

**Mom:** What are you doing, Nina?

**Nina:** I am **counting** my money.

**Mom:** How much do you have?

**Nina:** I have 14 **dollars**. I don't have **enough** to buy a new **video game**.

**Mom:** How much do you **need**?

**Nina:** I need to **save** 5 **more** dollars to buy the video game.

**Mom:** Are you sure you want to **spend** all of your money?



**Nina:** I think it's fun to spend money, don't you?

- ❖ Do you like to save money or spend money?
- ❖ What do you like to spend money on?
- ❖ How much money do you have right now?
- ❖ If you had 1,000 dollars, what would you buy?

**Make a sentence: I am \_\_\_\_\_ing my \_\_\_\_\_.**

**Nouns** are **people**, **places**, and **things**. You can see and touch nouns. **If there are 2 or more nouns, you add -s to the noun.**

**There is a**

boy	car
girl	shirt
book	shoe
table	TV
teacher	bicycle
fan	animal
pen	pencil

on the \_\_\_\_\_.

under the \_\_\_\_\_.

in the \_\_\_\_\_.

next to the \_\_\_\_\_.

by the \_\_\_\_\_.

**There are**

boys	cars
girls	shirts
books	shoes
tables	TVs
teachers	bicycles
fans	animals
pens	pencils

**Now write 4 sentences, using "There is..." or "There are..."**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_