A pond with water is best. Let's take the frog to the pond in the park.
- ▶ **All:** Let's go now!

## Think Critically

- 1. What type of pond did Miss Lane say was best?
- 2. What did Kate suggest the children could do to find the missing frog?
- 3. Why do you think Abe thought hopping like a frog would help?
- 4. How did you feel when the frog hopped on the paper pond?
- 5. What tells you that this story is a play?



### Science

**Make a Pond** Make a pond out of a sheet of paper. Draw some plants and animals in the pond. Label the things in the pond.



**School-Home Connection** Tell a family member about the children's problem and how it was solved.

Talk about the best places for frogs to live.