

Bill: What are you doing this **weekend**?

Jack: I want to go to the **museum**.

Bill: Why do you want to go there?

Jack: I want to look at the **old paintings**.

Bill: When do you want to go?

Jack: I want to go tomorrow or **the day after tomorrow**.

Bill: Can I go with you?

Jack: You **should** ask your **parents** first.



- ❖ Is there a museum where you live?
- ❖ What can you see in a museum?
- ❖ What will you do this weekend?
- ❖ What will you do the day after tomorrow?

Make a sentence: I want to _____ the day after tomorrow.

Make a sentence: You should _____.

Find the verbs in the dialogue above, and write them here:

Am, Is, and **Are** are verbs, too.

Am, Is, and **Are** are called "Be Verbs," because they mean "to be."

I	am	a student
He		my brother.
She	is	sleeping.
It		eating food.
You		funny.
We	are	playing a game.
They		brothers.

➤ Wrong: I be a girl. (x)

➤ Right: I **am** a girl.

➤ Wrong: He be a boy. (x)

➤ Right: He **is** a boy.

➤ Wrong: They be students. (x)

➤ Right: They **are** students.

Write a "be verb" in the blank to complete each sentence:

1. Jimmy and Diana _____ good friends.
2. The teacher _____ looking at the paintings.
3. John and I _____ tired, so we want to sleep.
4. My dog _____ so fat!
5. I _____ a tall boy.
6. You _____ a cute girl.
7. The bird _____ flying in the sky.
8. We _____ sisters, but she _____ tall and I _____ short.