



Name _____ Date _____

CANDY PLANET

"We've landed," said John. He hopped out of the spaceship.

"Where are we?" asked Fred. "It looks strange."

"The map says Candy Planet. Let's look around."

The boys shut the door and started walking.

"The sidewalks are chocolate," said John. "Look, the letters H-E-R-S-H-E-Y are on the path."

"What does H-E-R-S-H-E-Y spell?"

"It spells Hershey. Like Hershey's® chocolate."

"Mmmm. Can we eat the sidewalk?"

"I don't think so," said Fred.

They kept walking. They saw tall buildings. They were made from the biggest candy bars anybody has ever seen. On some buildings, there were peanuts for windows. Caramel was painted on some the doors. Gum was used to keep the parts of the building together.

The city life was filled with candy. Streetlights had red, green, and yellow gumdrops on them. Cars were all shapes and sizes. Some were made out of chocolate, some were made out of mint candies, and some were made out of jellybeans. The tires on the cars were Life Savers®. The people had different kinds of licorice pieces for their hair. Some people had red licorice, and others had black licorice.

"This is great," said John.

"This makes my teeth hurt," said Fred.

The boys looked up in the sky. There were marshmallows for clouds. All of a sudden, it started to rain chocolate drops. They ran quickly back to the spaceship.

"Time to go home!"



STORY QUESTIONS

- Where are the boys?
 - on a planet made of candy
 - on a planet made of metal
 - on a planet made of dirt
 - on a planet made of rocks
- Which one would be a problem on this planet?
 - cold weather
 - bad teeth
 - hot weather
 - sticky hands
- If chocolate drops were falling like rain, you might get . . .
 - a bad toothache.
 - a headache.
 - a pain in your shoe.



Name _____ Date _____

WAFFLEHEAD

"Help! I'm being chased by a waffle!" Amber screamed.

"You are being chased by a what?" I asked.

"I am being chased by a big, fat waffle!" yelled Amber.

"Wafflehead! Wafflehead!" screamed the other kids.

I, Ashley, stopped fast. I looked down at my feet. Waffle feet. I looked at my arms. Waffle arms. I looked at my body. It was like a waffle, too.

"Do I still have hair?" I asked Amber.

"Only a little."

"Can you still see my eyes?"

"Only a little, but they are flat and long."

"Is my body flat in the front and flat in the back?"

"Yes," she said, "You look just like a big waffle."

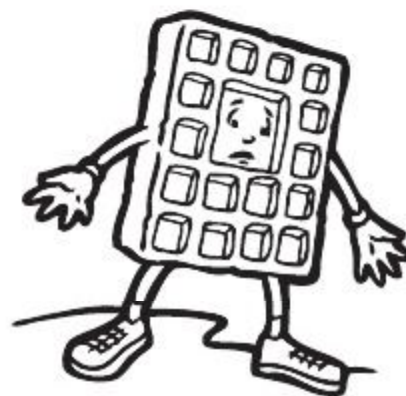
"Help, me, Amber. Take me to the nurse."

"I will," said Amber, "if someone does not eat you first."

We tried to walk to the nurse.

Kids tried to bite me. They tried to pull on my legs. They tried to rip off a part of my waffle. It was not pretty. It did not feel good.

The nurse called 911. She said I looked strange. I had to go home. I had to go to bed. Maybe I will be back to myself in the morning.



STORY QUESTIONS

- Why were the kids calling Ashley "Wafflehead"?
 - She was long and flat.
 - She looked like a waffle.
 - She had waffle feet.
 - all of these.
- What was Ashley hoping she would be in the morning?

a. someone else	c. a nurse
b. herself	d. a doctor
- What did kids try to do to her at school?
 - They tried to eat her.
 - They tried to play tetherball with her.
 - They tried to play soccer with her.



Name _____ Date _____

ARNIE THE ANT

Arnie the ant woke up one rainy day. The water was dripping outside his window. Drip. Drip. Drip.

Today was the big day at the fair. All of his friends were going.

Sammy, Frannie, and Janie would be there. They had planned to eat popcorn. They had planned to eat cotton candy.

Drip. Drip. Drip. He pulled the blanket back over his head.

"That rain had to spoil everything."

Rrrrrring. Rrrrrring. It was the phone. Arnie hopped up to get it. He put on his slippers.

"Hello."

"Hello, Arnie. It's me, Sammy. Did you see the rain?"

"I did, and it makes me mad."

"I have an idea. It is not raining in the desert."

"Okay."

"So, let's pack a lunch and go to the desert. We can climb on the hills. Frannie and Janie could bring their bikes. We could eat chicken. It would be warm."

"What a great idea. Can you call the others?"

"I will. We will pick you up in an hour," said Sammy.

"Okay," said Arnie, "but if it stops raining, let's go to the fair tomorrow."



STORY QUESTIONS

1. What made the ants change their plans for the day?
 - a. snow
 - b. rain
 - c. sunshine
 - d. clouds
2. How are the animals like most people when the weather changed their plans?
 - a. They were too sad to do anything at all.
 - b. They sat down and cried.
 - c. They made a new plan.
3. What was the new plan?
 - a. go to the desert and eat lunch
 - b. stay home and rent a movie
 - c. play in the rain
 - d. eat cotton candy



Name _____ Date _____

TALKING SHAMPOO BOTTLE

Let's get this straight. I am a bottle of shampoo. My name is Andria. It is my job to make a mess in the bathroom.

Everyday I have the same old job. Wash the hair. Wash the hair. Wash the hair.

Sometimes Jen is late, but she always washes her hair. She likes to have it clean and shiny, but she does not care about me.

I will show her who is boss! Tonight she came to wash her hair. She got a big surprise. I started talking to her. The story went like this.

"Hey, what are you doing?"

Jen looked around the bathroom. "Who is talking to me?"

"It's me, the shampoo bottle. My name is Andria."

"Wait. Are you telling me a shampoo bottle talks? No way. I don't believe it!"

"It's true. I am talking to you."

Jen looked in the cupboards. She opened the doors under the sink. "Shampoo bottles don't talk."

"Well, I do. I just have five words for you!"

"Well, if you are talking, what are the five words?"

"Stop squeezing me so hard!"



STORY QUESTIONS

1. Who is telling this story?

- | | |
|------------------|------------------------|
| a. Jen | c. a bottle of shampoo |
| b. a bar of soap | d. a hair dryer |

2. How do you think Jen felt when she heard Andria talking?

- | | |
|--------------|------------|
| a. mad | c. sad |
| b. surprised | d. excited |

3. What did Andria tell Jen?

- "Stop using so much shampoo!"
- "Stop making so many bubbles!"
- "Stop squeezing me so hard!"
- "Leave me under the sink!"



Name _____ Date _____

WISHES

Have you ever wanted to have someone else's feet? I have. My sister has tiny feet. Mine are big. Very big! She has size 2, and I have size 6. I always have wanted my sister's feet.

Today when I went to put on my shoes, they did not fit. My feet slipped right in and right back out. What was wrong with me?

I looked at the shoes. They were mine. I tried again. Too big. In fact, they looked like clown shoes. Maybe it was the laces. I tied the laces tighter. No use. The shoes were still too big.

I heard a scream from my sister's room. Mom and I both ran to her room. She was crying on the floor. Jessica was holding her feet. They were huge. She was looking at her shoes.

"Mom," she said, "I got monster feet last night! My shoes don't fit. What am I going to do?"

Mom said, "I don't know. Do your feet hurt?"

I looked at my feet. I looked at Jessie's feet. An idea came to me. I ran to my bedroom and got my shoes. She gave me her shoes. We put them on. We both looked funny.

I didn't want to tell her what had happened. All I can say is I hope all my other wishes do not come true!

STORY QUESTIONS

1. Why did the author want her sister's feet?
 - a. They were big.
 - b. They were long.
 - c. They were small.
 - d. They were ugly.
2. **Synonyms** are words that mean the same thing. *Monster* is a synonym for . . .
 - a. little.
 - b. tiny.
 - c. small.
 - d. huge.
3. What did the author learn?
 - a. She still wanted all the things she wanted.
 - b. She hoped all of her wishes would not come true after all.
 - c. She hoped three of her wishes would come true.



Name _____ Date _____

MR. CAT

Mr. Cat had a store. He sold candy and ice cream. The store had paper and cans. It had chicken and ham. It had everything you needed.

All the children in the neighborhood came to buy things from him. They came to see Mr. Cat. All of the children loved him. He would smile and say nice things.

He always wore a tall hat. The hat was green. It had a black ribbon on top. It had seven blue buttons on the side. They were put on with glue.

Every day children would bring him new things for his hat. He had a feather from Mattie and a stone from Jenny. Emily gave him a pencil, and Stuart gave him a piece of gum. He glued everything on his hat.

One night his hat fell off his head. It fell on the floor. It was too heavy. It had too many things. Mr. Cat sat and cried.

"What will I do?" he asked the children.

"I have an idea," said Kacey. "I think you should put the hat on the wall. Buy a new hat and glue on more things. You could have many hats. You could keep them on the wall for everyone to see."

"What a great idea," said Mr. Cat. "That is just what I will do."

STORY QUESTIONS

1. What words can we use to talk about Mr. Cat?
 - a. kind, caring, nice to everyone
 - b. mean and nasty
 - c. wicked and tall
 - d. short and mean
2. The children always gave Mr. Cat . . .
 - a. sodas.
 - b. candy.
 - c. big gifts.
 - d. small gifts.
3. How did Kacey help Mr. Cat?
 - a. She helped him sell candy and ice cream.
 - b. She brought more friends to his store.
 - c. She told him to put his heavy hat on the wall.



Name _____ Date _____

WATERPARK

"Hey, look at me!" yelled Roxie, the big red dog. She was going down the slide at the waterpark.

"Wait for me!" yelled her sister, Colleen.

"I'm on my way!" screamed Gary. He was a small, brown dog.

The three dogs laughed and slid down the huge water slide.

Two times. Three times. Four times.

"Time for lunch!" yelled Roxie's mother. "Come and eat!"

Roxie, Colleen, and Gary got off the slide. They took their towels. They picked up their glasses. They put on their flip-flops.

"Lunch. Oh boy! Am I hungry!" said Roxie.

"Me, too," said Gary. "What did your mom bring to eat?"

"She has pizza and soda," said Colleen.

"I love pizza," said Gary. "Is it cheese?"

"I think it is pepperoni," she said.

"Pepperoni is good, but cheese is better," said Gary.

The three dogs saw their mother. She was waving at them. She had three plates.

"What kind of pizza would you like?" she asked. "I have pepperoni and cheese."

"I'll have pepperoni," said Colleen.

"We'll both have cheese," said Gary and Roxie at the same time.



STORY QUESTIONS

1. Where are the children for the day?
 - a. basketball courts
 - b. waterpark
 - c. baseball park
 - d. soccer field
2. How do you think the dogs felt going down the slide?
 - a. scared
 - b. surprised
 - c. mad
 - d. excited
3. What kind of pizza do Gary and Roxie like best?
 - a. pepperoni
 - b. sausage
 - c. pepperoni and cheese
 - d. cheese



Name _____ Date _____

THE MOON

Our class wanted to go on a field trip. Our teacher, Mr. F, said our class could go.

"Where do you want to go?" he asked.

"I want to go to the zoo," said John.

"I want to go to the park," said Lisa.

We all wanted to go many places. He wrote the list on the board—zoo, park, and beach.

Jenna raised her hand, "I want to go to the moon."

We all laughed. Only astronauts go to the moon.

"We will keep it a secret," said Mr. F. "If we are to go on this trip, we all have to work hard. We all have to do chores. We all have to bring money."

"Okay," we said.

Tommy cleaned the yard. Sally swept the floor. Lisa scrubbed the bathroom. John cleaned the doors. We all brought our money to Mr. F.

The day before the field trip, he told us to pack a bag. "Bring a toothbrush, toothpaste, and two pairs of pants. You will need a jacket and two shirts. Be ready by 7 A.M. Meet me at the school."

We were all at school early with our bags. Mr. F. was there, too.

"Where are we going?" I asked.

He smiled, "We're going on a field trip to the moon!"

STORY QUESTIONS

1. Where is Mr. F's class going?
 - a. on a day trip to the museum
 - b. on a trip to the grocery store
 - c. on a field trip to the moon
 - d. on a picnic to the park
2. What do astronauts do?
 - a. walk in space
 - b. ride in spaceships
 - c. wear helmets
 - d. all of these
3. How did they make money to go on the trip?
 - a. They asked their parents to give money.
 - b. They did chores.
 - c. They ran around the school.



Name _____ Date _____

MORE CHILI AND CHEESE, PLEASE!

Brooke was a little girl. She lived with her mom. They had a one-story house. Brooke liked school. She did not love homework.

Everyday she ate chili and cheese. Everything had to have chili and cheese.

She ate potatoes. She wanted chili and cheese.

Brooke had a burger. She wanted to add chili and cheese.

Brooke ate chili and cheese on toast. She ate chili and cheese in soup.

Brooke ate chili and cheese on spaghetti. She ate chili and cheese on her ice cream.

She just loved chili and cheese.

One day Mom and Brooke went out to eat.

Brooke always asked, "May I have chili and cheese?" Then she said, "Mom, please try one bite of chili and cheese."

No one wanted to try it. No one wanted to eat chili and cheese.

Her mom said, "No way!" But, she took a bite anyway.

Mom yelled, "I want more chili and cheese!"

STORY QUESTIONS

- 1.** What did Brooke want to eat on everything?
 - a. chili and cheese
 - b. fries
 - c. spaghetti
 - d. toast
- 2.** What happened when Mom tried chili and cheese?
 - a. She hated it.
 - b. She liked it.
 - c. She said it was okay.
 - d. She gave the chili and cheese to Brooke.
- 3.** This story is told in . . .
 - a. third person
 - b. first person
 - c. fifth person



Name _____ Date _____

STAR GAZING

"I want to go to the circus on Saturday," said Molly. "Mom, will you take me?"

"I don't know if we can go. I have to go to work," she said.

"I was thinking that it would be fun to see the clowns," said Molly.

"I might have to work," said Mom.

"The animals will be loud," said Molly.

"I think I have to go to work," said Mom.

"The popcorn will taste like butter," said Molly.

"Molly, look at me. I HAVE TO WORK!"

"Cotton candy will be pink and fluffy," said Molly.

Mom stopped. She looked at Molly. "Oh, no," she said.

"What is wrong?" asked Molly.

"You have stars in your eyes," said Mom.

"Huh?" said Molly.

"You did not hear me. You have stars in your eyes. I see a circus. I see animals. There are yellow balls in your eyes! I cannot go to work. We will go to the circus!"



STORY QUESTIONS

- Which of these will not be at the circus that Molly wants to go to?
 - homework
 - cotton candy
 - clowns
 - animals
- Why didn't Molly's mother think she could go with her?
 - She didn't want to.
 - She had to work.
 - She was hungry.
 - She said it cost too much money.
- Molly's mother said, "You have stars in your eyes." What did she mean by this?
 - Molly had real stars in her eyes.
 - Molly had dust in her eyes.
 - Molly really wanted to see stars.
 - Molly really wanted to go the circus.



Name _____ Date _____

CANDICE

My name is Candice, and I am a toaster. My home is in the kitchen, but not for very long.

I found out some very exciting news about me. Suzi is going to college, and she is taking me with her. I have always wanted to go to college. I have always wanted to travel.

I found out all about it last night. Suzi and her mom came to the kitchen, and they had a talk.

"Hey, Suzi, what do you think about traveling? Do you want to see the world? Do you want to go to college?"

Suzi nodded her head. "Yes, I want to go! When do I leave? What will I do? What things will I see?"

"I don't know what you will see," said her mother. "I do know some things. You will need to take some things with you. You can take my toaster to cook waffles and toast. If you want English muffins, you can cook them in the toaster, too."

"What else do I need? Will you leave me alone? Will the city be big?"

"You will stay in a small room with another girl. I will stay with you for awhile, but then you will be on your own."

Suzi then became sad thinking about not seeing her mom. Little does she know that I will talk to her and keep her company while I cook her waffles and toast!



STORY QUESTIONS

1. Candice is a . . .
 - a. toaster.
 - b. oven.
 - c. pan.
 - d. glass.
2. Where is Candice going?
 - a. to the dance studio.
 - b. to get a tattoo.
 - c. to the nail shop.
 - d. to college.
3. Why did the author write this?
 - a. to tell you a silly story that cannot be true
 - b. to tell you facts about toasters
 - c. to make you want to buy a toaster



Name _____ Date _____

A LOLLIPOP?

Last Tuesday I woke up late. My clock did not work, and Mom did not wake me up. It was a strange day.

When I got out of bed, I went plop, right in the middle of the floor. I got up. Plop! I fell again. I looked down. My feet had turned into a stick. My feet were one, long white, cardboard stick.

I bounced to the mirror. My head was a lollipop. It was a big, round, cherry lollipop. I was a sucker!

"Help! Mom! Help!"

Mom came running to my room. She sat on my bed. Mom laughed and laughed. She could not stop laughing. Mom laughed until she cried.

"Where is my Candice and what have you done with her?" she asked.

"I am Candice," I said.

"You sound like Candice," said Mom.

"I am Candice," I said.

"You smell like Candice," said Mom. "Okay, Candice, change back to the little girl I once knew."

Poof! In a flash I was back to normal. Thank goodness for moms!



STORY QUESTIONS

1. Who is telling this story?

- a. Candice
- b. Mom
- c. her dad
- d. Candice's brother

2. Why was Candice so upset?

- a. She thought she became a tree.
- b. She thought she broke her leg.
- c. She thought she was sick.
- d. She became a lollipop.

3. Who saved Candice?

- a. Candice's brother
- b. Mom
- c. No one



Name _____ Date _____

MARTIANS

A loud noise hit the roof. Sandy jumped out of bed. Her head hit the top of the bed. She got a big bump. Her slippers were missing.

"Ouch! What was that noise?" she asked.

Bump. Bump. Thud. The noise came again. Sandy went to the window. She tried to open it. She pushed and pushed. It would not open.

Sandy went to the door of her house. She tried to open it. She pushed and pushed. It would not open.

"Whatever is the matter?" She went to the phone. She called her mother.

Her mother was sleeping. She woke up when the phone rang.

"Hello."

"Mother, something is outside the house. I cannot open the windows or doors."

"Look through the glass. I think there are huge Martians with wings on their backs outside," said Mother. "Show them a big smile and see if they are friendly."

Sandy went to the window and saw one of the Martians. She smiled really big and watched to see what they would do.

One Martian flew to the window and opened it for Sandy. Then he flew to the door and opened it. He shook her hand and then flew back to the top of the roof where his spaceship was parked.

"Wow! Martians can be friendly and helpful!" Sandy said to herself.

STORY QUESTIONS

- This is a made up story about giant . . .
 - monsters.
 - dinosaurs.
 - ghosts.
 - Martians.
- Antonyms** are words that mean the opposite. The antonym for *outside* is . . .
 - house.
 - inside.
 - scissors.
 - windows.
- How did Sandy get out of the house?
 - A Martian helped her.
 - Her mother helped her.
 - Sandy opened the doors and windows herself.



Name _____ Date _____

JELLYBEANS AND ME

"Hey, Buster, come look out the window," said my brother.

"Why?" I asked. My new book was too good. It was called *Jellybeans and Me*.

"Come here now!" he yelled. "You have to see this."

I put my book down on the couch. I walked to the window to look outside.

"What is it?" I asked.

"Look outside. Look next door."

"Holy Cow! Mom, come and look outside!" I yelled.

"Oh, my," said Mom. "We should call the police right away." She went to the phone to dial 911.

"Hello," said the voice.

"Hello," said my mother. "I think you had better come to our house right away."

"What is wrong?" asked the voice. "How can I help?"

"There are jellybeans next door. They are blue, green, and yellow. They have legs, arms, and heads. These jellybeans have eyes and hats. I can see a big moving van. It looks like they are moving into the house next door. They have many boxes and bags."

"Do they look dangerous?"

"I don't know. They are just jellybeans."

"Lady, are you okay? Do you have a fever? Do you need a doctor?" the voice asked.

"Yes, I think I am okay. Please come now! I don't want neighbors that are jellybeans," said mother.

I smiled.



STORY QUESTIONS

- Why did the police think the call was not real?
 - Jellybeans are everywhere.
 - Jellybeans do not move into houses.
 - Jellybeans are our friends.
 - Jellybeans are always moving.
- What book is the author reading?
 - Jellybeans and Me*
 - Jellybeans and You*
 - Jellybeans and Us*
 - Jellybeans and We*
- How do you think the book will help the family?
 - It won't.
 - It will help them know how to shop for jellybeans.
 - It will tell them how to cook jellybeans.
 - It will help them to know how jellybean people act.



Name _____ Date _____

VANISHING VEGGIES

Tuesdays are strange at my house. My mom doesn't think so, but I know that it is true. Every day my mom always fixes dinner. She always fixes me veggies. She always makes me eat beans. She makes me eat corn. She makes me eat carrots. They are veggies, and I hate veggies.

Every night she puts the veggies on my plate. But for some strange reason, on Tuesdays they just disappear. They just go away a little at a time. I do not know where they go, but they go. I wiggle my nose. Some veggies go away. I clap my hands. A few more veggies go away. I smile at my mom, and even more veggies go away.

My mom gets mad. She says, "Sarah, where are your veggies?"

I smile, "They are gone, Mom. They have disappeared."

"Where did they go?"

"I do not know where they went. They just went away."

She says, "Well then, I will have to give you some more."

I say, "That is okay. Today is Tuesday, and they will just go away. Give me more, Mom!"

Mom gives me more, and they start to go away. My mother does not see them disappear. I cannot see where they go.

She says, "Tuesdays are so strange. I think we will eat fruit on Tuesdays."

"I love fruit," I said. "Tuesdays will be the best days of all!"

STORY QUESTIONS

1. Why happens to Sarah's veggies on Tuesdays?
 - a. They dance on her plate.
 - b. They hide under her plate.
 - c. They swim over her plate.
 - d. They disappear off her plate.
2. What does Mom decide to do?
 - a. stare at her veggies
 - b. give her less veggies
 - c. buy veggies off the truck
 - d. give her fruit on Tuesdays
3. Which one is **NOT** a fact that happens in the story on Tuesdays?
 - a. She claps her hands. The veggies go away.
 - b. She wiggles her nose. The veggies go away.
 - c. She eats the veggies that are on her plate.
 - d. Mom says, "Sarah, where are your veggies?"



Name _____ Date _____

SOLDIERS UNDER MY BED

Bang! Bang! Bang!

I woke up with a start. What was that noise? I lay very still. My ears were open wide.

Bang! Bang! Bang!

"What is that noise?" I asked myself.

"It is the soldiers under your bed. They play war at night," said my teddy bear.

I sat up in bed. "Are you talking to me, Mr. Teddy Bear?"

"I am. Look under your bed. The soldiers fight at night. Didn't you hear them before?"

"No. I was sleeping at night."

"Look and see," said Mr. Teddy Bear. "But do not let them see you!"

I put my head over the bed. The soldiers were lying on the floor. They had their guns in their hands. They were fighting and rolling. It was amazing. Their voices sounded tiny. They were shouting and yelling.

I sat up. "Mr. Teddy Bear, do they always fight at night?" I asked.

"Most of the time. They want the toy box. The team that wins gets to sleep under there."

"Wow," I said. "Soldiers fighting over a toy box. Who would have guessed?"

STORY QUESTIONS

1. How do you think the child felt when he heard the noise?
 - a. brave
 - b. scared
 - c. mad
 - d. sad
2. What made the noise?
 - a. a ball bouncing
 - b. tiny soldiers fighting
 - c. mother knocking on the door
 - d. tree branches blowing against the window
3. What were they fighting about?
 - a. who gets to play with Mr. Teddy Bear
 - b. who gets to jump on the toy box
 - c. who would sleep under the toy box
 - d. who would get to play outside