Math Exam

Jeremy got his test paper back. He is not good at math so he did not **score** well. Jeremy was very sad.

Name: Jeremy Equines

1. Tina bounces the ball 7 times. May bounces the ball 5 times. How many more bounces did Tina make than May?

3 more times

10 2. A cook had 12 eggs in the bowl. He put 3 back in the fridge. Then he put 3 more back. He put 3 back more again. How many eggs are there in the bowl?

3. Tess **invited** 12 friends to her birthday party.

Three friends got sick and couldn't come. How many came to the party?

20

friends

| 4. Sylvie | has a die. Four sides are orange. Two are |
|-----------|---|
| green. | What color will she land on more often, |
| when | she rolls the die? |

25

5. Claire uses the numbers 3, 6, and 9. What 2-digit numbers can she make?

30

6. The Thompson Gallery has 621 photographs.

The same number of **photographs** is **displayed** in each of 3 rooms. How many photographs are shown in each room?

photos

35

Jereny, come to see me at 3 pm.

Jeremy was wanted at Miss Gordon's **office**. His math teacher, Miss Gordon, was a sweet person but Jeremy was scared to see her message on the test paper.

He knocked on the door and went into the office with his test paper. Miss Gordon was waiting for him. She smiled at Jeremy and handed him a CD titled Math Games. She told him that this computer game would help him to study Math with fun. Jeremy thanked her for her help and thought that Math could be fun.

Vocabulary Build Up

| М. | waten the w | ords to the con | ect definitions. | | |
|--|----------------|------------------|--|------------------------|--|
| | 1. score | • | any of the numbers fro part of a longer numbe | | |
| | 2. bounce | • | • to ask someone to com | e to a party | |
| | 3. invite | • | • place where business of | or work is done | |
| | 4. digit | • | • to give something to so | omeone | |
| | 5. photograph | • | • to get points in a test of | r game | |
| | 6. display | • | • to cause to be seen; she | ow | |
| | 7. office | | • a picture made by usin | g a camera | |
| | 8. hand | • | to make something hit quickly | a ground and then move | |
| В. | Choose the | best words to fi | ll in the blanks. | | |
| | 1. The British | Museum | many kinds of pair | ntings. | |
| | (a) looks | displays | s © plays | @ sings | |
| 2. Jimmy Jones, the best player, also the most home-runs | | | | | |
| | (a) stated | (b) scored | © got sick | d came | |
| | 3. The ball | back | from the wall and hit my | face. | |
| | a put | (b) handed | © finished | (d) bounced | |
| 4. My phone number is 329-9070. It has seven | | | | | |
| | a digits | (b) offices | © photographs | (d) hands | |
| | 5. Tom works | in a(n) | with twenty other pe | ople. | |
| | (a) office | bounce | © display | @ officer | |

Comprehension Check Up

A. Check True or False.

| 1. Jeremy was | good at mathematics. | | | \Box T \Box F | |
|---|--|---|-----------|-------------------|-----------|
| 2. Miss Gordo | on wrote a message on Je | remy's paper. | | \Box T \Box F | |
| B. Choose the | best answers. | | | | |
| 1. What is the | correct answer for the qu | uestion number | 1 of J | eremy's math e | xam? |
| a 4 | | © 2 | | @ 3 | |
| 2. In the questi | on number 3, why could | three of Tess's f | riends | not come to the | e party? |
| They did | not like Tess. nt to another party. | (h) They were (d) They were | re sick | τ. | · party . |
| 3. Which of the | e following can you infe | r from the story | ? | | |
| ② Jeremy's⑤ Jeremy goⓒ Jeremy w | teacher corrected his mis ot two question right out as happy when he got hi don handed him a CD tit | stakes on his ex of six. s test paper bac | am. k. | | |
| 4. Why did Mis | ss Gordon want to see Je | remy? | | | |
| | game with Jeremy my take the test again | to scold Jto help Je | | | |
| C. Write the bes | st answers. | | | | |
| 1. How many p | hotographs are there in t | he Thompson C | allery | ·? | |
| 2. What time di | d Jeremy go into Miss G | ordon's office? | 8 | | |

Reading Skill Up

Problem Solving

You can use strategies to solve problems. Read the problem carefully. Cross out unnecessary information. Always show your work, don't do it in your head. Don't erase your mistakes, cross out instead. Draw a picture that illustrates the problem. Reread your problem and check your answers. Write in your own words how you got your answer.

Solve the problems of Jeremy's paper using the strategies for problem solving.

| | Answer Sheet | |
|----------|--|----------------------|
| | Name | : non-lifey-til on: |
| | Problem Solving Process | Answer |
| 1 | Track should want to be a second a second | thir out to thank or |
| <u> </u> | | their rychics, is |
| 2. | All and the second of the seco | cal top personal or |
| | | and the same |
| 3 | | A A SOUTH A SOUTH IN |
| | Spaller Miller Hill 189 garrent dans | emoral adaptive. |
| i. | | is present to letter |
| | | |
| | | |
| | | |
| | | |
| | | ** |

Story Summary Up

Complete the summary by filling in the blanks.

| at | good | handed | message | office | one | sad | score |
|-------|---------|-------------|---------|--------|--------|--------|--|
| | | | | | | | d not |
| grade | was D | Therefore h | e was | · | Miss C | ordon, | f six questions and his his math teacher wrote |
| | | | | | | | When Jeremy got ny thanked for her help. |
| Thin | k and i | Act Out | | | | | |

Write or say your own opinions.

- How do you feel when you take an exam in the subject you hate?
- Make up your own math problem. Then ask your friend to solve it.

| | 0.3 |
|--|-----------------------------------|
| | zardemmi sodiv nsilives a see spe |
| International letter approach to Texas are not | avily one is note in a moth 10. |
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| | |