

# Unit 5. Rain, Rain, Rain

## Wet Walk

The rain fell for three days. It rained cats and dogs. Kelly and Shawn played in the house. They were bored. They wanted to play **outdoors**.

Finally the rain stopped and the sun started to **shine**. Kelly and Shawn were very excited. Now they could go outdoors!

Kelly and Shawn put on coats and old pants. They put on rubber boots too. Kelly's were red and Shawn's were blue. They ran out of the house. There were **puddles** all around their house.

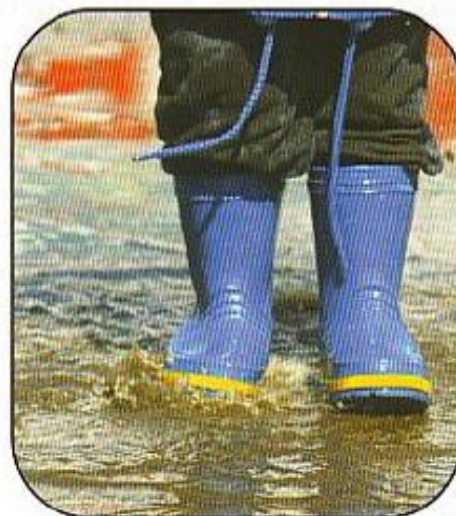


First they walked carefully around the **edges** of the puddles. Then they walked through the middle of the puddles. The water was not deep. It **waved**. Then Kelly and Shawn started to act silly. Kelly kicked some water with her boot. The water **splashed** on Shawn's pants. Shawn was surprised. He wanted to splash too. He jumped up and **landed** in a puddle.



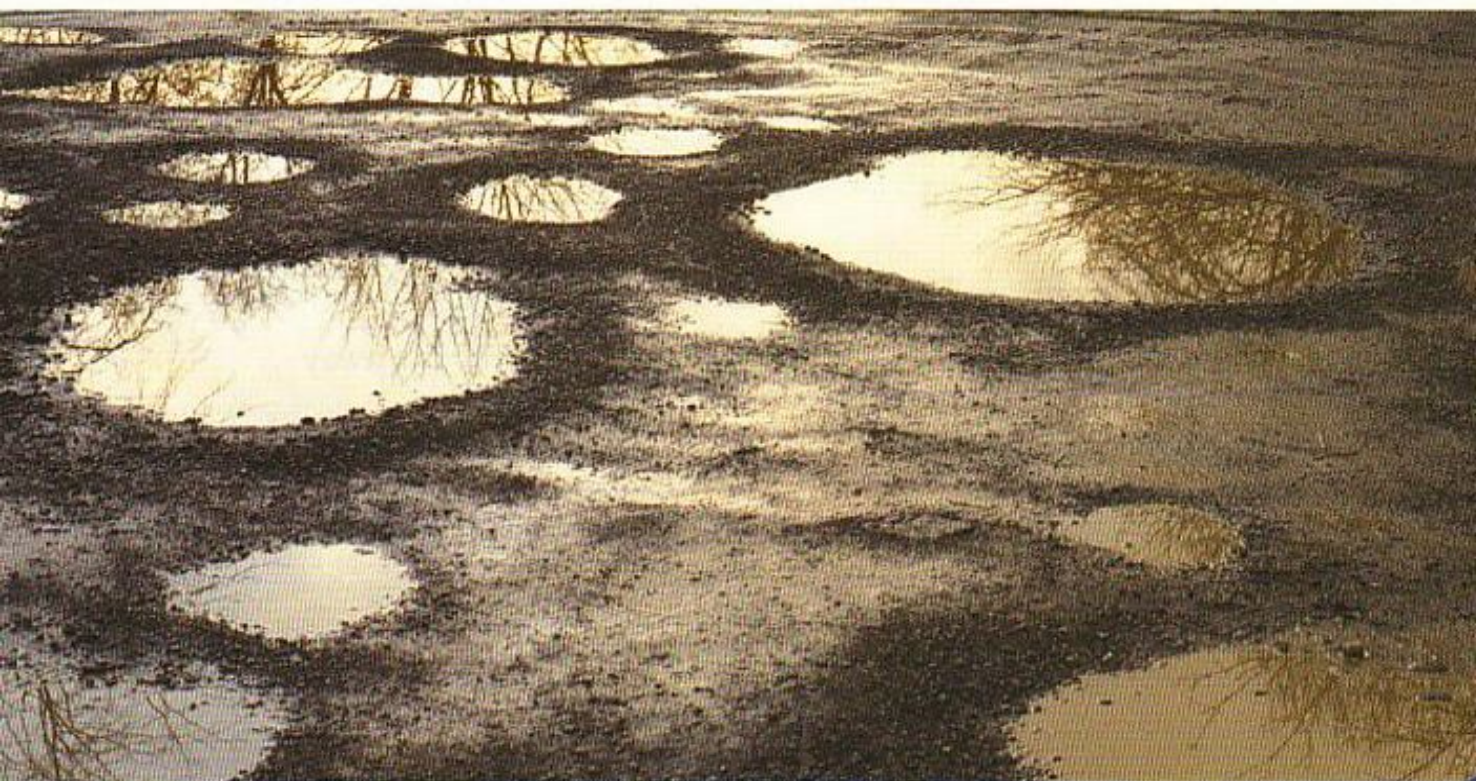
The water splashed onto Kelly. Kelly and Shawn started to laugh. Now they jumped and splashed all through the puddles. Shawn walked into the **middle** of a puddle. The

25 water poured into his boots.



Kelly ran to help him. She fell and splashed into the puddle. Kelly and Shawn were all wet. But they laughed.

30 They went back into the house because they were too wet. They felt sad first because they stopped playing. But they felt happy because they had fun. They looked out of the window. There was a rainbow. They wished to have a rainy day again.





## Vocabulary Build Up

### A. Match the words to the correct definitions.

- |               |  |
|---------------|--|
| 1. outdoors • | • to give off or reflect light                           |
| 2. shine •    | • a small, shallow pool of water                         |
| 3. puddle •   | • outside lines  |
| 4. edge •     | • to move up and down or back and forth                  |
| 5. wave •     | • in a central position                                  |
| 6. splash •   | • to dash or spray                                       |
| 7. land •     | • in the open air; outside                               |
| 8. middle •   | • to arrive at a place after moving down through the air |

### B. Choose the best words to fill in the blanks.

1. The river looks like the sea. It \_\_\_\_\_.  
(a) pours      (b) reaches      (c) lands      (d) waves
2. The waves \_\_\_\_\_ on the shore.  
(a) walked      (b) splashed      (c) landed      (d) flashed
3. Luke was flying a toy plane. The plane \_\_\_\_\_ on the ground.  
(a) took off      (b) kicked      (c) landed      (d) ran away
4. The children splashed in the \_\_\_\_\_ on the sidewalk. They got wet.  
(a) puddle      (b) sea      (c) beach      (d) stream
5. Wendy likes \_\_\_\_\_ sports. She enjoys skiing and climbing.  
(a) edge      (b) outdoor      (c) middle      (d) shining

**Comprehension Check Up****A. Check True or False.**

1. Kelly and Shawn hate to get wet. ☐ T ☐ F
2. The water in the puddles was very deep. ☐ T ☐ F

**B. Choose the best answers.**

1. Why were Kelly and Shawn bored at the beginning of the story?  
(a) They did not do their homework. (b) The rain did not stop.  
(c) The room had no toys. (d) They liked rain.
2. What did Kelly and Shawn want to do?  
(a) They wanted to play outside. (b) They wanted to buy new boots.  
(c) They wanted to swim. (d) They wanted to see their parents.
3. What surprised Shawn?  
(a) a passing car (b) a strong wind  
(c) the rainbow (d) water splashed on his pants
4. Why were Kelly and Shawn sad?  
(a) They stopped playing. (b) They were wet.  
(c) Their boots got dirty. (d) It rained again.

**C. Write the best answers.**

1. Why did the children go back into the house?

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2. What did Kelly and Shawn see at the end of the story?

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## Reading Skill Up

### Cause and Feelings

**Cause** is a reason to feel something or to behave in a particular way. You can understand the story better when you think of **cause of characters' feelings**.

Write how Kelly and Shawn felt in order of the story. Then find the cause that made Kelly and Shawn feel in those particular ways.

Feelings		Cause
	←	
	←	
	←	
	←	
	←	

- happy
- bored
- sad
- happy again
- surprised
- Kelly and Shawn played in the house for three days.
- They had fun.
- The water splashed on Shawn's pants.
- They stopped playing.
- They played in the puddles and got wet.



**Story Summary Up**

Complete the summary by filling in the blanks.

bored old outside pants puddles rain coats wet

Kelly and Shawn were \_\_\_\_\_. They could not go out because of the \_\_\_\_\_. Finally the rain stopped and they went \_\_\_\_\_. They put on \_\_\_\_\_, rubber boots, and \_\_\_\_\_. They played in \_\_\_\_\_ and splashed water. They got \_\_\_\_\_ but they had fun.

**Think and Act Out**

Write or say your own opinions.

- *It rained cats and dogs.* What does it mean?
- Why did Kelly and Shawn wish to have another rainy day?

