

**Ned:** What are you doing, Justin?

**Justin:** I am using my new **computer**. My grandmother wants me to **learn** how to use a computer.

**Ned:** Is using a computer **difficult**?

**Justin:** It's a little difficult, but I think it is fun.

**Ned:** Can you go outside and play?

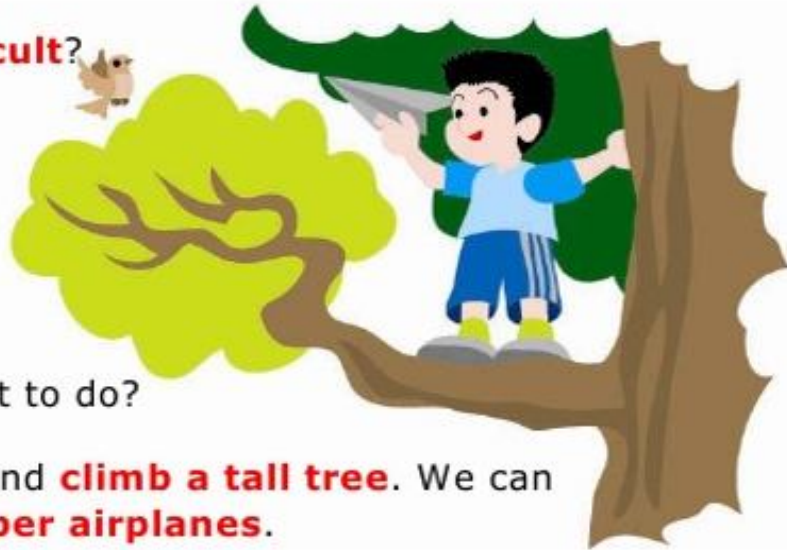
**Justin:** Yeah, what do you want to do?

**Ned:** I want to go to the park and **climb a tall tree**. We can **hide** in the tree and **throw paper airplanes**.

**Justin:** That's a good idea. Do you have **extra** paper?

**Ned:** Yeah, I will bring my old English **notebook**. We can **use** that paper.

**Justin:** OK! Let's go!



❖ What is Justin doing?

❖ How do you make a paper airplane?

❖ What do you think is difficult?

❖ What can you do on a computer?

**Make a sentence: I will bring my \_\_\_\_\_. We can \_\_\_\_\_.**

Circle the adjectives in each sentence, and draw an arrow to the nouns that they describe.

1. Using a computer is difficult.
2. Paper airplanes are fun.
3. I want to buy that new red car.
4. We can use the old paper in my English notebook.
5. The video game is expensive because it is new.
6. Airplanes are fast, but boats are slow.
7. Don't draw disgusting pictures!
8. That picture looks like a real tiger!
9. I think math is easy.
10. The expensive, new car is very fast.