

THE ARTICLE

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

Governments around the world may create "vaccine passports" to help open up societies. The passport would be a record of the holder having had the COVID-19 vaccine. It could be downloaded on a smartphone or it could be added to the microchip in identity cards. Businesses such as restaurants and theatres might require people to show their passport before they enter. People may also need one to enter venues to watch sporting events. Supporters of the passports say it would also allow people to travel overseas more easily. The World Health Organization is looking at a possible international scheme. This would require countries to agree on what kind of passport is necessary.

Opponents of vaccine passports say they are unfair and could create inequality in society. Many people do not want the vaccine. Some people say it goes against their religion. Other people do not trust the vaccine and say it has not been tested enough and is therefore unsafe. Some people worry about the security of their health data. These people may not be able to go to restaurants or get on airplanes. Israel's Health Minister Yuli Edelstein said anyone unwilling or unable to get the jab will be "left behind" in life. In addition, the vaccine is not available to everyone in the world. A human rights professor said: "For many low-income countries, most people won't be vaccinated for many years."

Sources: <https://www.bbc.com/news/technology-56198552>
<https://www.ft.com/content/0c399709-9de5-4302-b9fd-849d1b0e522c>
<https://apnews.com/article/coronavirus-vaccination-passports-7a8ce11ce37c309d97969ab71df26e62>

WARM-UPS

1. VACCINE PASSPORTS: Students walk around the class and talk to other students about vaccine passports. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

vaccine / societies / passport / smartphone / microchip / restaurants / sporting events
unfair / inequality / religion / unsafe / health / data / airplanes / human rights / years

Have a chat about the topics you liked. Change topics and partners frequently.

3. VACCINE: Students A **strongly** believe everyone should be vaccinated; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. PROBLEMS: What problems does COVID-19 pose for these things? How can we deal with them? Complete this table with your partner(s). Change partners often and share what you wrote.

| | Problems | Solutions |
|---------------|----------|-----------|
| Restaurants | | |
| Schools | | |
| Airlines | | |
| Pubs | | |
| Cinemas | | |
| Sports venues | | |

5. SOCIETY: Spend one minute writing down all of the different words you associate with the word "society". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. PRIORITY: Rank these with your partner. Put the people who should get the vaccine first at the top. Change partners often and share your rankings.

- Old people
- Children
- Teachers
- Politicians
- Police officers
- Nurses
- Shop workers
- Bus drivers

VOCABULARY MATCHING

Paragraph 1

- | | |
|--------------|---|
| 1. society | a. Need to be able to do something. |
| 2. record | b. A large-scale plan. |
| 3. identity | c. All of the people living together as a community (in a country). |
| 4. require | d. The fact of being who or what a person or thing is. |
| 5. venue | e. Information to show an action has happened. |
| 6. supporter | f. The place where something happens, like a sports event or concert. |
| 7. scheme | g. A person who approves of and encourages someone or something. |

Paragraph 2

- | | |
|---------------|---|
| 8. opponent | h. Unfairness that exists between different groups of people. |
| 9. inequality | i. The belief in a personal God or gods. |
| 10. religion | j. Facts and statistics collected together for reference or analysis. |
| 11. trust | k. A person who disagrees with an idea. |
| 12. security | l. Money received from working or other things. |
| 13. data | m. The state of being free from danger or threat. |
| 14. income | n. Belief in the truth, ability, or strength of someone or something. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. Governments want to open up societies with vaccine passports. **T / F**
- b. The passport will only be put on smartphones. **T / F**
- c. People will not need a vaccine passport to go into a restaurant. **T / F**
- d. The WHO already has a vaccine passport that countries can use. **T / F**
- e. Some people say a vaccine passport will create inequality. **T / F**
- f. Some people do not want the vaccine on religious grounds. **T / F**
- g. Israel's health minister said those without a vaccine will be left behind. **T / F**
- h. The vaccine is available to everyone in the world. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|----------------------|------------------|
| 1. record | a. abroad |
| 2. enter | b. hesitant |
| 3. overseas | c. required |
| 4. scheme | d. believe in |
| 5. necessary | e. documentation |
| 6. inequality | f. safety |
| 7. trust | g. plan |
| 8. security | h. go in |
| 9. unwilling | i. at hand |
| 10. available | j. imbalance |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---------------------------------------|-----------------------------|
| 1. create "vaccine passports" to help | a. their religion |
| 2. a record of the holder having had | b. venues |
| 3. it could be added to the microchip | c. of passport is necessary |
| 4. People may also need one to enter | d. the COVID-19 vaccine |
| 5. agree on what kind | e. to get the job |
| 6. they are unfair and could create | f. is therefore unsafe |
| 7. Some people say it goes against | g. in identity cards |
| 8. it has not been tested enough and | h. inequality in society |
| 9. unwilling or unable | i. to everyone |
| 10. the vaccine is not available | j. open up societies |

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

1. What do world governments want to open up?
2. What does the article say the vaccine passport could be added to?
3. What kinds of events might people need vaccine passports for?
4. What does the article say vaccine passports would make it easier to do?
5. Who is looking into an international scheme?
6. What do opponents say vaccine passports would create in society?
7. What do vaccine passports go against with some people?
8. What are some people worried about the security of?
9. Who said not getting the jab might leave people behind?
10. Who talked about vaccines and people in poorer countries?

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2103/210301-vaccine-passport.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'vaccine' and 'passport'.

| vaccine | passport |
|---------|----------|
| | |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

| | |
|--|--|
| <ul style="list-style-type: none">• open• record• added• show• enter• agree | <ul style="list-style-type: none">• opponents• trust• data• unwilling• addition• income |
|--|--|

VACCINE PASSPORTS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'vaccine'?
3. What do you know about vaccines?
4. What do you think of the COVID-19 vaccine?
5. Would you have the vaccine?
6. Should everyone in the world be given the vaccine?
7. What do you think of a vaccine passport?
8. How might a vaccine passport open up societies?
9. When do you think international travel will be normal again?
10. What things can you not do because of COVID-19?

Countries wondering whether to have vaccine passports - 1st March, 2021
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VACCINE PASSPORTS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'passport'?
13. What do you think about what you read?
14. What do you know about vaccine passports?
15. What are the arguments for vaccine passports?
16. What are the arguments against vaccine passports?
17. Why might vaccine passports create inequality in society?
18. Why are many people worried about having the vaccine?
19. How unfair are vaccine passports to poorer countries?
20. What questions would you like to ask a vaccine maker?